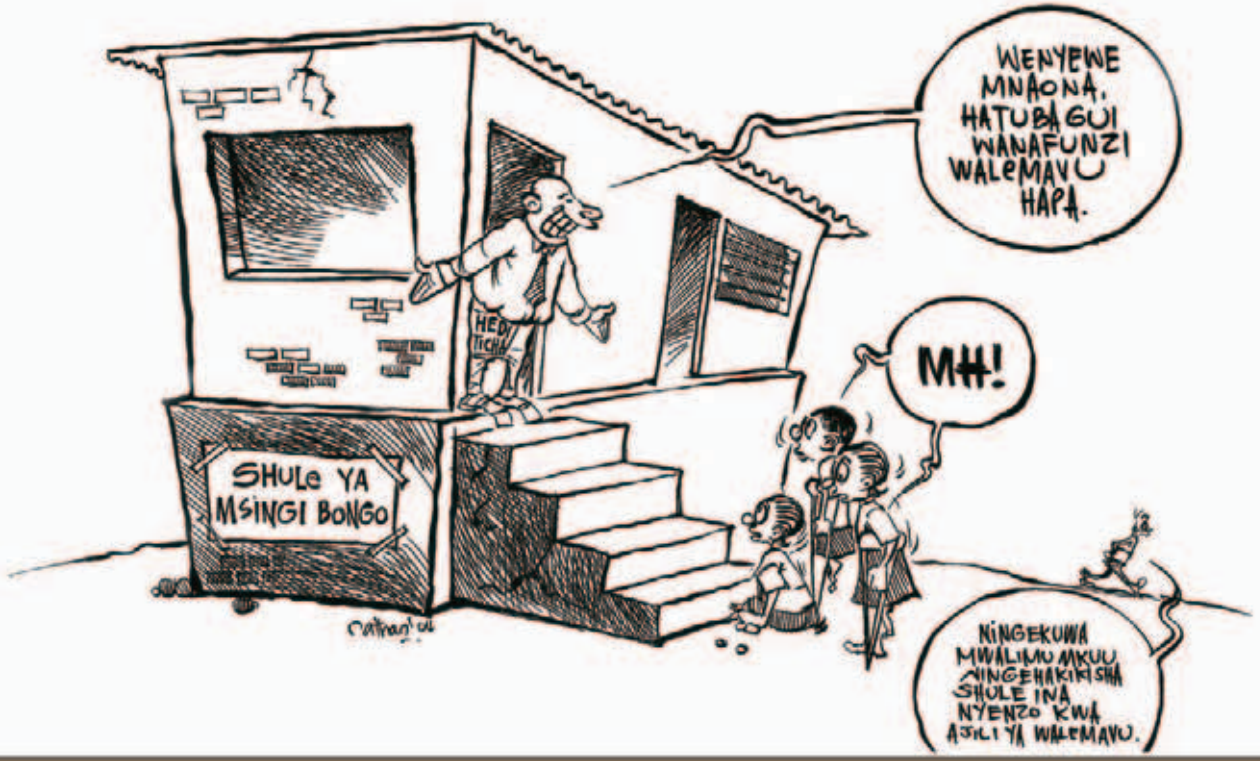
Elimu bora, lakini...

Quality education, but...



Elimu Bora, lakini...



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Shukrani za dhati kwa wote waliotusaidia katika kutayarisha kijitabu hiki:

• Nsa Kaisi, Mshauri wa Rais, kwa mchango wake mkubwa wa mawazo
• Wafanyakazi wote wa HakiElimu 2003-2004

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• All HakiElimu staff 2003-2004

Mchoraji / Artist
Nathan Mpangala

Timu ya Wahariri / Editorial Team
Rakesh Rajani, Mary Nsemwa, Lilian R. Kallaghe na Godfrey Telli

Mchapishaji / Publisher
HakiElimu

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Utangulizi

Kuhakikisha kwamba kila mtoto anapata elimu ya msingi si kitu rahisi. Kuhakikisha kwamba elimu inayotolewa ni bora ni vigumu zaidi.

Serikali ya Tanzania imewekeza katika Mpango wa Maendeleo ya Elimu ya Msingi (MMEM) kuhakikisha kwamba kila mtoto anapata elimu ya msingi. Kwa kupitia mpango huu, watoto wengi zaidi wameandikishwa kuanza shule, vyumba vya madarasa vingi zaidi vimejengwa na fedha zimetumwa mashuleni kuboresha elimu. Hayo ni mafanikio muhimu.

Hata hivyo matatizo bado yapo, hasa katika utekelezaji. Taarifa za Serikali, utafiti wa Asasi Zisizo za Kiserikali (AZISE) na taarifa za vyombo vya habari zinaonyesha baadhi ya changamoto. Fedha za kutosha hazifiki shuleni. Watu hawana taarifa wanazozihitaji. Ubora wa ujenzi wa baadhi ya madarasa hauridhishi. Madawati hayatoshi. Kuna upungufu wa vitabu. Kiwango na mbinu za ufundishaji zinahitaji kuboreshwa. Walimu wanahitaji nyumba na mishahara kwa wakati mwafaka. Programu za elimu isiyo rasmi (MEMKWA) hazijasambazwa. Watoto wengi wenye ulemavu wanaendelea kutengwa.

Katuni ni zana kuu katika kuwasilisha masuala, mawazo na ukweli.

Unapotarajia kufanya jambo kubwa, kwa kawaida changamoto hujitokeza. Jambo la muhimu ni kuyatambua matatizo kwa uwazi, bila kuyafichaficha, kwa sababu hii ni hatua ya mwanzo katika kuyatatua.

Kukabiliana na changamoto si rahisi. Katuni ni njia mojawapo ambayo jamii inatumia kukabiliana na changamoto zinazojitokeza. Katuni inaweza kuwasilisha hoja yenye nguvu zaidi kuliko maneno elfu moja. Katuni inaweza kugusa hisia. Inaweza kusaidia kusema jambo zito au nyeti ambalo ni vigumu kulitamka kwa maneno. Katuni ni zana kuu katika kuwasilisha masuala, mawazo na ukweli.

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Katuni pia zina demokrasia kwani zinaweza kufurahiwa na watu wa umri tofauti. Katuni zinafanya watu wacheke, wafikiri na waulize maswali. Unapoona katuni nzuri kwa kawaida utapenda kumwonyesha mtu mwingine. Hii inaweza kuibua majadiliano na mdahalo, kujenga maelewano, na kusaidia kutafuta ufumbuzi wa pamoja.

Kitabu hiki kina lengo la kuibua majadiliano katika jamii ya jinsi ya kuifanya elimu ya msingi ya Tanzania kuwa bora zaidi. Katuni hizi zimechorwa na Nathan Mpangala, mchoraji mashuhuri. Msisitizo ni kwa watu kujadili masuala yanayoigusa jamii, na kufikiria ni nini kinahitajika kuyatatua. Kama ungekuwa Serikali, ungefanya nini? Kwa hakika – kama mzazi, mwalimu, mwanafunzi, kiongozi au mwanajamii – ungefanya nini kuboresha elimu?

Maoni yako ni muhimu. Utafanya nini kuboresha elimu?

Fikiri. Uliza maswali. Jadili na marafiki, familia na majirani. Zungumza na viongozi wa jumuiya yako. Andika maoni na mapendekezo yako. Tuma kwa viongozi wako, na kwa Afisa Elimu wa Wilaya. Kama utapenda, tuma nakala kwa Katibu Mkuu, Wizara ya Elimu na Utamaduni, SLP 9121, Dar es Salaam; Katibu Mkuu, Ofisi ya Rais, Tawala za Mikoa na Serikali za Mitaa, SLP 1923, Dodoma na kwetu (HakiElimu, SLP 79401, Dar es Salaam). Au tuma barua fupi kwa Mhariri wa magazeti au chombo cha habari. (Anuani zimeambatanishwa ukurasa wa v.)

Maoni yako ni muhimu. Nchi inahitaji kipaji chako, ubunifu wako, mawazo yako na kujitolea kwako kuifanya elimu kufikia inapostahili kuwa. Utafanya nini kuboresha elimu?

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Introduction

Ensuring every child in Tanzania is able to access basic education is a challenge. Ensuring the education has quality is even harder.

The Tanzanian Government has invested in the Primary Education Development Plan (PEDP) to ensure that every child has access to basic quality education. Through this plan, more children are enrolled, more classrooms have been built and money has been sent to schools to improve quality. These are important achievements.

But problems remain, especially in implementation. Official Government reports, NGO studies and media stories reveal several key challenges. Not enough money is getting to schools. People do not have the information they need. The quality of construction in some cases is shoddy. Desks are missing. There is still a shortage of books. The quality and methods of teaching need to be transformed. Teachers need housing and salaries on time. Non-formal education programs are not widespread. Many children with disabilities continue to be excluded.

Cartoons are one way in which a society deals with its challenges.

Challenges are to be expected when you are ambitious. The important point is to identify problems openly and honestly, because this is the first step in solving them. Cartoons are one way in which a society deals with its challenges.

Challenges can be daunting. A cartoon can communicate a point more powerfully than a thousand words. A cartoon can be insightful. It can help say something that may be much harder or far too sensitive to say in words.

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Cartoons are also democratic, in that they can be enjoyed by people of almost all ages. Cartoons make people laugh, think and question. When you see a good cartoon you often want to show it to someone else. This can bring discussion and debate, create understanding, and help find common solutions.

This cartoon booklet aims to stimulate public discussion on how we can make basic education in Tanzania even better. The cartoons have been drawn by Nathan Mpangala, a talented, independent artist. The point is for people to debate these issues of public concern, and think about what is needed to solve them. If you were Government, what would you do? Indeed – as a parent, teacher, pupil, leader or member of the community – what will you do to improve education?

Your views matter. What are you doing to improve education?

Think. Ask questions. Discuss with friends, family and neighbors. Talk with local leaders. Write down your views and suggestions. Send them to your local leaders, and the District Education Officer. If you want, copy them to the Permanent Secretary, Ministry of Education and Culture (MOEC), PO Box 9121, Dar es Salaam; the Permanent Secretary, President's Office Regional Administration and Local Government (PO-RALG), PO Box 1923, Dodoma and to us (HakiElimu, PO Box 79401, Dar es Salaam). Or send a short letter to the editor of a media organization (Addresses are listed on page v.)

Your views matter. The country needs your talent, your creativity, your ideas and your commitment to make education what it deserves to be. What are you doing to improve education?

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Anwani za baadhi ya vyombo vya habari / Addresses of selected media organizations

Vyombo vya habari	Namba ya faksi	Namba ya simu	Anwani
The African	022-2461459	022-2461459	SLP 4793 Dar es Salaam
The Arusha Times		027-2506438	SLP 212 Arusha
Alasiri	022-2773582	022-2700735/7	SLP 31042 Dar es Salaam
Business Times	022-2130033	022-2118378/9	SLP 71439 Dar es Salaam
Daily News	022-2112881	022-2110595	SLP 9033 Dar es Salaam
DTV/CTN/Ch 10	022-2113112	022-2116342	SLP 14678 Dar es Salaam
East African radio	022-2775915	022-2775916	SLP 21122 Dar es Salaam
Financial Times	022-2773583	022-2700735/7	SLP 31042 Dar es Salaam
The Guardian	022-2773582	022-2700735/7	SLP 31042 Dar es Salaam
ITV / Radio One	022-2775915	022-2775916	SLP 31042 Dar es Salaam
Majira	022-2118382	022-2118377	SLP 71439 Dar es Salaam
Msanii Afrika	028-2500713	028-2503262	SLP 1732 Mwanza
Mtanzania	022-2461459	022-2461459	SLP 4793 Dar es Salaam
Mwananchi	022-2180183	022-2180647	SLP 19754 Dar es Salaam
Nipashe	022-2700146	022-2700735	SLP 31042 Dar es Salaam
Radio Uhuru	022-2182369	022-2181700	SLP 9221 Dar es Salaam
Rai	022-2461459	022-2461459	SLP 4793 Dar es Salaam
Radio Five		027-2506447	SLP 11843 Arusha
Radio Tanzania	022-2865569	022-2865563	SLP 9191 Dar es Salaam
Radio Free Africa	028-2500713	028-2503262	SLP 1732 Mwanza
Star TV	028-2500713	028-2503262	SLP 1732 Mwanza
Taifa Letu	022-2773583	022-2700735/7	SLP 31042 Dar es Salaam
TvT	022-2772603	022-2700464	SLP 31519 Dar es Salaam

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Maoni yangu
My Opinion

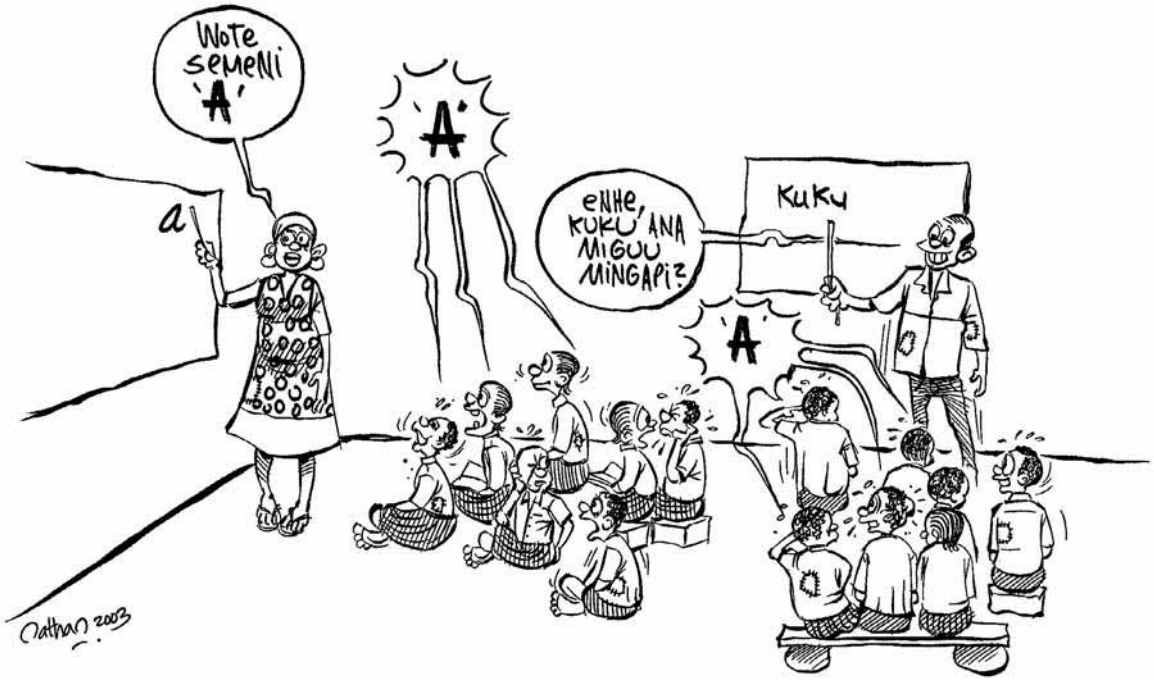
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SHULE YAKO INASIFIKA KUWA NI NZURI. INA NINI CHA ZAIDI?
INA WALIMU WANAOJALI, WENYE UWEZO NA WANAOJITUMA, WANAOJIENDELEZA NA UHUSIANO KATI YAO NA WANAFUNZI NI WA KUAMINIANA NA KUHESHIMIANA
MWALIMU
MWALIMU
NINGEKUWA SERIKALI NINGEHAKIKISHA KILA SHULE INAKUWA NA SIFA YA KUITWA SHULE BORA

