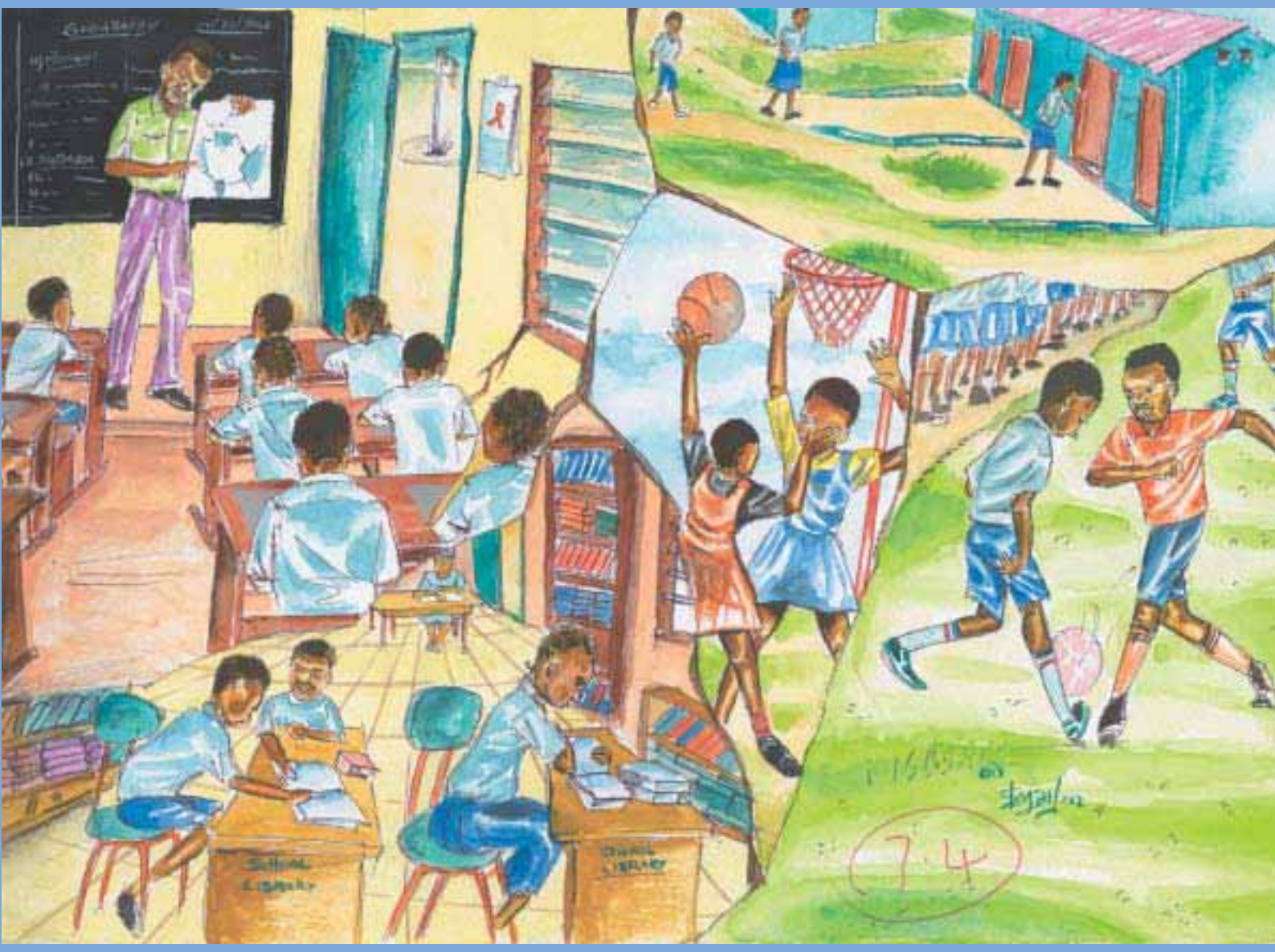
Wasemavyo watu kuhusu **Shule Nzuri ni Ipi?**



Insha na Michoro

hakielimu

Shule nzuri ni ipi? Shule nzuri au mbaya ina maana tofauti kwa watu mbalimbali. Baadhi ya watu wantilia mkazo majengo na mazingira. Wengine wanadhani uhusiano na utawala katika shule ni muhimu.

Zaidi ya watu 1,000 wa umri tofauti na kutoka nyanja mbalimbali kote Tanzania walijibu shindano la "Shule Nzuri ni Ipi" lililoandaliwa na HakiElimu mwaka 2002. dhumuni lilikuwa kuibua mjadala juu ya elimu bora. Majibu na ushiriki wa watu unadhihirisha kwamba Watanzania wanifikiria elimu na wan maoni ya kuchangia.

Kijitabu hiki kinatoa muhtasari wa mambo yaliyojitokeza na kuandikwa na washiriki 17 kwa njia ya insha na michoro iliyopokelewa. Tunamaanisha kwamba kwa kuzisoma kutatoa msukumo kwa wanafunzi, wazazi, walimu na watunga sera kuwa waangalifu zaidi katika masuala ya ubora wa elimu, na kutekeleza maoni yenye ubunifu yatayoleta mabadiliko ya kweli.



HakiElimu ni shirika la hiari linalolenga kufikia usawa, ubora, hamaki za binadamu na demokrasia katika elimu na jamii. Tunawezesha jamii kupata habari, kubadili shule na mfumo wa uundaji wa sera; kuibua ubunifu katika mijadala ya umma na kusimamia mabadiliko; kufanya utafiti yakinifu, uchambuzi na utetezi; na kushirikiana na wadau ili kuendeleza manufaa ya pamoja na kuzingatia haki za jamii.

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Wasemavyo watu kuhusu

Shule Nzuri ni Ipi?

Insha na Michoro ya Washindi wa Shindano

lililoandaliwa na HakiElimu

Shukrani
Shukrani za dhati kwa wote waliotusaidia katika kutayarisha kijitabu hiki:
• Washiriki wote wa Shindano la "Je Shule Nzuri ni Ipi?"
• Bibi Rose Masenga, Mkurugenzi Mafunzo ya Ualimu, Wizara ya Elimu na Utamaduni
• Davis Lumala na Lorna Fernandes
• Kampuni ya Tanzania Printers kwa mchango wao wa mawazo kuhusu mpangilio
• Wafanyakazi wote wa HakiElimu 2002-2003

Waandishi
Kathy Relleen, Mary Nsemwa, Lilian R. Kallaghe na Godfrey Telli

Mhariri
Rakesh Rajani

Kutafsiri
Mary Nsemwa, Lilian R. Kallaghe na Godfrey Telli

Picha ya Jalada
Ismail Yusuf

Mchapishaji
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Unaruhusiwa kunakili sehemu yoyote ya kijitabu hiki kwa minajili isiyo ya kibiashara. Unachotakiwa kufanya ni kunukuu chanzo cha sehemu iliyonakiliwa na kutuma nakala kwa HakiElimu.

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Utangulizi

Shule Nzuri ni Ipi? Shule Mbaya ni Ipi? Shule nzuri au mbaya ina maana tofauti kwa watu mbalimbali. Baadhi ya watu wanatilia mkazo majengo na mazingira. Wengine wanadhani uhusiano na utawala katika shule ni muhimu zaidi.

Mwaka 2002 HakiElimu iliandaa shindano la insha na kuchora kwa nchi nzima juu ya ubora wa elimu. Mada ya shindano hilo ilikuwa “Shule Nzuri ni Ipi?” na “Shule Mbaya ni Ipi?” Shindano lilikuwa na lengo la kuibua mjadala katika jamii, hasa watoto na vijana, kujadiliana kuhusu maana ya elimu bora na kuchangia maoni juu ya Mpango wa Maendeleo ya Elimu ya Msingi (MMEM).