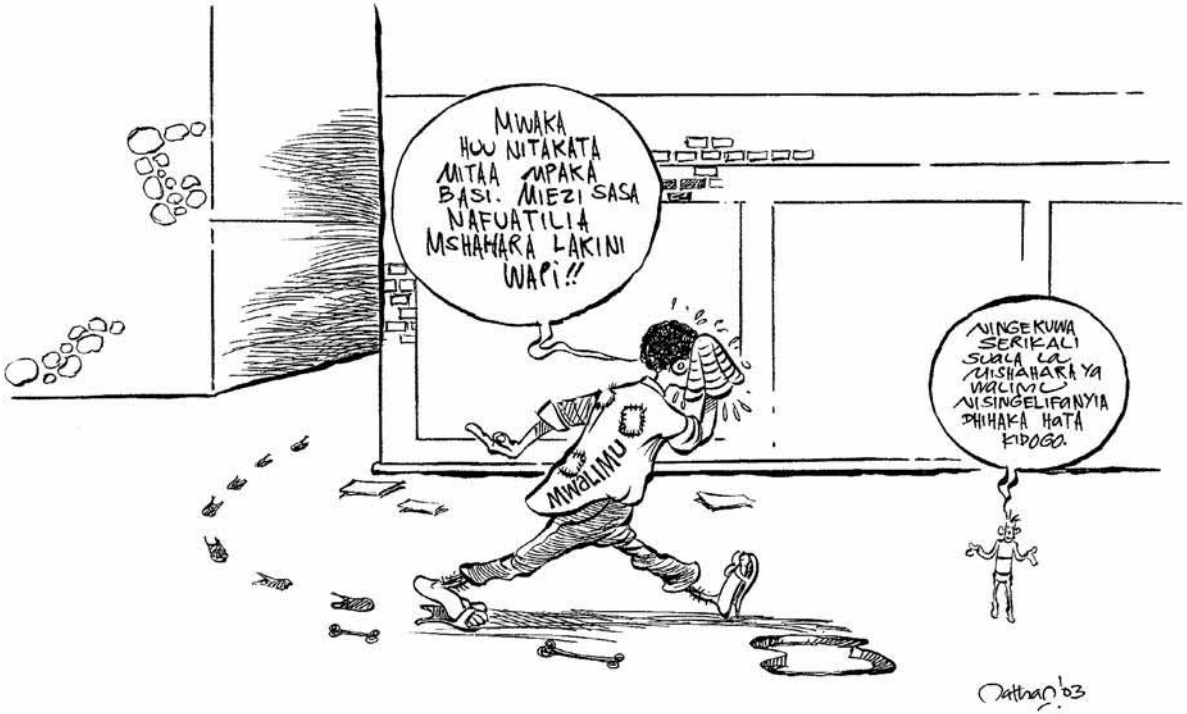


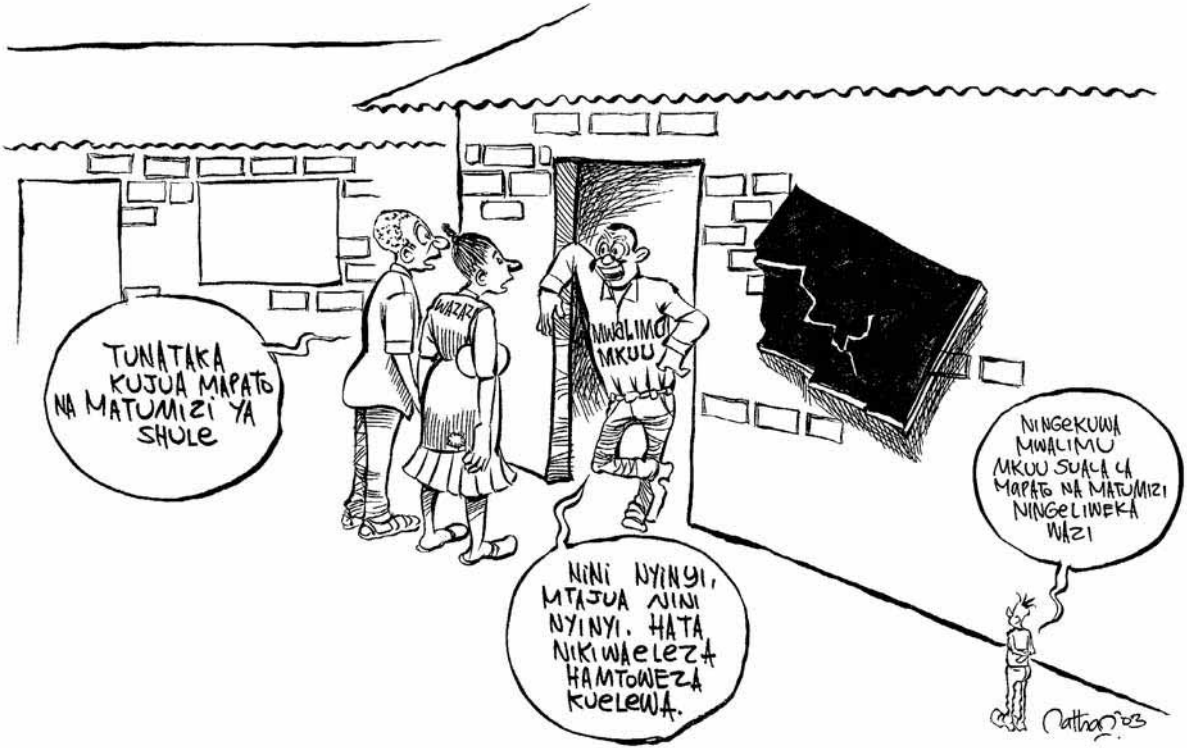
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KWA WALIMU KIASI HIKI KITAWATOSHA
Oooh SANA TU. HAWANA GA MAKUU.
NASIKIA KAMA TUNATAJWA..
NGO
SERIKALI
AFISA ELIMU
KIKAO CHA KUTADILI MASLAHI YA WALIMU
WALIMU
NINGEKUWA SERIKALI NINGESHIRIKISHA WALIMU KATIKA VIKAO VYOTE VINAVYOWAHUSU
nathan 2003

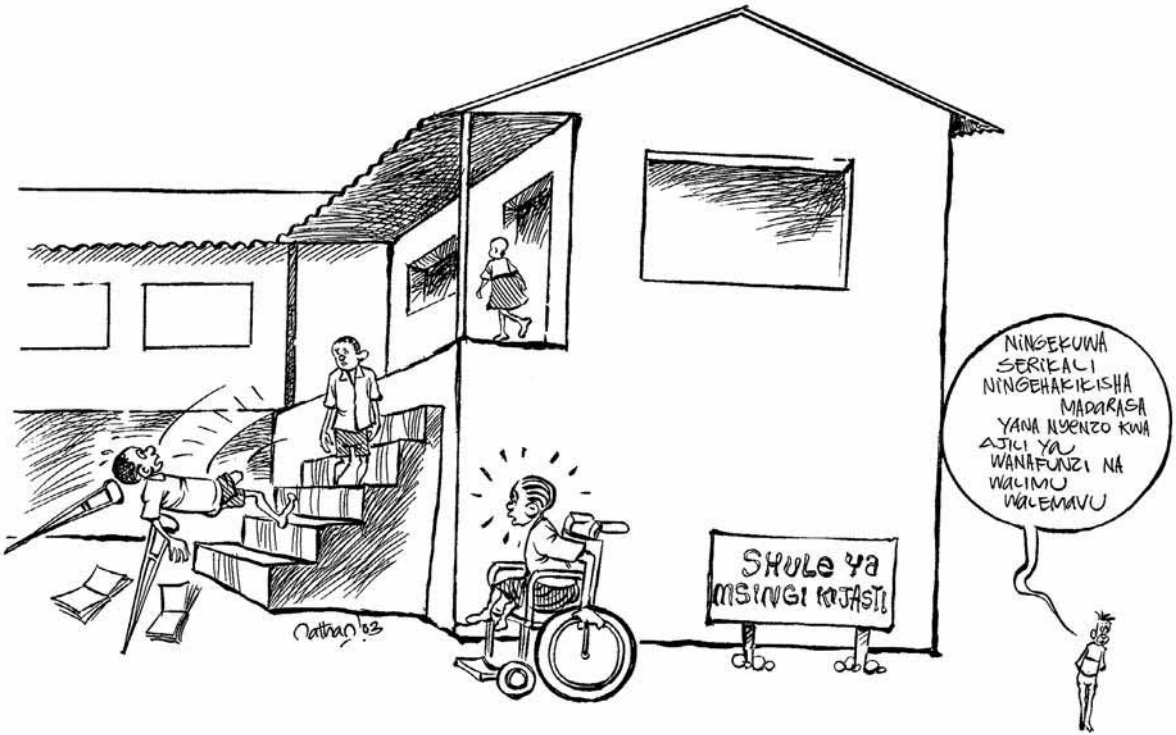


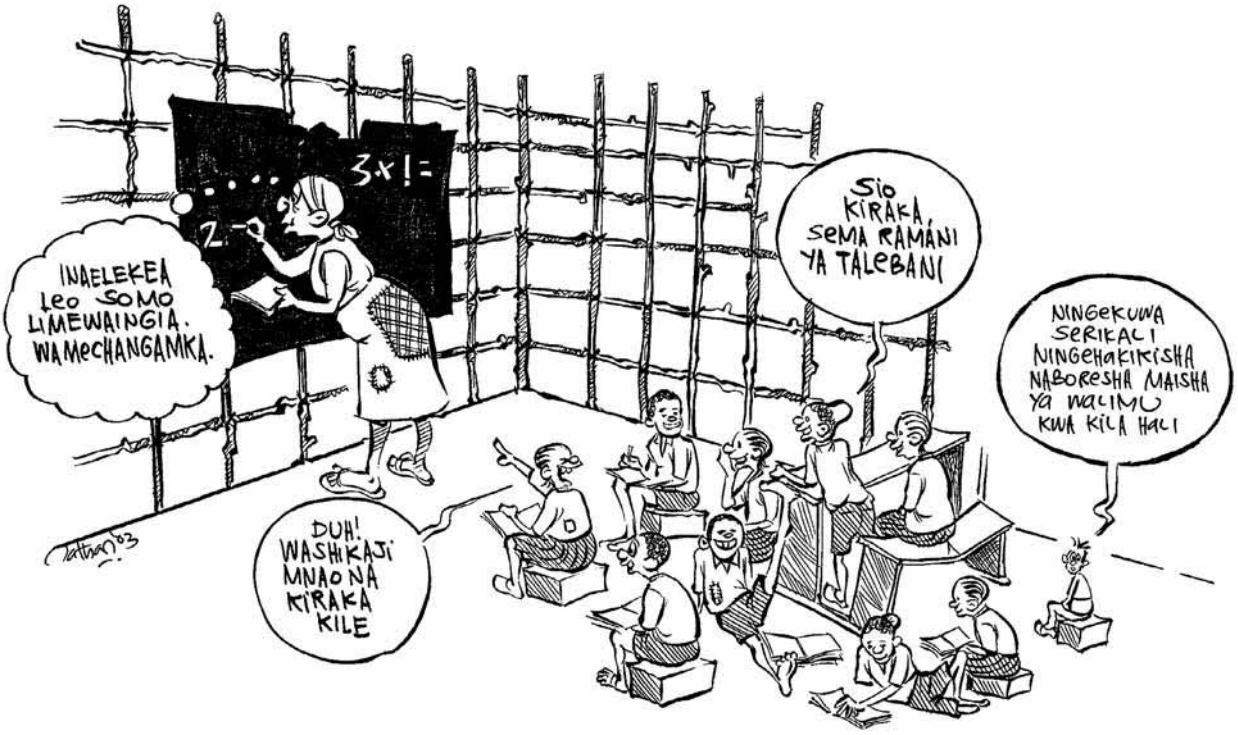
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MIWAKA HUU NITAKATA MITAA UPAKA BASI. MIEZI SASA NAFUATILIA MSHAHARA LAKINI WAPI!!
MWALIMU
UNGEKUWA SERIKALI SUALA LA MISHAHARA YA WALIMU WASINGELIFANYIA CHIHAKA HATA KIDOGO.
Nathan '03



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NINGEKUWA SERIKALI NINGEHAKIKISHA MADARASA YANA NYENZO KWA AJILI YA WANAFUNZI NA WALIMU WALEMAVU
SHULE YA MSINGI KIJASILI

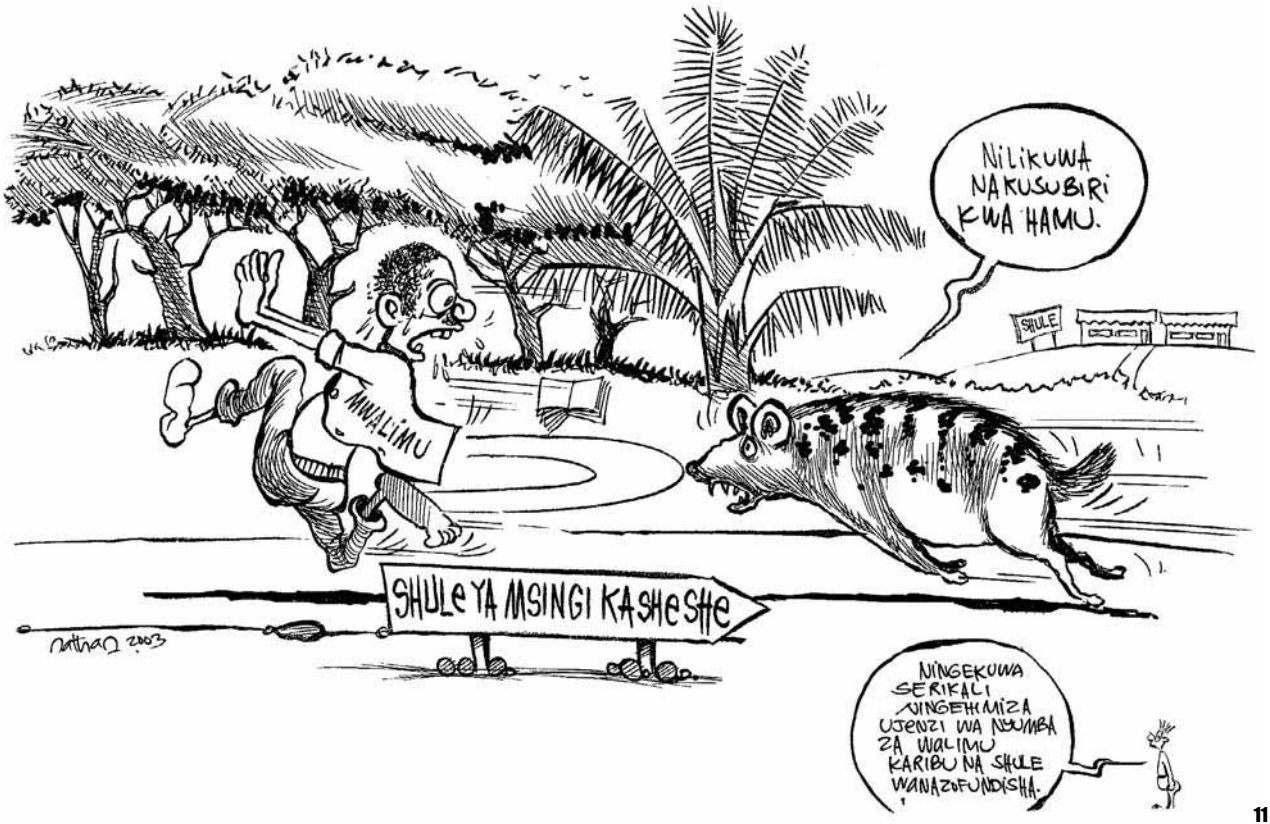


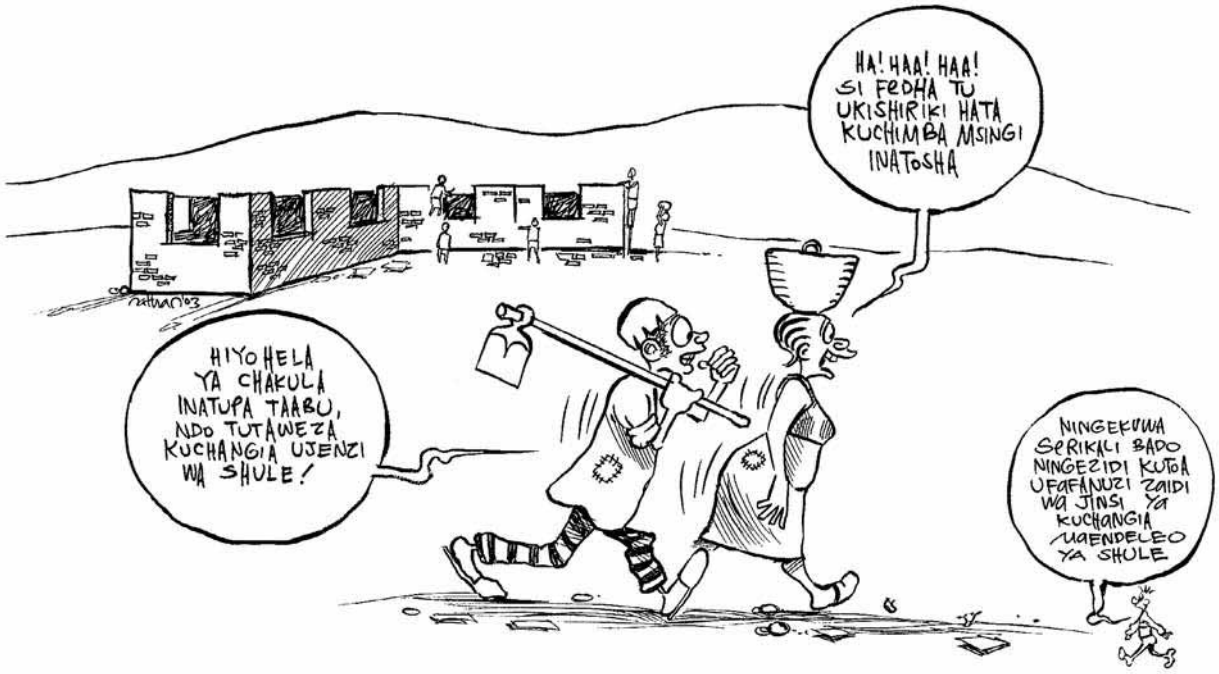
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MWALIMU, CHAI SINYWI?
NA MIMI HELA YANGU YA KUSIMAMIA MTIHANI VIPI?
HIKI LEO KIVUMBI!
MTIHANI WA DARASA LA SABA
MWALIMU MKUU
NINGEKUWA SERIKALI NINGETENGA FEDHA YA WASIMAMIZI KABLA HATA YA MITIHANI
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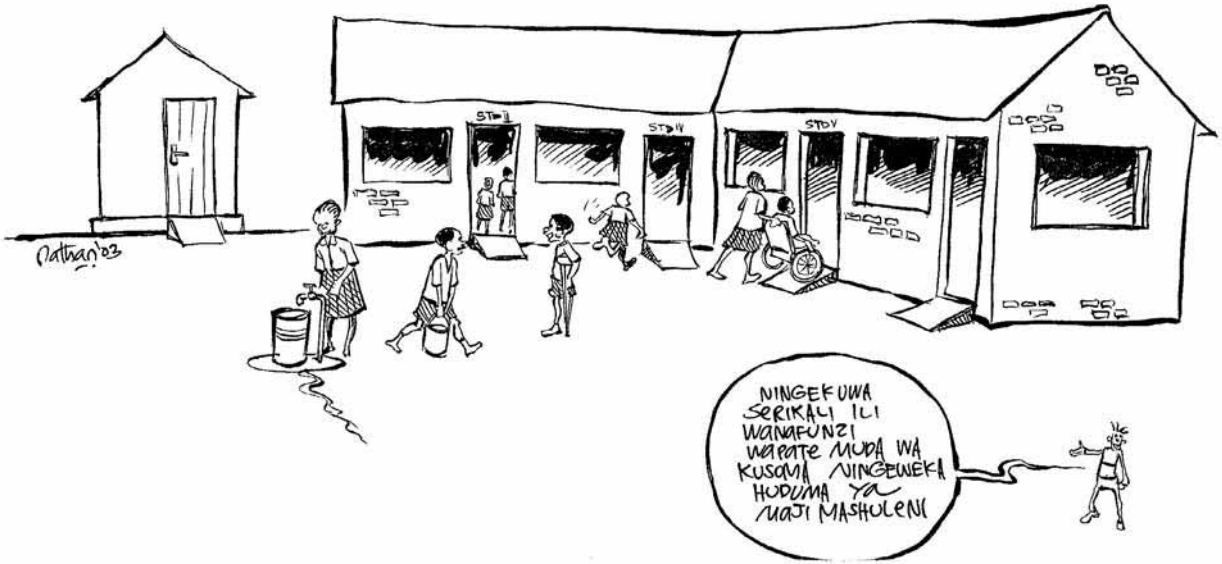


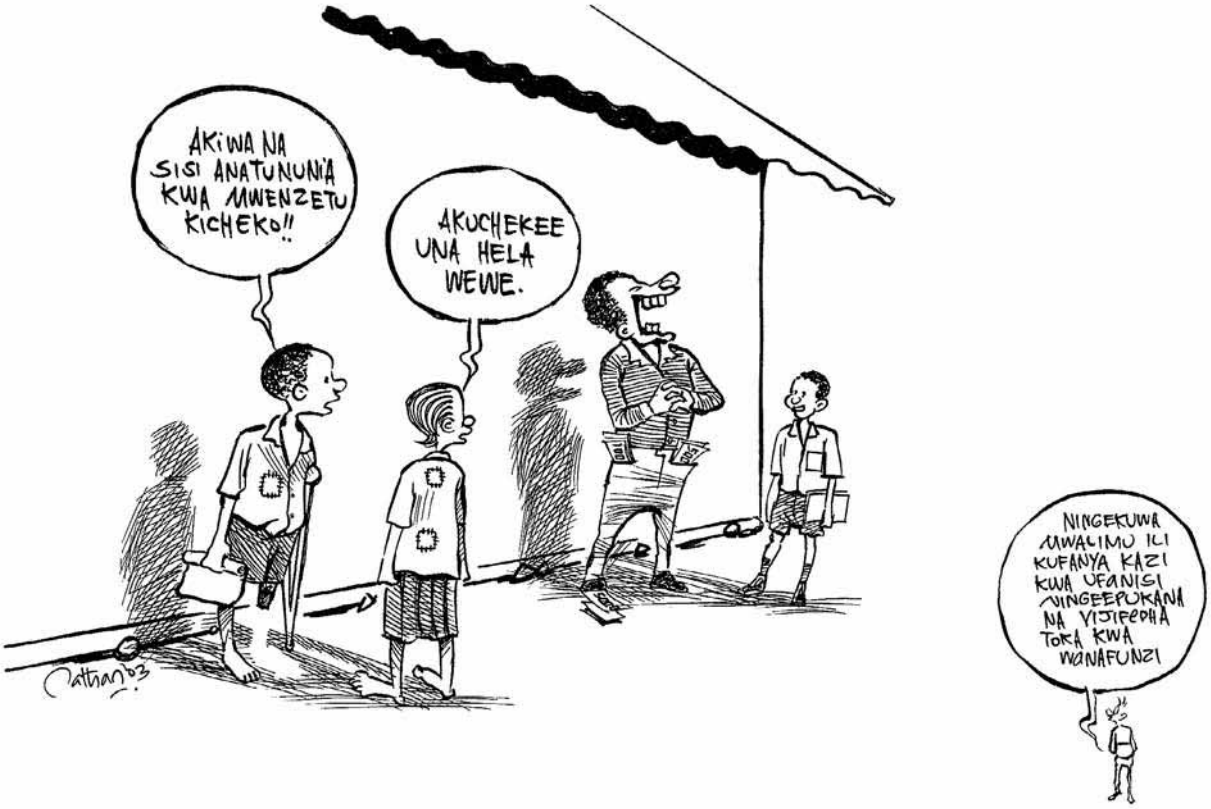
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NILIKUWA NAKUSUBIRI KWA HAMU.
SHULE
MWALIMU
SHULE YA MSINGI KASHESHE
NINGEKUWA SERIKALI NINGEHAMIZA UJENZI WA NYUMBA ZA WALIMU KARIBU NA SHULE WANAZOFUNDISHA.

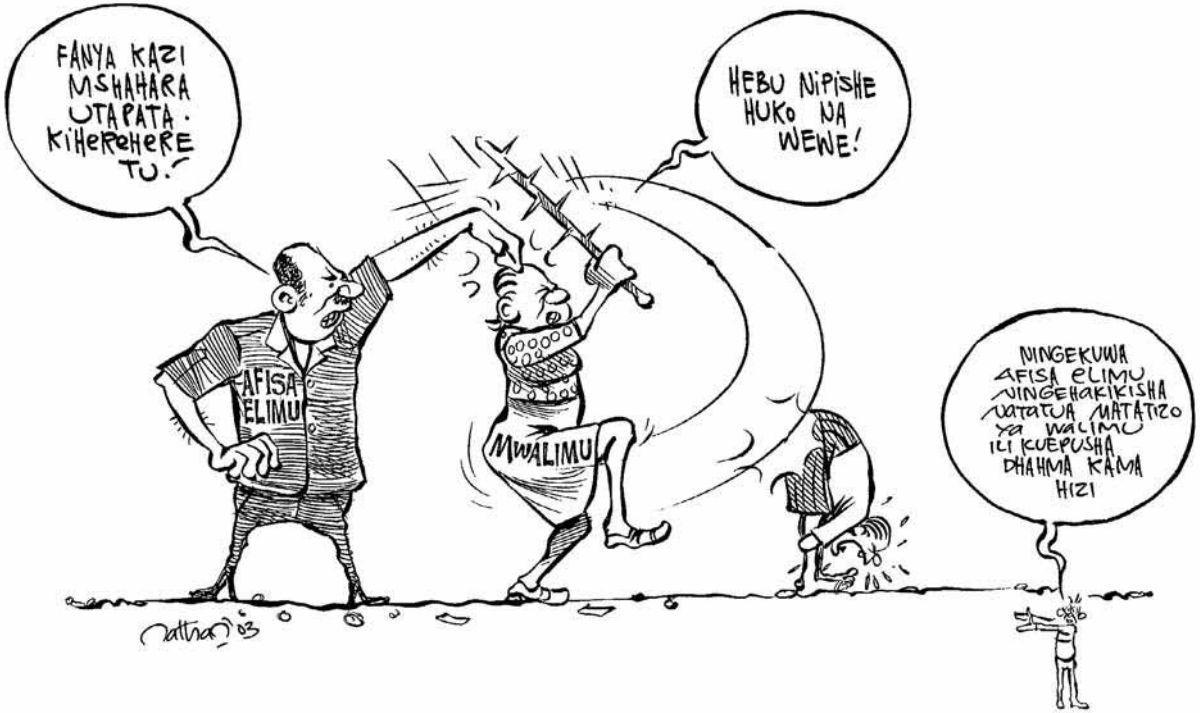


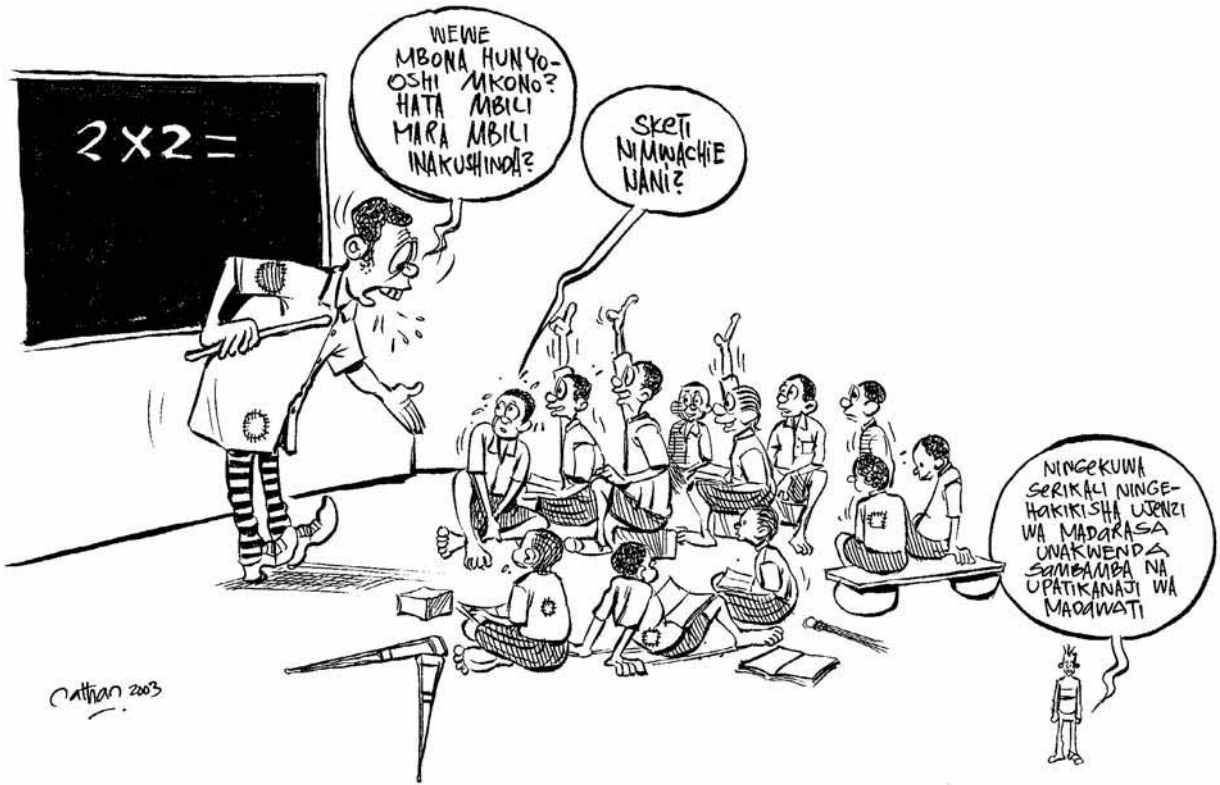
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Nathan '23
STD I
STD IV
STD V
NINGEFUWA SERIKALI ILI WANAFUNZI WAPATE MUDA WA KUSOMA NINGEWEKA HUDUMA YA MAJI MASHULENI