Zaidi ya watu 1,000 wa umri tofauti, kutoka sehemu mbalimbali kote nchini walishiriki katika shindano hilo. Majibu na ushiriki wa watu unadhihirisha kwamba Watanzania wanaifikiria elimu na wana maoni ya jinsi ya kuchangia.

Kijitabu hiki kina muhtasari wa maoni yaliyotolewa na washindi, na pia kimechapa majibu bora ya washiriki wengine 17. Majibu haya sio kamilifu, lakini yanaashiria ni mambo gani yanayoigusa jamii. Majibu hayo yanatoa fursa ya kujifunza jinsi ambavyo watu wanafikiria, na kuelekeza katika sehemu ambazo taarifa kwa umma na majadiliano vinahitaji mdahalo wa kina. Tunatumaini kwamba kijitabu hiki kitachangia kukuza mjadala.

Watu wana maoni gani

Karibu majibu yote yaligusia umuhimu wa kuwa na majengo mazuri shuleni. Hii ni pamoja na madarasa, mazingira ya shule na rasilimali ambazo shule inahitaji ili kutoa elimu bora. Wakati wengine wakisisitiza kwamba shule haiwezi kuwa nzuri bila vyumba bora vya madarasa, wengine wametoa hoja kwamba shule nzuri inajengwa na vitu vingi zaidi ya miundombinu.

Idadi kubwa ya washiriki walisisitiza kwamba shule ni mahali pa furaha! Kwa walimu na wanafunzi! Kila anayehusika na shule anatakiwa kujisikia kuwa anakaribishwa na kufurahia muda anaoutumia shuleni. Majibu mengi katika shindano yalionyesha kuwa adhabu ya viboko inazifanya shule kutokuwa mahali salama na penye furaha, na inaingilia mafunzo. Washiriki walisema kwamba shule nzuri zina mfumo mbadala wa adhabu ambao unasaidia wanafunzi kujifunza badala ya kuwatisha kwa vipigo.

Majibu mengi ya washiriki yanasisitiza kwamba shule zifundishe stadi za maisha na kutoa elimu. Hii inajumuisha kuwepo kwa vifaa vya michezo, maktaba na mitaala ambayo imelenga kwenye maendeleo ya ukuaji wa mtoto. Hii inamaanisha kwamba si kufundisha kwa kukaririsha tu lakini kuwafunza watoto kufikiri na kuheshimu wengine.

Shule nzuri inatilia mkazo umuhimu wa uhusiano katika ngazi mbalimbali. Huu ni uhusiano kati ya:

- wanafunzi wanaothamini haki sawa
- wanafunzi na walimu kuheshimiana na kuelewana
- shule na jumuiya ambazo zina wajibika na ziko wazi
- uongozi wa shule na utawala unaounga mkono na unaochangia habari na jumuiya husika.

"Shule nzuri ni ile yenye walimu wanaowajibika na ambao wanajitolea kwa kazi yao. Wanawatia moyo wanafunzi wao kufanya kazi kwa bidii ili kupata matokeo mazuri. Katika shule nzuri, walimu wanalenga kuwaandaa wanafunzi wao kuwa raia wema hapo baadaye." Xaveria Hyera (17), mwanamke.

"Katika shule nzuri kuna uhusiano mzuri kati ya wanafunzi na walimu. Wanafunzi wako huru kuuliza maswali na walimu wako tayari kujadili na kuwajibu kiurafiki." Bethseba E. Mjema (18), mwanamke.

Utawala bora ulipewa umuhimu wake katika majibu mengi ya washiriki. Wengine walizungumzia kuhusu kuihusisha jamii katika maamuzi yanayoihusu shule. Wengine walijadili ni jinsi gani shule inaweza kuwa wazi zaidi kwa kupashana habari na wanafunzi na wazazi.

Kinyume na shule nzuri, shule mbaya imeelezewa kwamba ni ile ambayo haina miundombinu mizuri au ipo kwenye maeneo mabaya. Shule mbaya ina madarasa yaliyofurika wanafunzi na walimu ambao hawahudhurii vipindi darasani. Utawala mbovu, kutoshirikisha jamii pamoja na uhusiano mbaya kati ya wanafunzi na walimu ni baadhi ya sifa za shule mbaya. Majibu ya washiriki wengi yalionyesha kuwa adhabu ya viboko inachangia kufanya shule kuwa mbaya.

"Shule nzuri ina kamati ya shule inayosimamia kwa karibu shughuli mbalimbali za maendeleo ya shule."
Habibu Hasan Surumbu (50), mwanaume.

Lakini huo ni muhtasari tu. Majibu ya washindi bora 17 yamechapwa katika kijitabu hiki. Soma na uone ni nini walichosema washiriki/waandishi hao. Fikiria mwenyewe. Jadili ni nini kinaifanya shule kuwa nzuri au mbaya. Zungumza na rafiki zako au majirani. Iandikie serikali au kwenye magazeti. Wasiliana na vituo vya redio. Tuambie unachofikiri! Unaweza kuleta mabadiliko!

"Shule mbaya ni ile ambayo walimu hawaingii madarasani, na wanafunzi wanapigwa hovyo hali inayosababisha mgongano kati ya wanafunzi, walimu na wazazi."
Jacqueline Ngowi (25), mwanamke.

Washiriki bora

1. Kikundi cha Vijana cha Tuelimishane
SLP 11348, Mwanza

Insha ya kikundi hiki inasisitiza 'utawala bora' katika shule. Vilevile inasema kwamba wanafunzi wasifukuzwe shule kwa kukosa sare.

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SHULE NZURI NI IPI

Shule ni mahali ambapo hutoa elimu/mafunzo kwa watoto/vijana ili kuwafanya watu hao wawe na ujuzi wa mambo mbalimbali katika maisha yao kwa wakati huo na wakati ujao. Pia huwafanya waelewe mazingira yao wanayoishi na mfumo mzima wa maisha katika mazingira hayo. Hali hii husaidia kufahamu taratibu za jinsadamu wafanyiwekea zinazowawezesha kuishi maisha yanayokubalika na watu wote katika hali zote.

Shule nzuri ni ile yenye majengo imara, mazingira safi yanayoizunguka na vivutio vya michezo. Kwa miaka ya hivi karibuni pamekuwa na shule nyingi zilizojengwa kiholela na hivyo majengo yake kutishia maisha ya wanafunzi. Ili kutofautisha shule hizi, shule nzuri ni ile yenye majengo imara ambayo inawahikikishia wanafunzi kupata masomo bila kuhofia kuanguliwa na majengo. Mazingira safi huwahakikishia wanafunzi afinzi na usala wa afya zao. Hali hii inawavutia na kuwapa shauku wazazi kuwapeleka watoto wao katika shule. Kwa kuwa anakuwa na uhakika wa maisha ya mtoto wake. Pia wazazi hushawishika kuchangia michango mbalimbali itakayokuwa inahitajika kwa maendeleo ya shule ili kuwawezesha watoto wao kupata huduma nzuri zaidi wakiwa shuleni.

Shule zenye mazingira machafu zinawafanya wanafunzi kuchukia kusoma. Hivyo ni vizuri shule iwe na bustani za maua na majani, viwanja kwa ajili ya michezo mbalimbali kama vile mpira wa miguu, mikono na kikapu. Bustani za maua na majani huwafanya wanafunzi kuipenda shule yao na huwazuia wanafunzi kuwa watovu katika vipindi vya masomo pia hata wazazi inawapa moyo wanapoona watoto wao wanakuwa wakati wote shule wakiendelea na masomo yao. Viwanja vya michezo husaidia wanafunzi kufanya mazoezi ili wasiwe dhaifu shuleni. Pia muda maalumu kwa ajili ya michezo uwepo usije ukaingiliana na vipindi vya darasani. Kufanya kila kitu kwa mpangilio unamwezesha mwanafunzi kujiweka tayari kwa jambo fulani kwa wakati unafaka.