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FANYA KAZI MSHAHARA UTAPATA. KIHERehere TU.
HEBU NIPISHE HUKO NA WEWE!
AFISA ELIMU
MWALIMU
NINGEKUWA AFISA ELIMU NINGEHAKIKISHA UTATUA MATATIZO YA WALIMU ILI KUEPUSHA DHAHMA KAMA HIZI

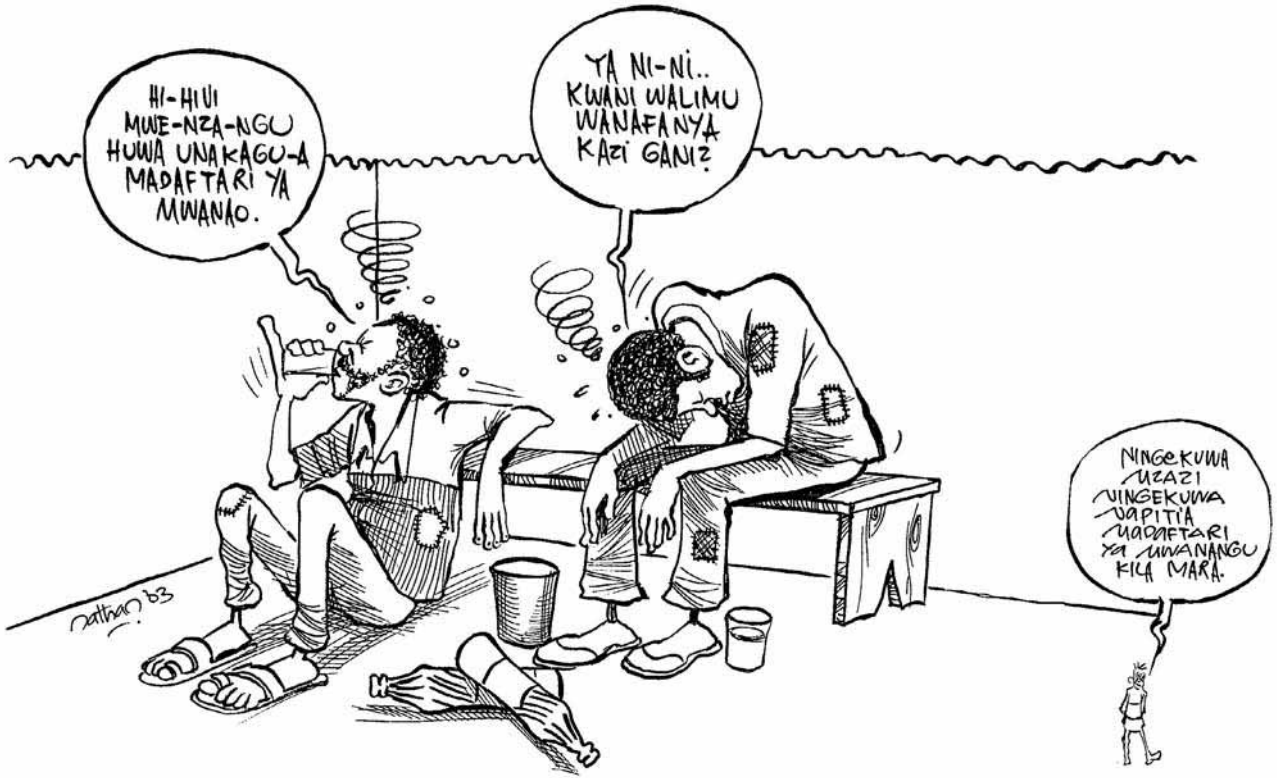


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EEEFUUU! NGOJENI NIVUTE PUMZI. SI MNAJUA NINAKAA KIJITI CHA SABA TOKA HAPA.
SHIKAMOO MWALIMU
NINGEKUWA SERIKALI KILA SHULE INGEKUWA NA NYUMBA ZA WALIMU
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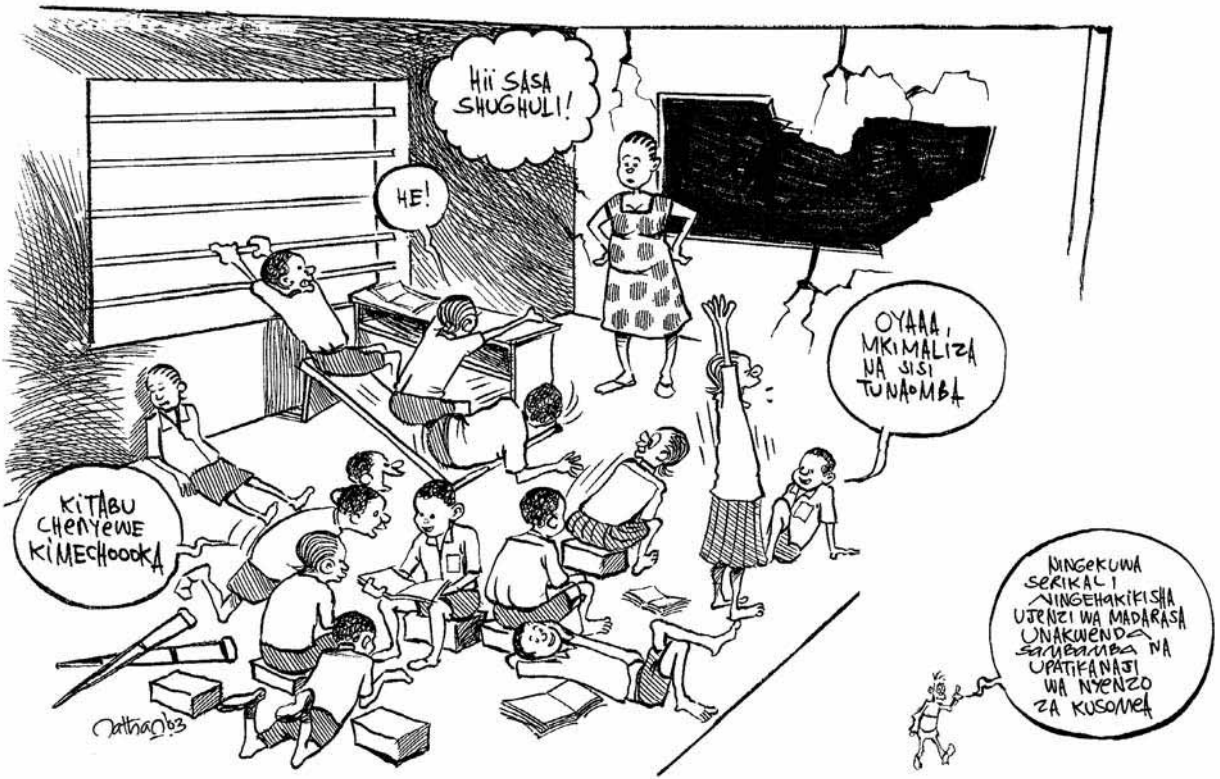


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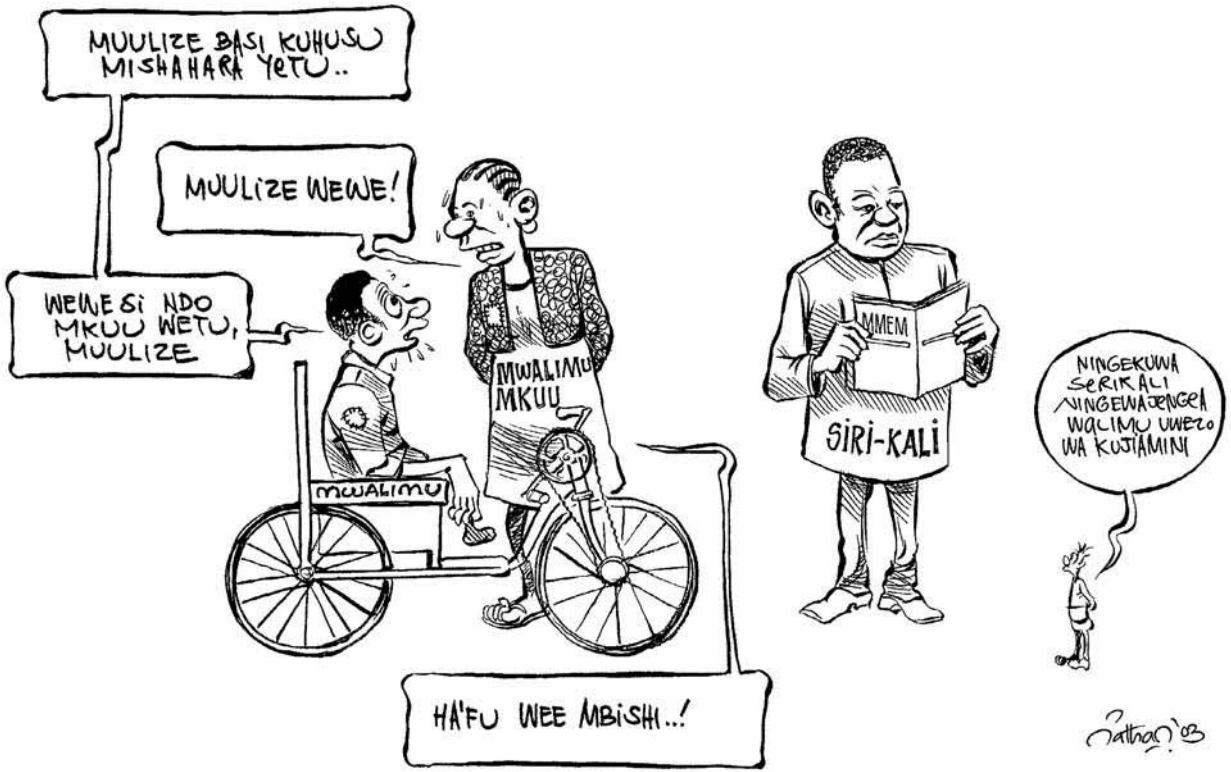

HI-HIVI MWE-NZA-NGU HUWA UNAKAGU-A MADAFTARI YA MWANAO.
YA NI-NI.. KWANI WALIMU WANAFANYA KAZI GANI?
NINGEKUWA MZAZI NINGEKUWA NAPITIA MADAFTARI YA MWANANGU KILA MARA.
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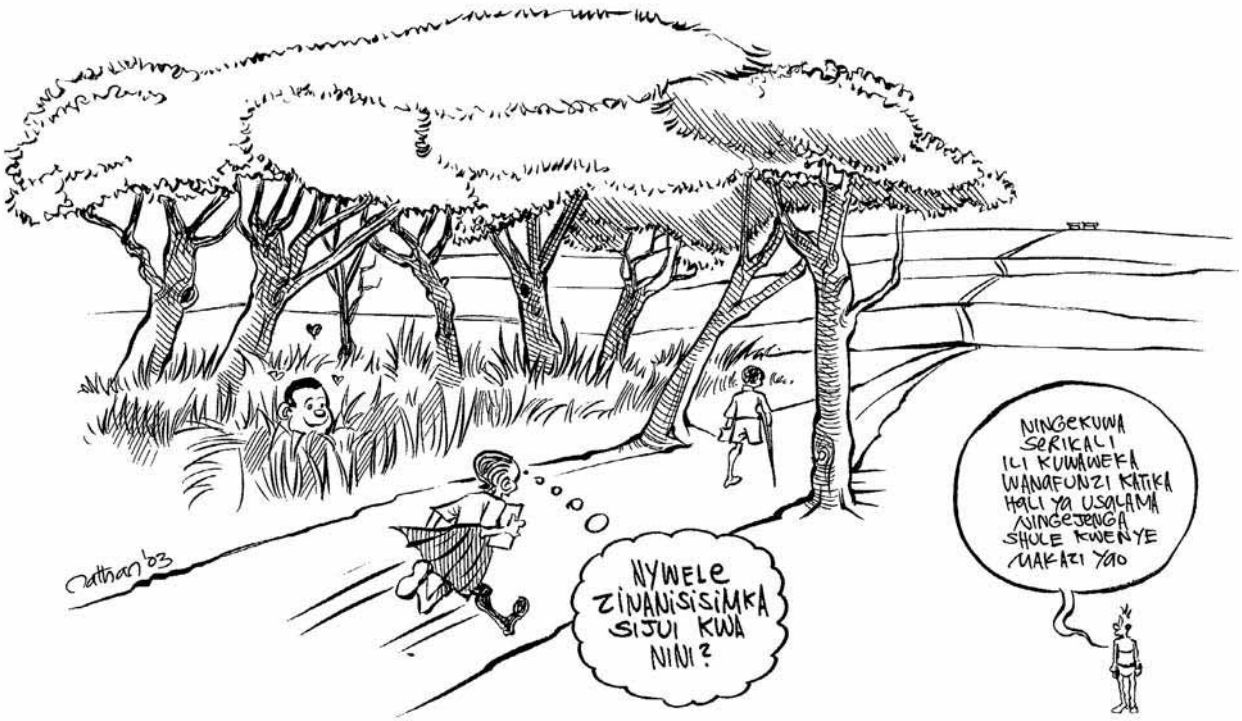


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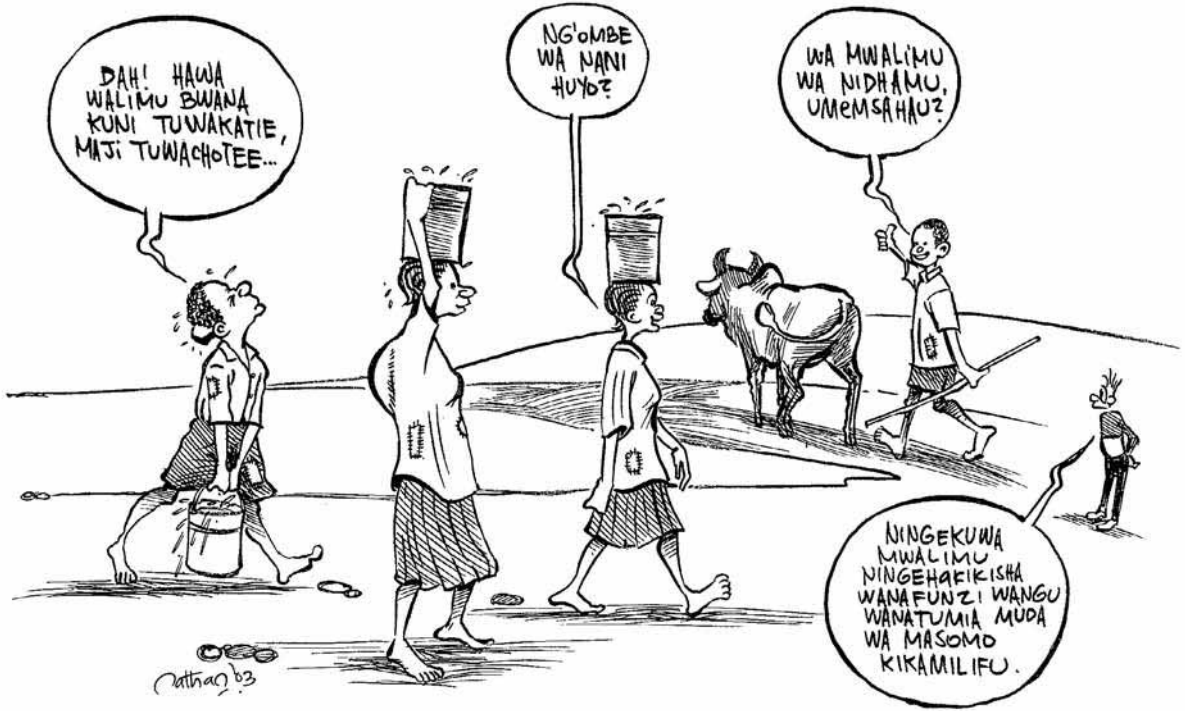