Shule nzuri ni ile yenye maabara na maktaba yenye vitabu vyote husika. Maabara za kutosha kwa ajili ya kutumia wanafunzi kutawawezesha kusoma kwa vitendo. Mara nyingi kusoma kwa nadharia huwachosha akili wanafunzi kwa sababu wengi wao husoma kwa kukariri. Kwa wale ambao hawana uwezo huo hupata shida sana kusoma kwa njia hiyo lakini kama kutakuwepo na maabara za kutosha na zenye vifaa vya kutosha vitawesaidia sana wanafunzi katika masomo yao. Kuwepo kwa vitabu kwenye maktaba husaidia sana wanafunzi darasani. Pale ambapo mwanafunzi anashindwa kuelewa darasani, anaweza kupata taarifa zaidi kutoka kwenye vitabu ambavyo vinahifadhiwa kwenye maktaba. Usomaji wa vitabu huwajenga wanafunzi kuwa wasomaji wazuri na wepesi wa kuelewa zaidi.

Shule nzuri ni ile yenye vitabu vya kutosha kwa kila mwanafunzi. Endapo kila mwanafunzi atakuwa na kitabu chake kutaepusha ugomvi wakunyang'anyiana vitabu na kutawapa wanafunzi amani na uelewa wa jua zaidi. Pale ambapo wanafunzi watahitajika kufanya kazi nyumbani, itakuwa rahisi. Kwa sasa hivi hali ya vitabu kwa kila mwanafunzi ni mbaya sana. Wanafunzi wenye uwezo tu ndio wanaoweza kumudu kupata vitabu. Kwa walimu pia ni muhimu kuwa na vitabu vya kufundishia ambavyo ni vya wakati huo (havikupitwa na wakati).

Asanti
Tuelimishane Youth Group
S.L.P. 11348
Mwanza

1. Kikundi cha Vijana cha Tuelimishane
SLP 11348, Mwanza

Katika shule nzuri wawepo walimu waliotunukiwa vyeti na wenye uwezo wa kufundisha. Walimu wawe wenye taaluma, uweza, mbinu na ubunifu unaofaa kwa kuwafundisha wanafunzi. Hii huwafanya wanafunzi wapende masomo na shule kwa ujumla. Kupenda masomo kunampelekea mwanafunzi kupenda shule hata mafanikio yake huwa ni mazuri. Sio kuwa na walimu wahabaishaji na wasiokuwa na taaluma na mbinu za kutosha.

Shule nzuri ni yenye uongozi mzuri kuanzia Mwalimu Mkuu. Kamati za Shule na viongozi wa chini kwa ujumla. Mwalimu Mkuu akiwa mtekelezaji na mfuatiliaji mzuri wa masuala ya shule, nidhamu ya wanafunzi na shule kwa ujumla basi uongozi wake mzima utafanya kazi kwa bidii sana na utaleta mafanikio mazuri katika shule hiyo. Ni dhahiri pia shule nzuri ni ile yenye kufaulisha wanafunzi kwa wingi na kwa alama nzuri zinazotakiwa. Shule ambayo inafaulisha wanafunzi zaidi ya asilimia sabini (70%) ya wanafunzi katika darasa husika. Hali hii itaweza kuipa shule sifa nzuri ya kuvutia watu wengi kupeleka watoto wao shuleni hapo. Kwa hakika shule ambayo inafaulisha wanafunzi zaidi ya asilimia sabini (70%) hiyo ni shule yenye mazingira mazuri, maktaba yenye vitabu vya kutosha, maabara za kutosha, waalimu wa kutosha na wenye ujuzi na uwezo wa kufundisha wanafunzi na uongozi mzuri wa Kamati za Shule.

Shule nzuri ni ile inayotekeleza kanuni, sheria, na taratibu zote zilizowekwa na serikali pamoja na shule yenyewe. Sababu shule nyingi Tanzania kama si zote hazifuati utaratibu na sharia zilizowekwa. Hivyo hujiwekea taratibu na kanuni kwa kulinda maslahi ya Uongozi pamoja na walimu. Hali hii huwasababishia wazazi na wanafunzi usumbufu mkubwa. Kwa mfano mwanafunzi haruhusiwi kufukuzwa kwenye mtihani. Lakini shule nyingi hufukuza wanafunzi pindi wafanyapo mitihani yao na hii hupelekea wanafunzi kupata matokeo mabaya katika mitiani yao. Hiyo ni ukiukwaji wa taratibu na sheria zilizowekwa na serikali. Shule kukataa kufuata kanuni, sheria na taratibu zilizowekwa na serikali ni kero kubwa kwa wanafunzi. Kanuni mojawapo ambayo haifuatwi ile ya Viboko. Wanafunzi wanadhibiwa kwa makosa ambaye siyo yao kwa mfano kukosa michango na sare za shule.

Hitimisho letu ni kwamba katika nchi ya Tanzania kama shule nzuri chache mno zilizo na mfumo mzuri wa elimu kwa walengwa ukilinganisha na nchi nyingine tukizinisha na vigezo tulivyovitaja hapo juu. Ni jambo la kusikitisha kwamba Tanzania yenye raslimali nyingi kama vile madini, vivutio vya watalii (mlima Kilimanjaro na mbuga za wanyama) na ziwa, bado shule nyingi hazina vitabu vya kutosha, walimu wa kutosha na wenye elimu inayofaa. Maktaba pamoja na maabara pia hazipo za kutosha. Mojengo mengi ni ya tope na kuezekwa kwa nyasi! Uhaba wa walimu huchangiwa na mishahara midogo wanayolipwa, kukosa nyumba nzuri za kuishi, usafiri mgumu vijijini, kukosa posho za kujikimu wakipata uhamisho, kukosa matibabu kutokana na mfumo mbaya wa uchangiaji huduma. Haya yote huchangia katika kufanya shule iwe mbaya.