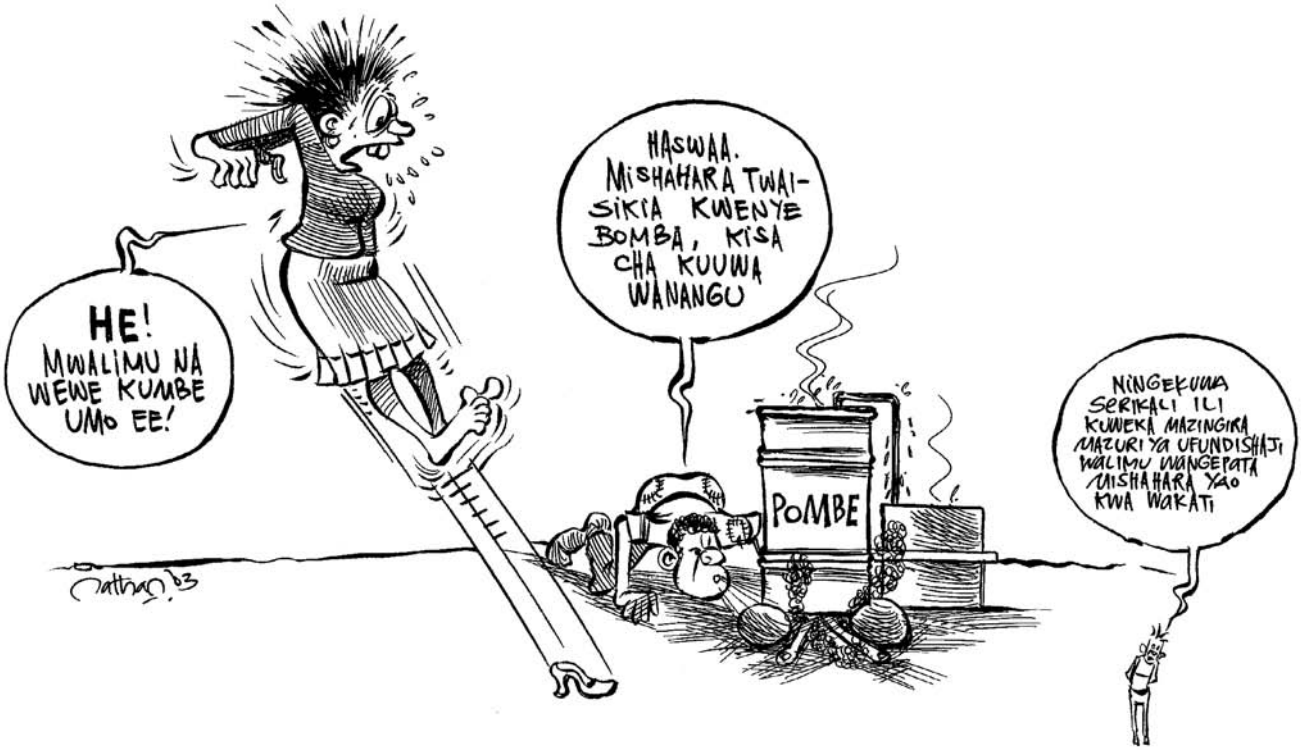
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KATUTOA NJE TUJE KUOTA JUA AU?
NAONA.
MWALIMU Lete BASI #Izo SAA TUJIFUNZE KUTENGENEZA
Hiki SASA KIVUMBI. SINA CHA UJUZI WALA SAA ZA KUJIFUNZIA!!
NINGEKUWA SERIKALI NINGETOA MAFUNZO YA STADI ZA KAZI KWA WALIMU ILI WAEPUKANE NA UBABAISHAJI.



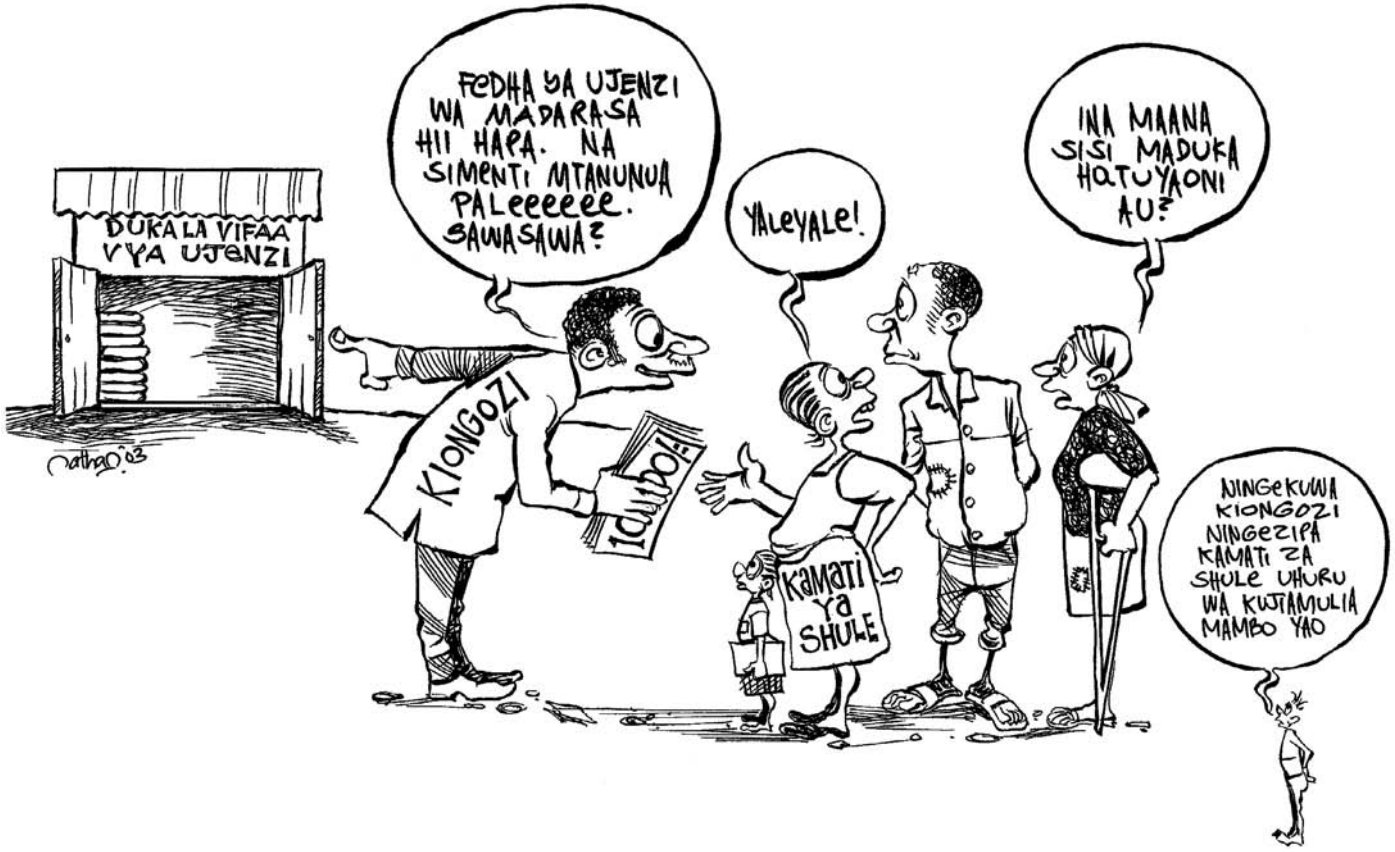
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DAH! HAWA WALIMU BWANA KUNI TUWAKATIE, MAJI TUWACHOTEE...
NG'OMBE WA NANI HUYO?
WA MWALIMU WA NIDHAMU, UMEMSAHAU?
NINGEKUWA MWALIMU NINGEHAKIKISHA WANAFUNZI WANGU WANATUMIA MUDA WA MASOMO KIKAMILIFU.



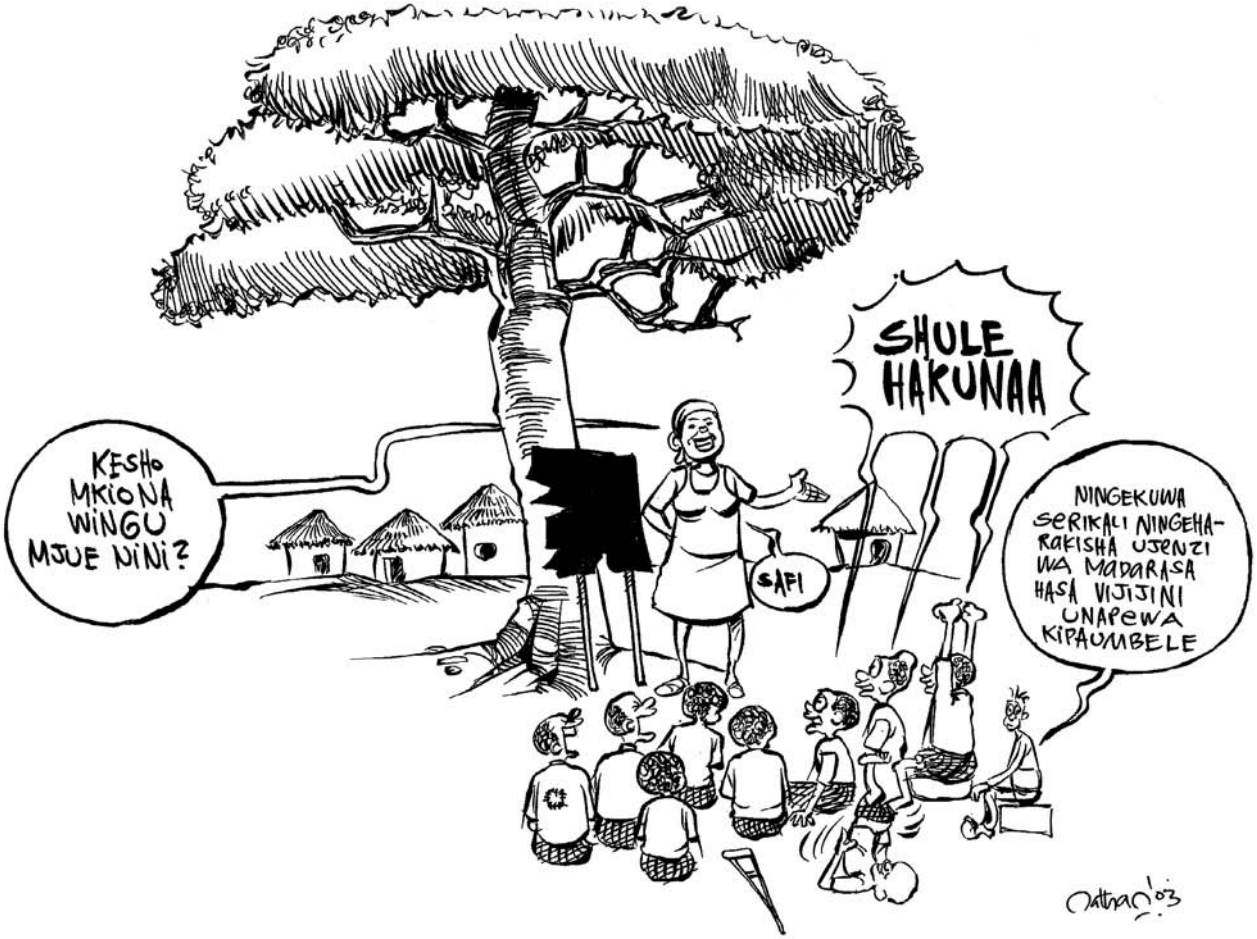
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KUULIZA SI UJINGA, HIVI MMEM NI NINI HASA?
NASIKIA NI MPANGO WA KUJENGA MADARASA
HA! HA! HAA MMEM NI MPANGO WA MAENDELEO YA ELIMU YA MSINGI BWANA.. HA! HA! HA!
NINGEKUWA SERIKALI NINGEELIMISHA JAMII MPANGO UZIMA WA MMEM
HISTORIA
MWALIMU
MWALIMU
MWALIMU



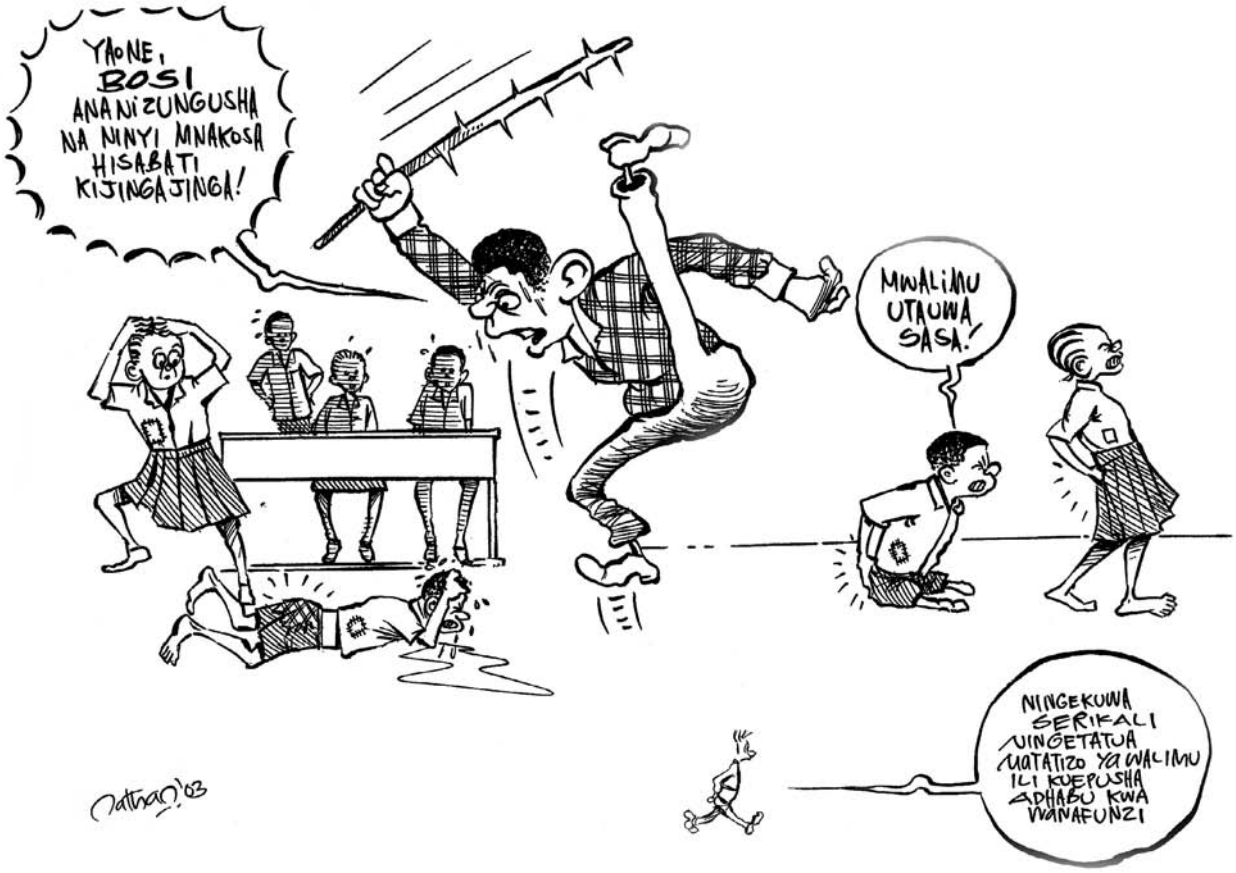
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SIENDI TENA SHULE WAVULANA WANANICHUNGULIA CHOO HAKINA MLANGO
NINGEKUWA SERIKALI NINGE-HAKIKISHA UJENZI WA MADARASA UNAWIANA NA UJENZI WA VYOO.

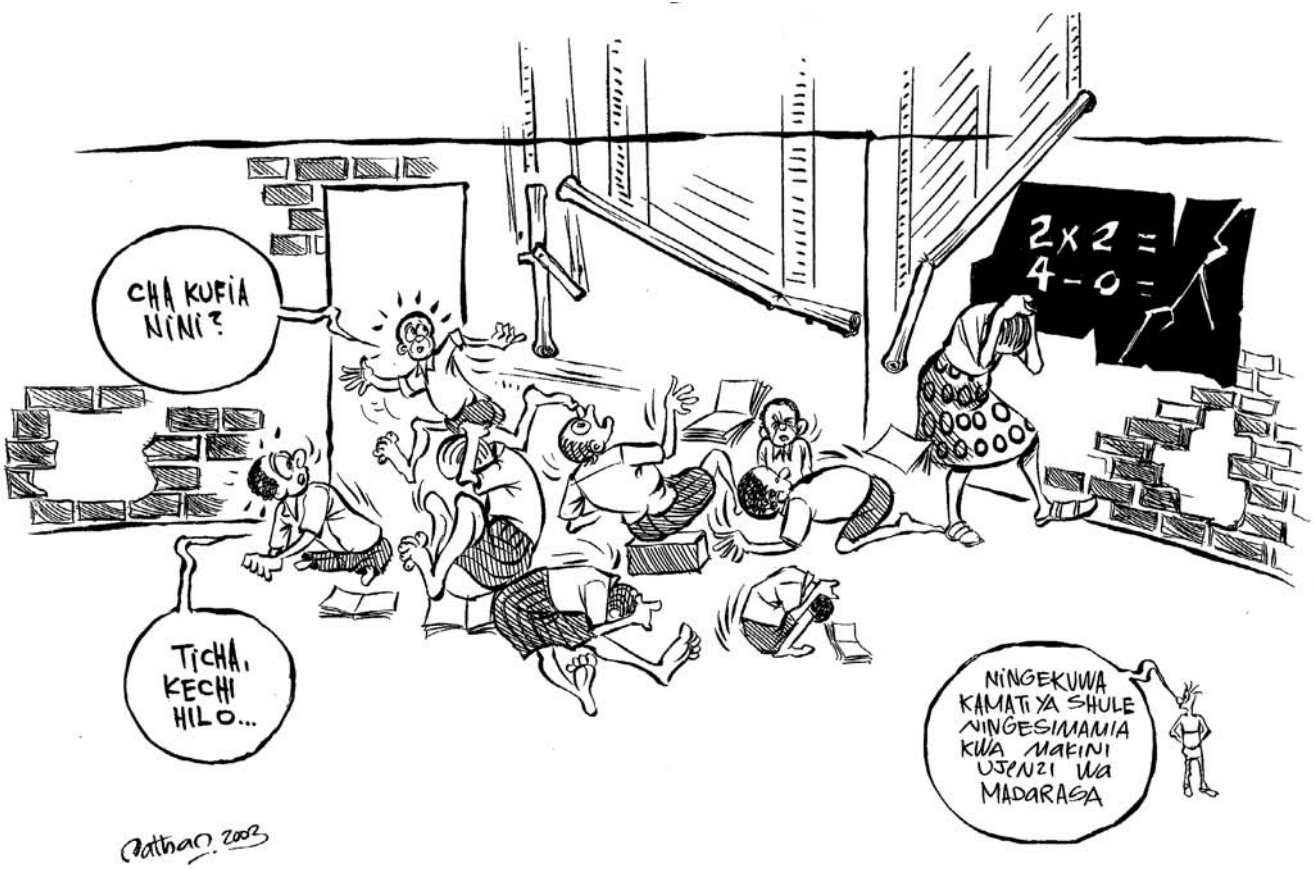


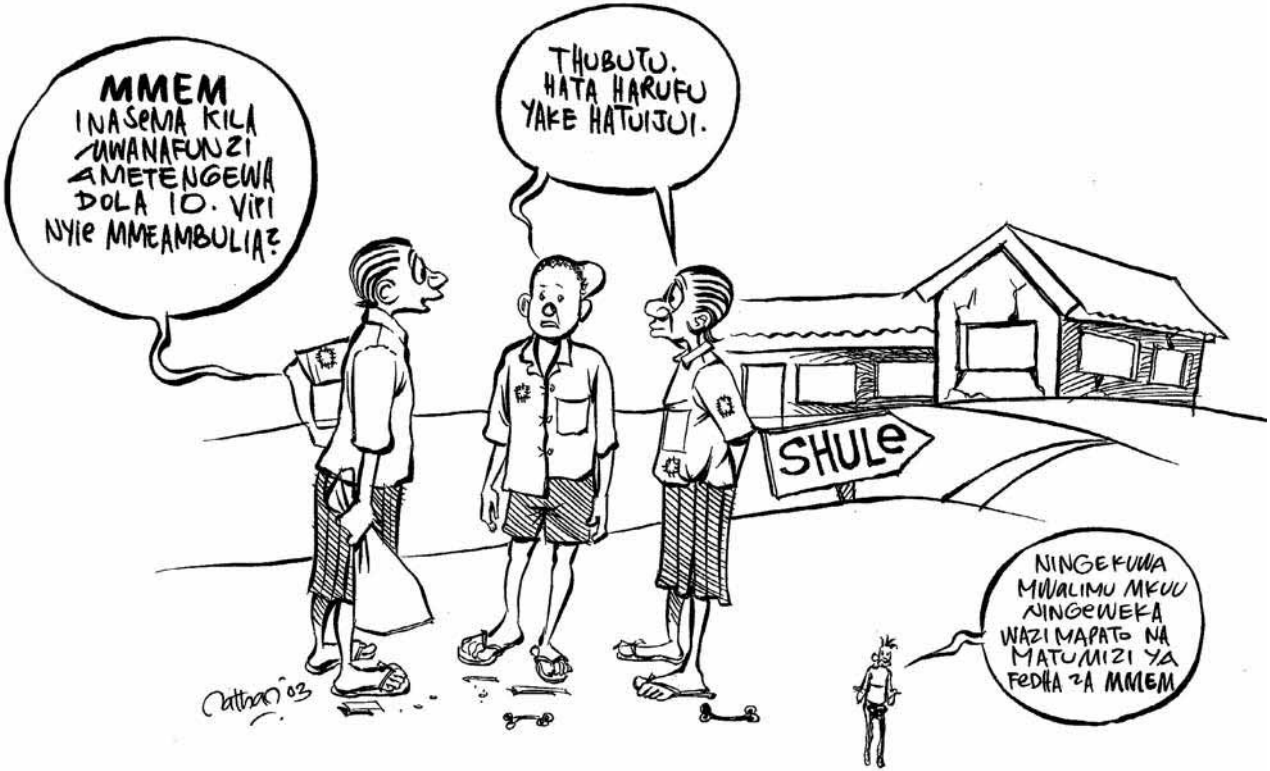
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BANDUGU, DUNIA YA LEO SI YA KULALA-LALA JIENDELEZENI KWA KUJISOMEA.
HIZO SHULE TUTALIPIA MAWE?
SIRI-KALI
WALIMU
NINGEKUWA SERIKALI NINGEWAWEZESHA WALIMU KUJIENDELEZA
Nathan 2003

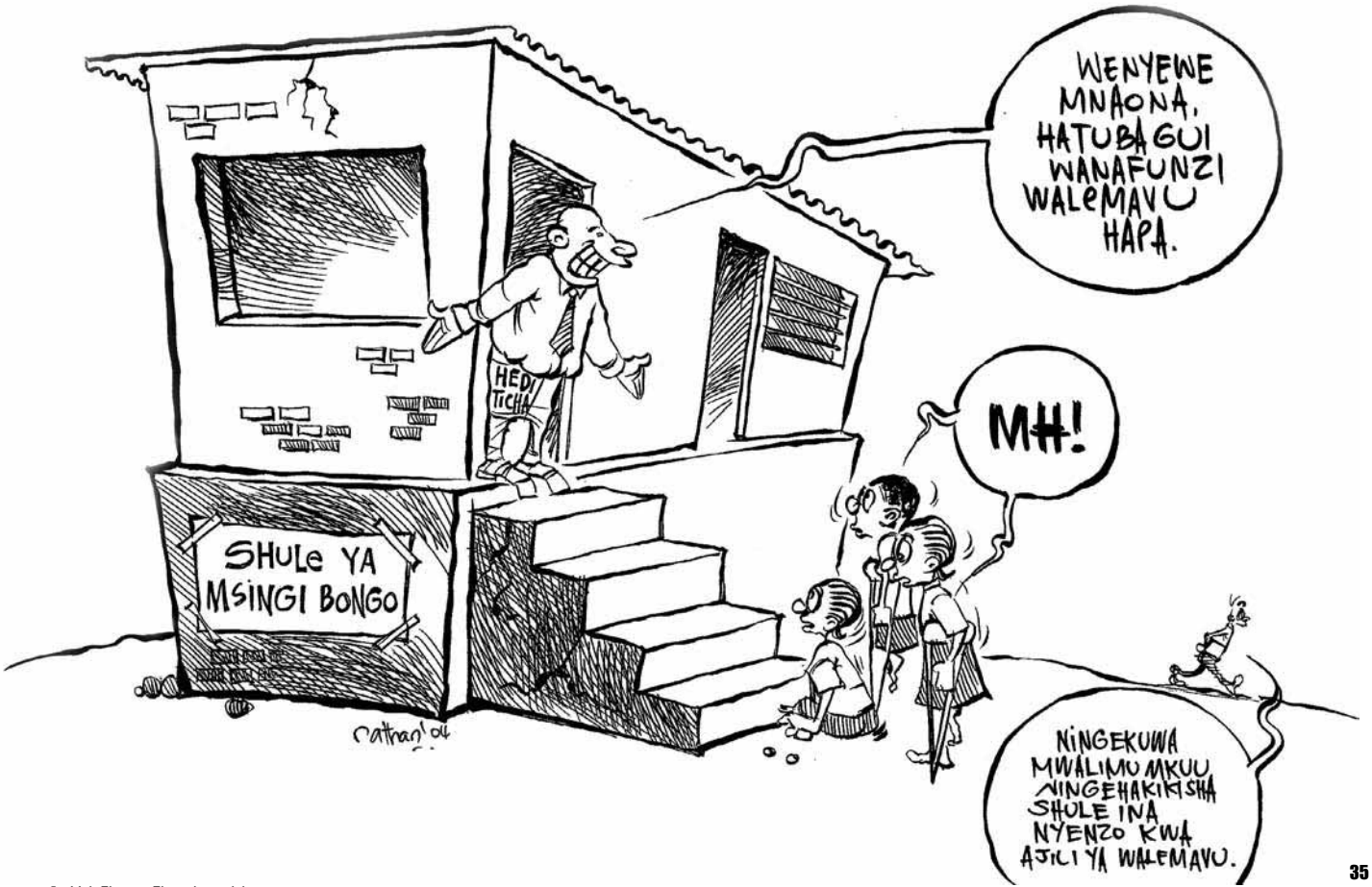


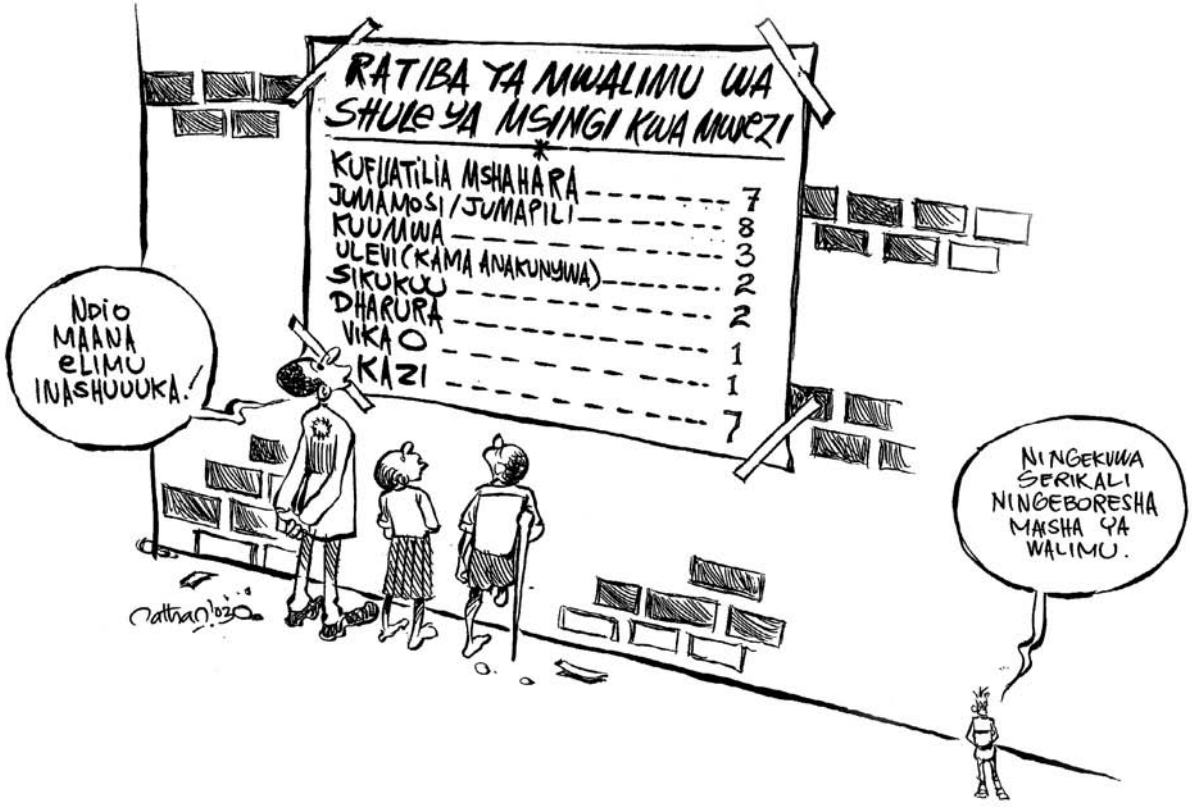
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CHA KUFIA NINI?
TICHA, KECHI HILO...
2x2 = 4
4 - 0 =
NINGEKUWA KAMATI YA SHULE NINGESIMAMIA KWA MAKINI UJENZI WA MADARASA
Nathan 2003