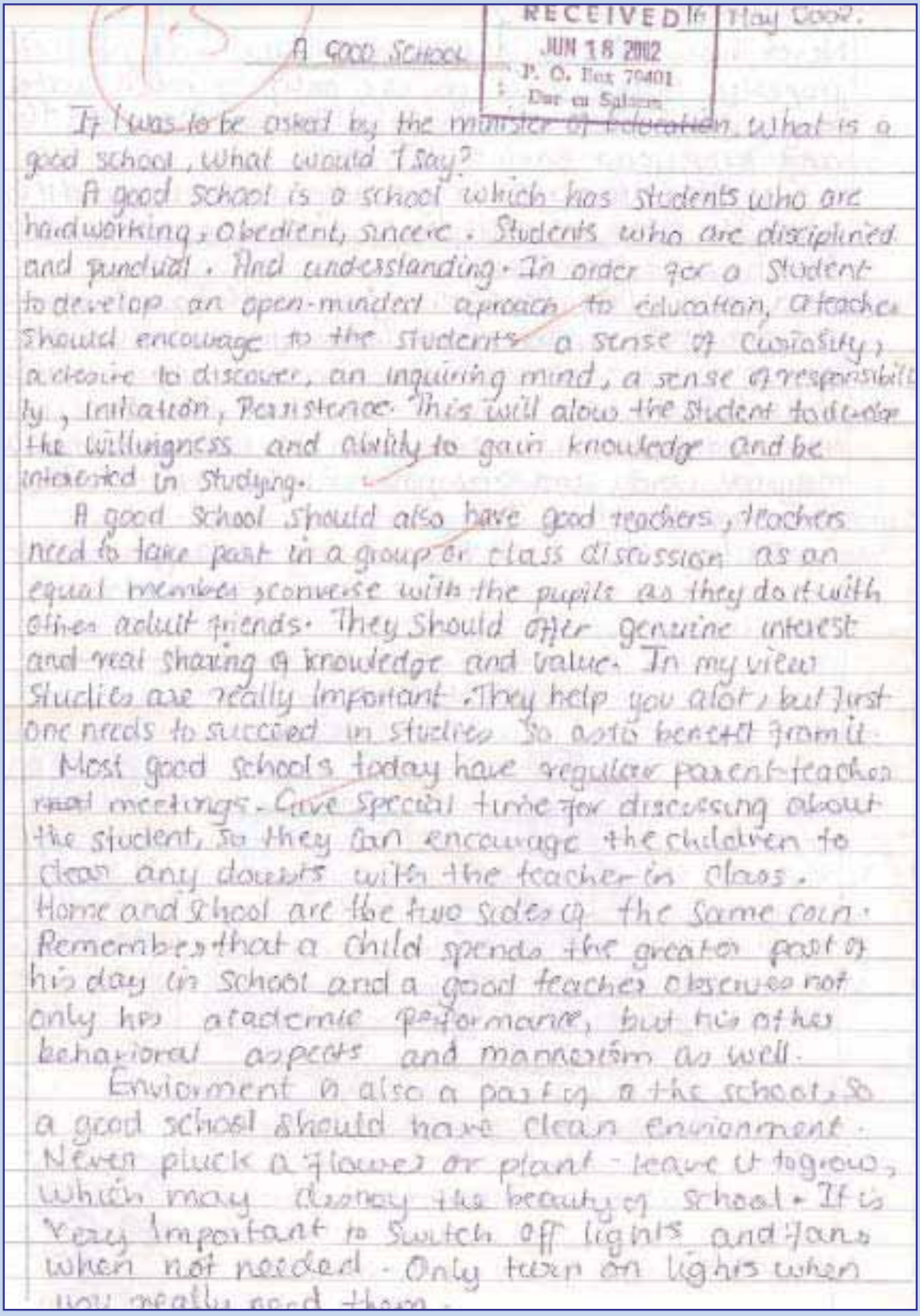
Ili kuweza kufika safari ndefu ya ndoto zetu za shule nzuri, tunapendekeza Serikali, Taasisi, Mashirika yasiyo ya Kiserikali, Mashirika ya Dini na Wazazi kulipa kipaumbele swala zima la elimu. Tunachohitaji ni kuwa na shule nzuri yenye sifa ambazo tumezitaja hapo juu. Hivyo tunahitaji raslimali nyingi zaidi zitengwe kwa shule. Lakini pia tuhakikishe raslimali hizo zinatumika kwa kazi iliyokusudiwa.

Amani
Tuelimishane Youth Group
S.L.P. 11348
Mwanza

2

2. Amirah Naushad Baliram, (13) Mwanamke
Shule ya Seminari ya Kiislam Al-Muntazir, Dar es Salaam

Amirah amesisitiza umuhimu wa uhusiano. Anatoa hoja kwamba walimu wawe kama washiriki sawa miongoni mwa wanafunzi wanapokuwa darasani. Anatoa hoja zake wazi na kuzitolea mifano halisi.



A good School

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If I was to be asked by the minister of Education what is a good school, what would I say?