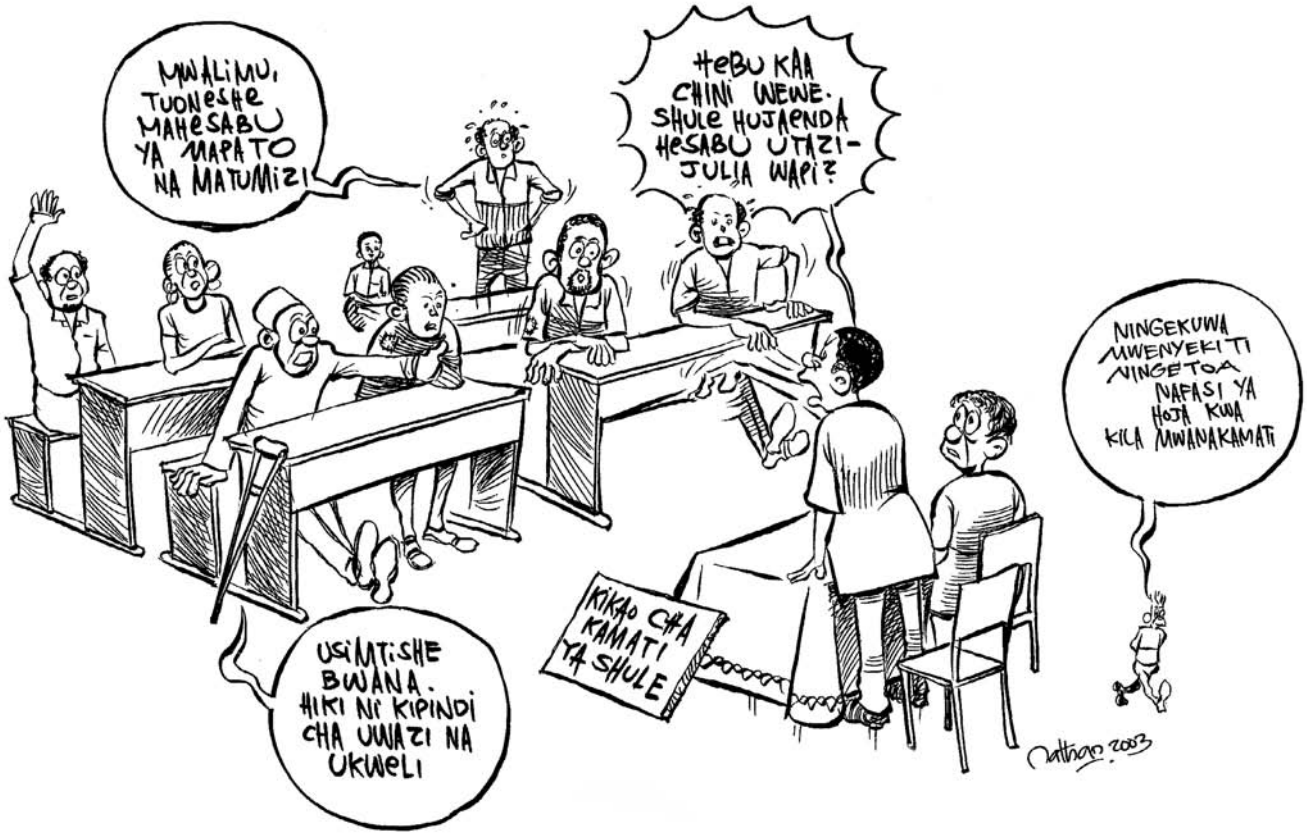


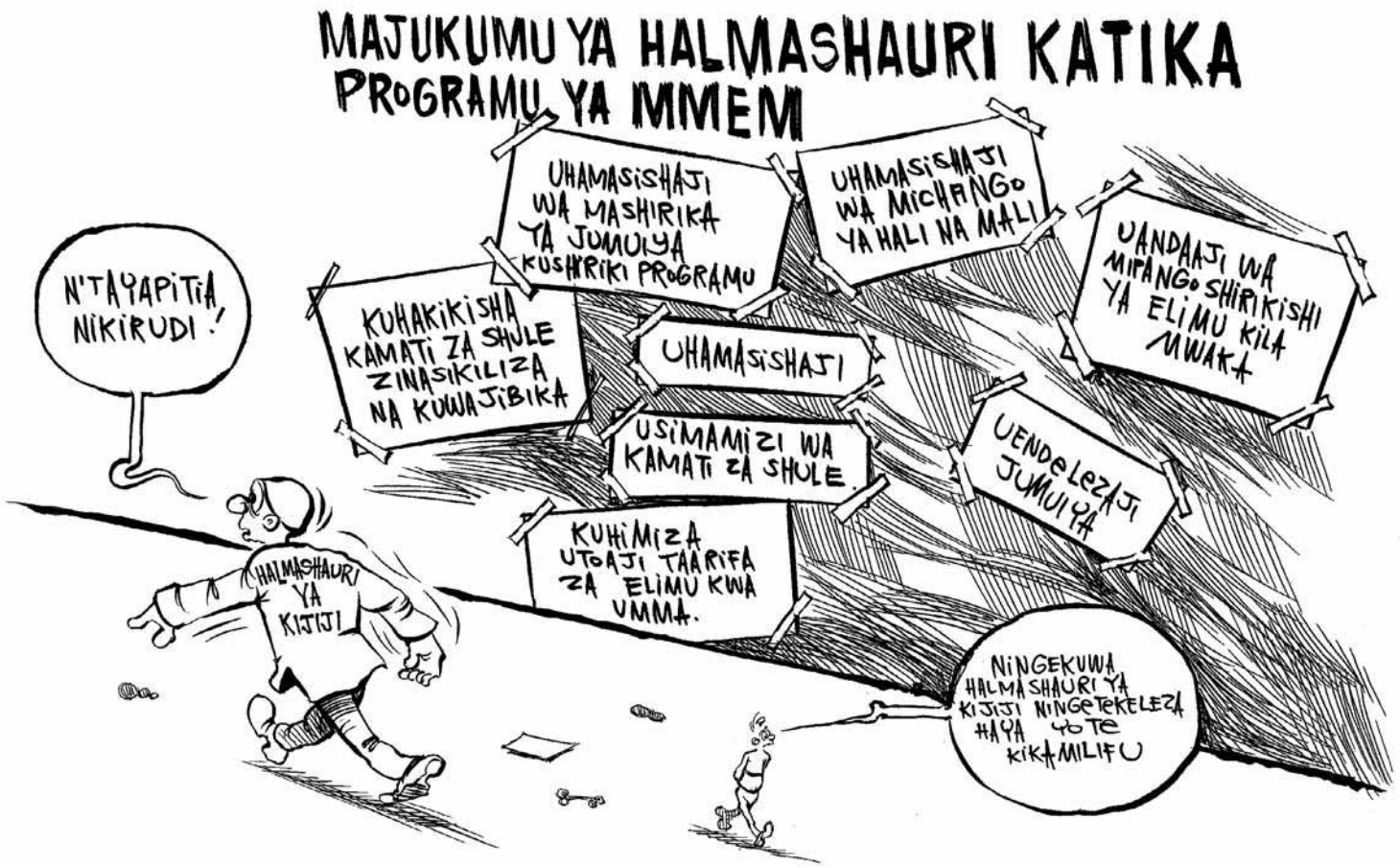
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WENYEWE MNAONA, HATUBAGUI WANAFUNZI WALEMAVU HAPA.
MH!
SHULE YA MSINGI BONGO
HEDI TICHA
NINGEKUWA MWALIMU MKUU NINGEHAKIKISHA SHULE INA NYENZO KWA AJILI YA WALEMAVU.



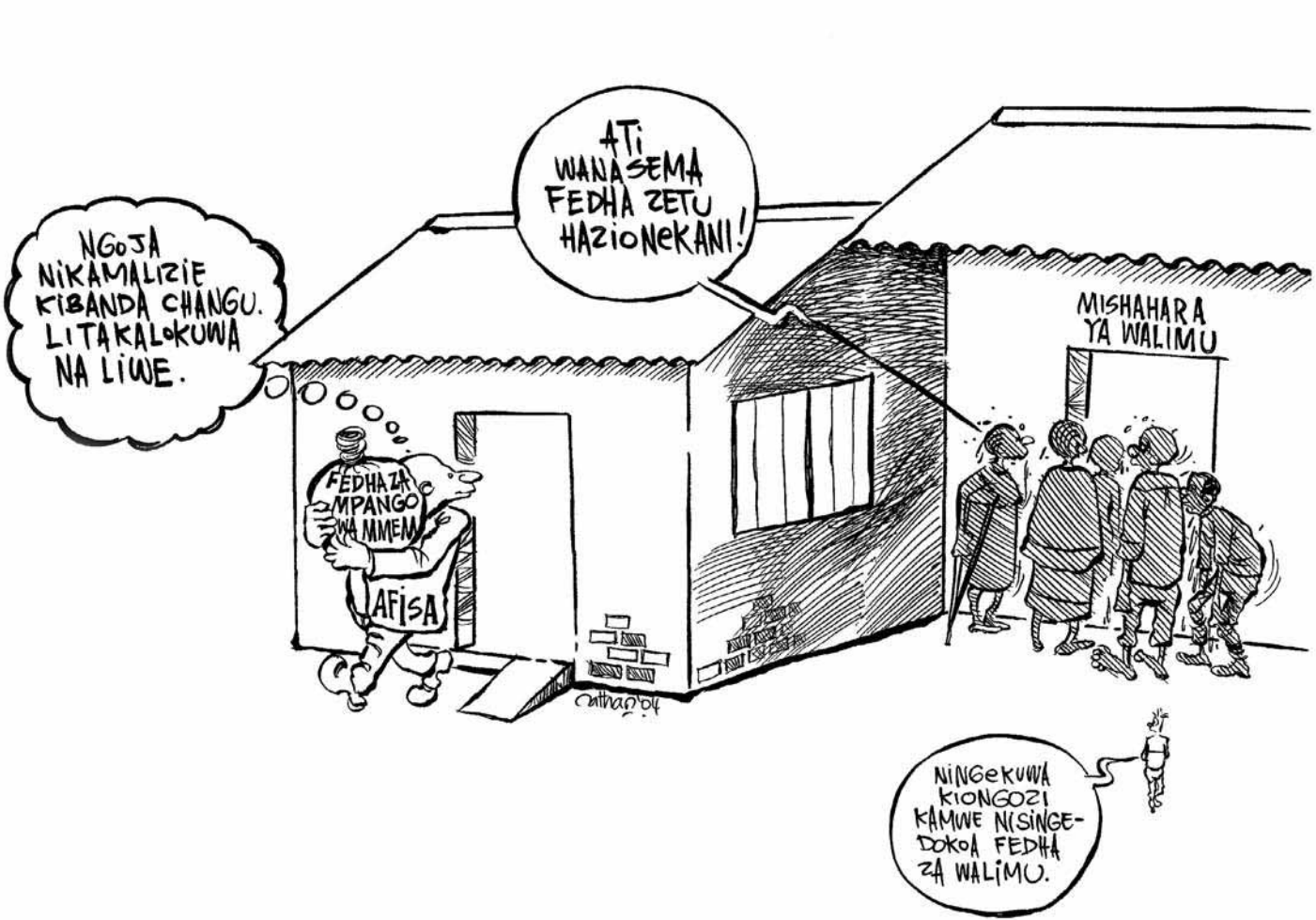
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MWALIMU, TUONESHE MAHESABU YA MAPATO NA MATUMIZI
HEBU KAA CHINI WEWE. SHULE HUJAENDA HESABU UTAZI-JULIA WAPI?
NINGEKUWA MWENYEKITI NINGETOA NAFASI YA HOJA KWA KILA MWANAKAMATI
KIKAO CHA KAMATI YA SHULE
USIMTISHE BWANA. HIKI NI KIPINDI CHA UWAZI NA UKWELI

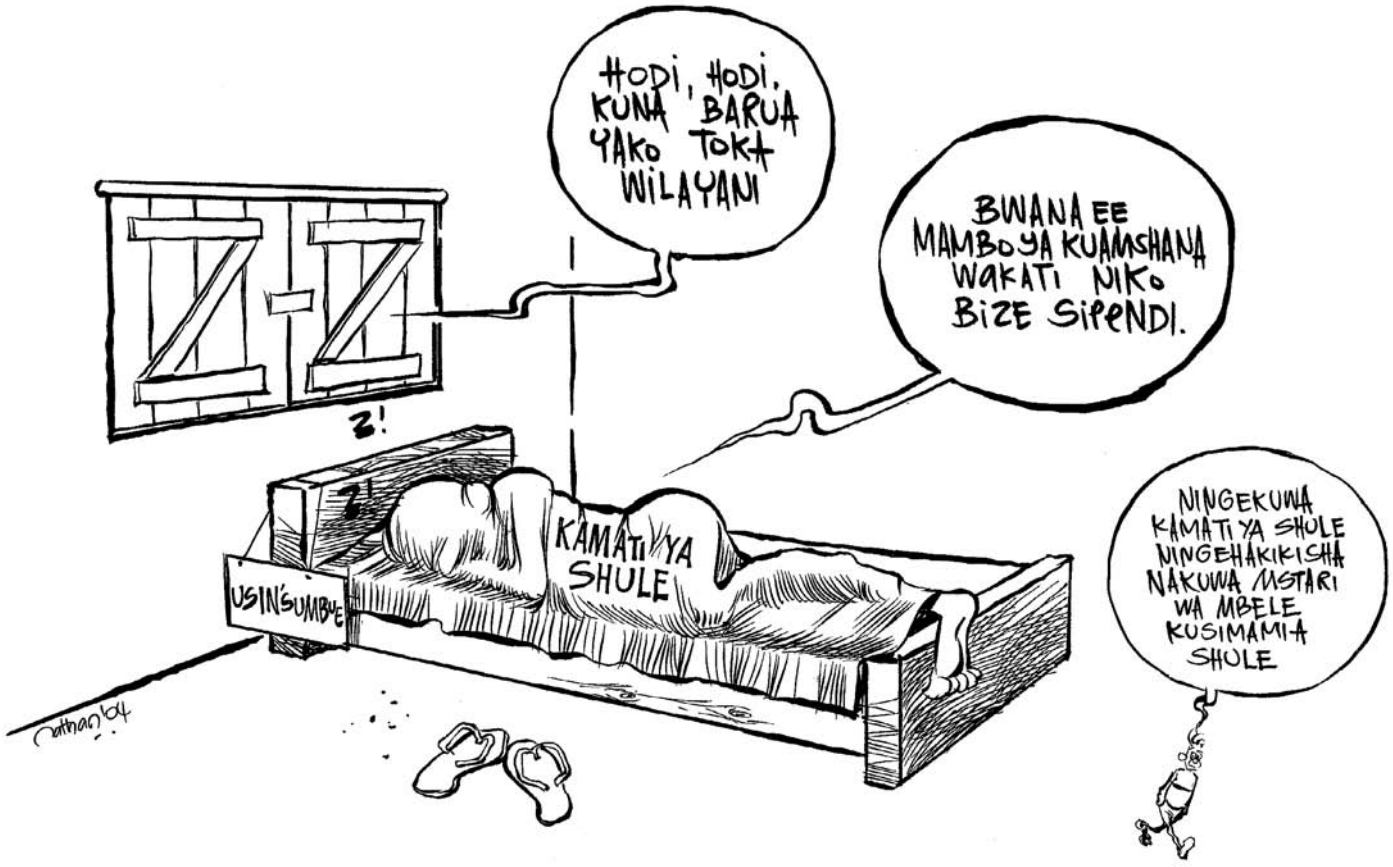


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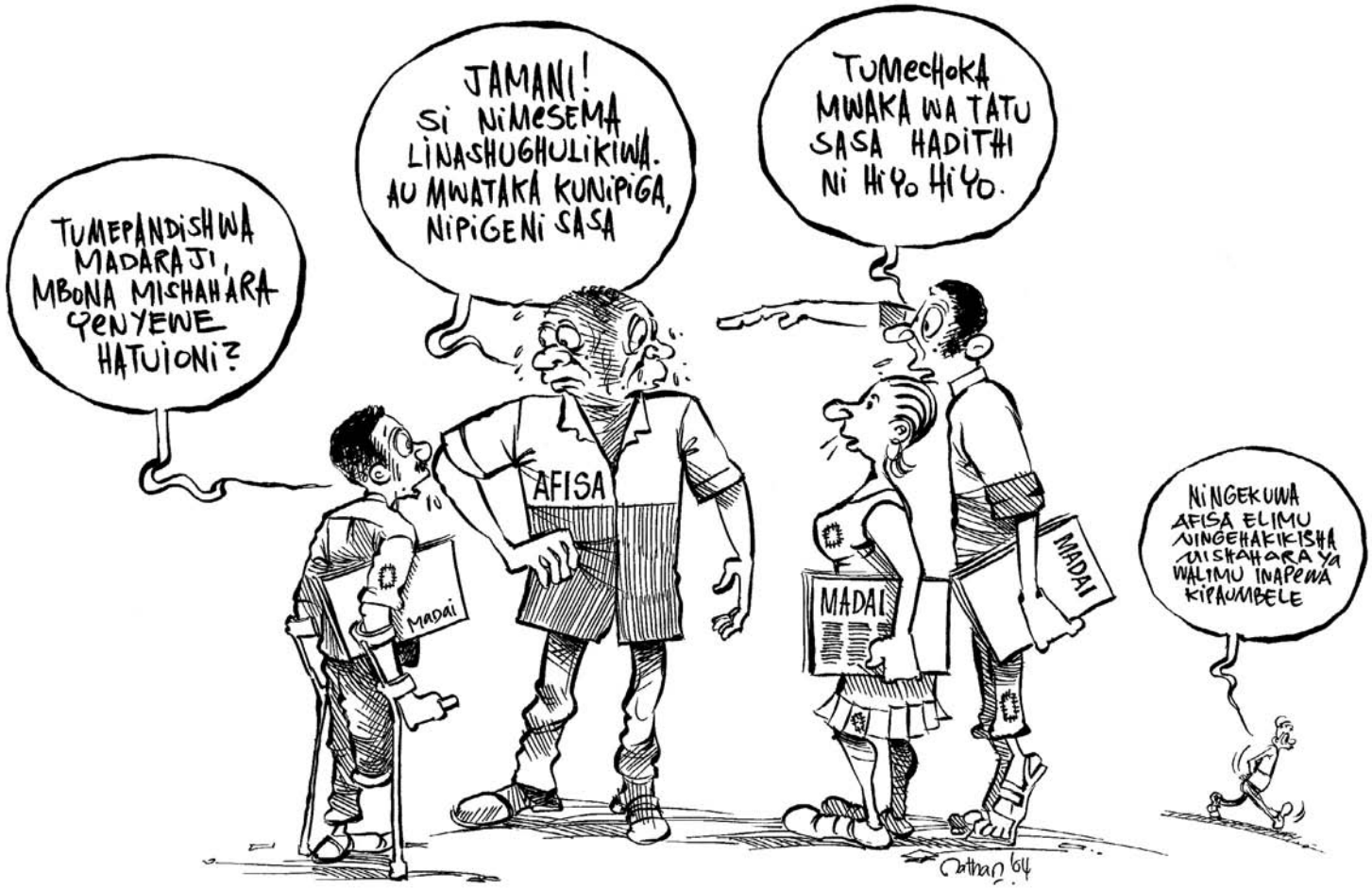

ETI JIRANI, KUWA NA KAMATI YA SHULE NI HIYARI AU SHERIA?
KILA SHULE KISHERIA INATAKIWA KUWA NA KAMATI ILI KUIWEZESHA JUMUIYA KUSIMAMIA SHULE NA KUWASAIDIA WALIMU.
NINGEKUWA SERIKALI NINGEHAKIKISHA KAMATI ZA SHULE ZINATEKELEZA MAJUKUMU YAKE.



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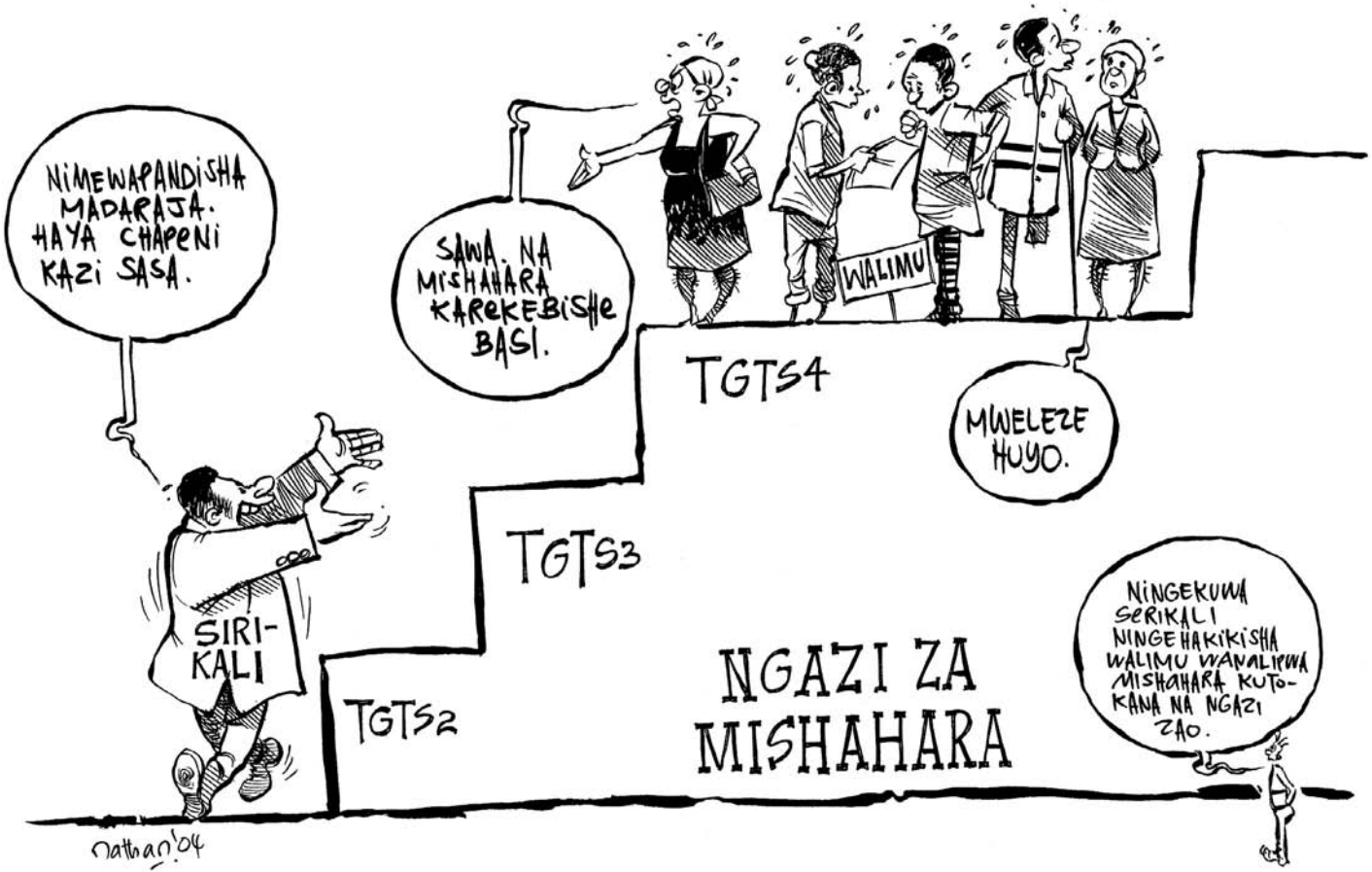


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NDIO MAANA NAKUPENDA. NI MTU WA WATU. WEITA, NJOO MSIKILIZE BOSI HAPA
HEDI TICHA
AFISA
Teh! Teh! Teh! Teh!
FAGILIA BAR
MFUKO WA SHULE
NINGEKUWA KIONGOZI NINGEHAKIKISHA FEDHA ZA SHULE ZINATUMIKA TU KWA MATUMIZI YALIYOKUSUDIWA.



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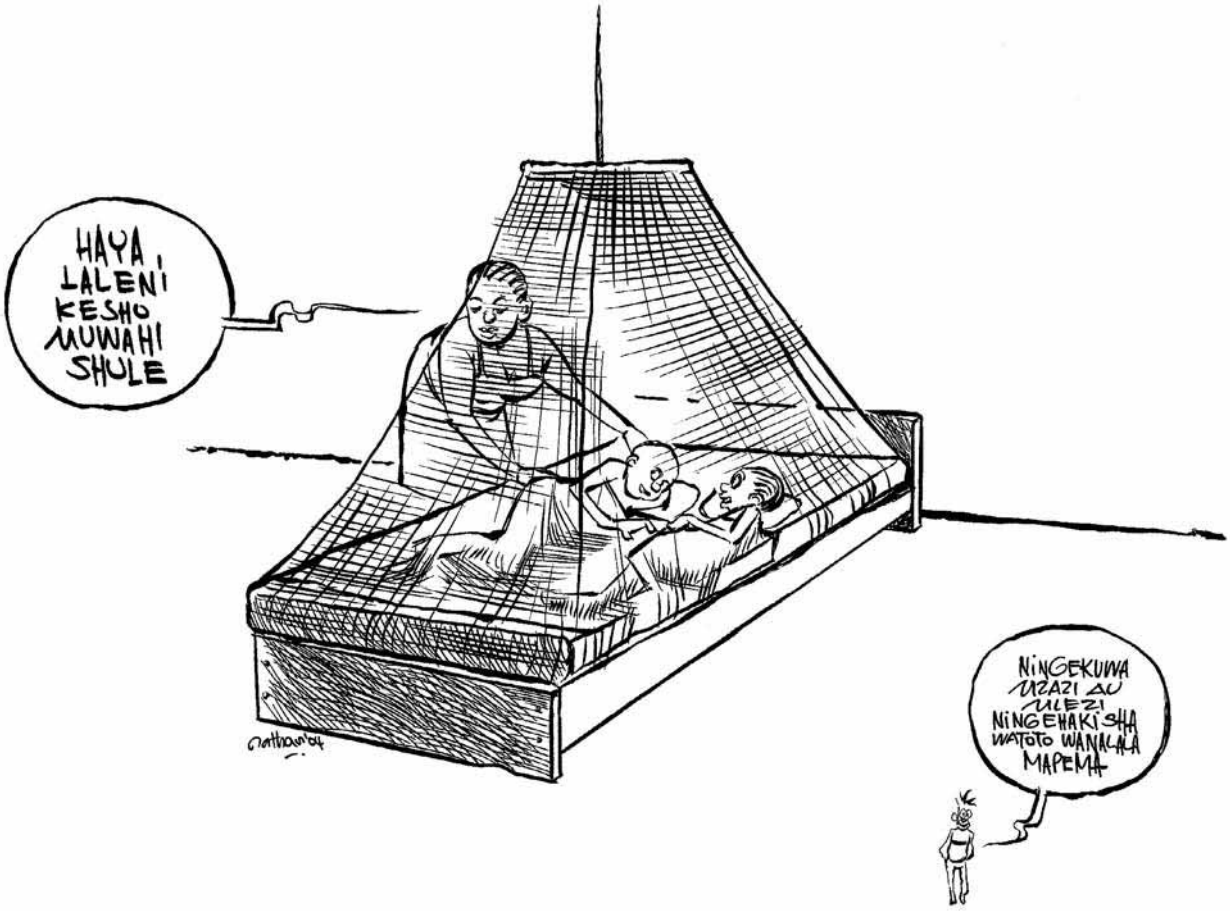

BABU YAKO ANA "KIZIZI" NINI, NASIKI'A UKO KWENYE KAMATI YA SHULE.!
NDIO WATOTO PIA TUNASAUTI KATIKA UTAWALA WA SHULE
NINGEKUWA KIONGOZI NINGEHAKIKISHA WATOTO WANASHIRIKI KIKAMILIFU KWENYE KAMATI ZA SHULE



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Kuhusu kitabu hiki

Kitabu hiki cha katuni kina lengo la kuibua majadiliano katika jamii ya jinsi ya kuifanya elimu ya msingi ya Tanzania kuwa bora zaidi. Katuni hizi zimechorwa na Nathan Mpangala, mchoraji mashuhuri. Msisitizo ni kwa watu kujadili masuala yanayoigusa jamii, na kufikiria ni nini kinahitajika kuyatatua. Kama ungekuwa Serikali, mzazi, mwalimu, mwanafunzi, kiongozi au mwanajamii – ungefanya nini kuboresha elimu?

About this book

This cartoon booklet aims to stimulate public discussion on how to make basic education in Tanzania much better. The cartoons have been drawn by Nathan Mpangala, a talented, independent artist. The point is for people to debate these issues of public concern, and think about what is needed to solve them. If you were Government, parent, teacher, pupil, leader or member of the community – what would you do to improve education?



HakiElimu ni shirika la hiari linalolenga kufikia usawa, ubora, haki na demokrasia katika elimu na jamii. Tunafanya hivyo kwa kuwezesha jamii kupata habari, kubadili shule na mfumo wa uundaji wa sera; kuchochea ubunifu wa mijadala ya umma; kufanya utafiti yakinifu, uchambuzi wa sera na utetezi na kushirikiana na wadau ili kuendeleza manufaa ya pamoja na kuzingatia haki za jamii.

HakiElimu is an independent civil society organization which seeks to realise equity, quality, human rights and democracy in education and society. We facilitate communities to access information, transform schools and influence policy making; stimulate imaginative public dialogue and organising for change; conduct critical research, policy analysis and advocacy; and collaborate with partners to advance common interests and social justice.

S.L.P 79401
Dar es Salaam, Tanzania
Barua Pepe: info@hakielimu.org
Tovuti: www.hakielimu.org