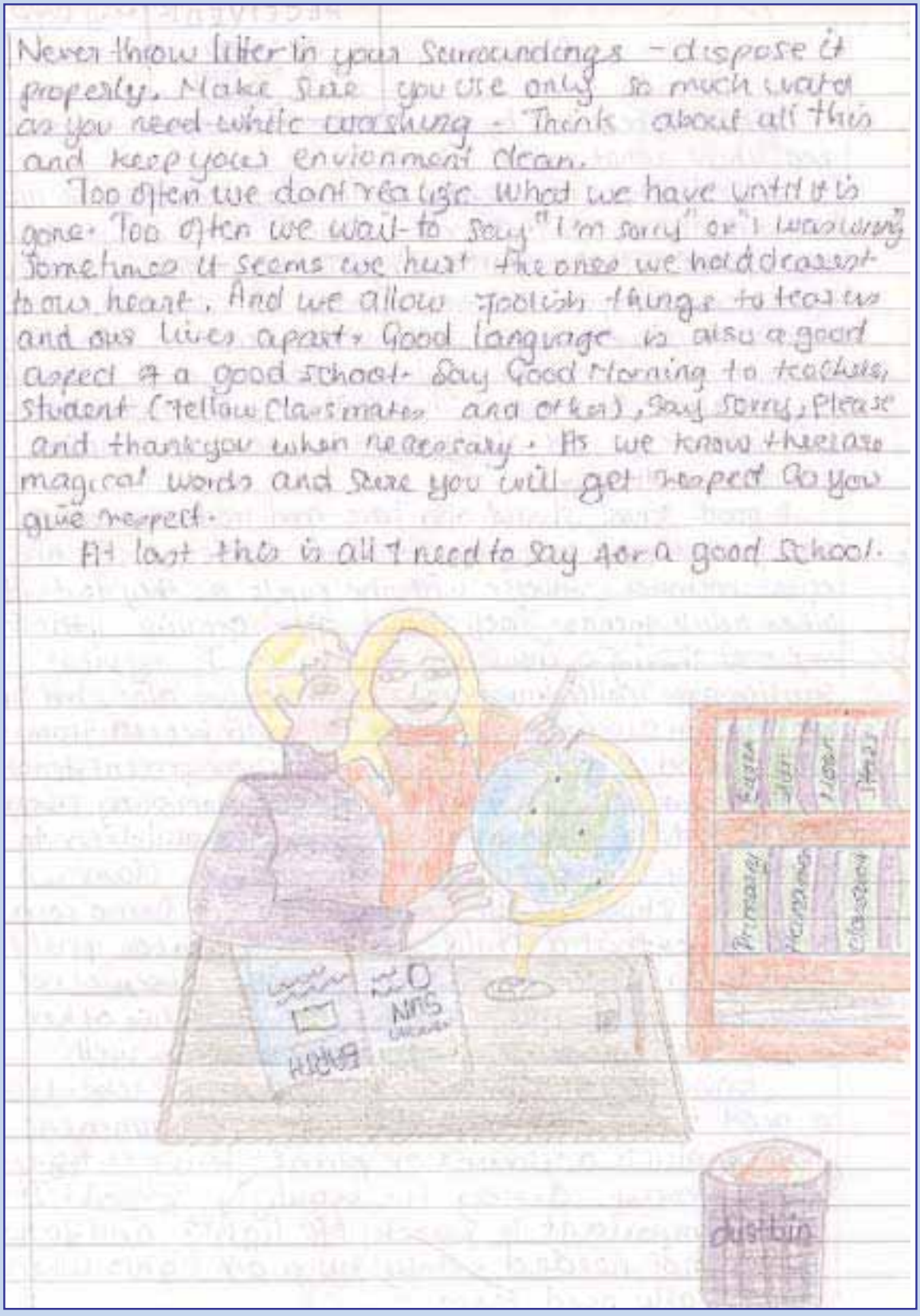
A good school is a school which has students who are hardworking, obedient, sincere. Students who are disciplined and punctual. And understanding. In order for a student to develop an open-minded approach to education, a teacher should encourage to the students a sense of curiosity, a desire to discover, an inquiring mind, a sense of responsibility, initiation, Persistence. This will allow the student to develop the willingness and ability to gain knowledge and be interested in studying.

A good school should also have good teachers, Teachers need to take part in a group or class discussion as an equal member, converse with the pupils as they do it with other adult friends. They should offer genuine interest and real sharing of knowledge and value. In my view Studies are really important. They help you alot, but first one needs to succeed in studies so as to benefit from it.

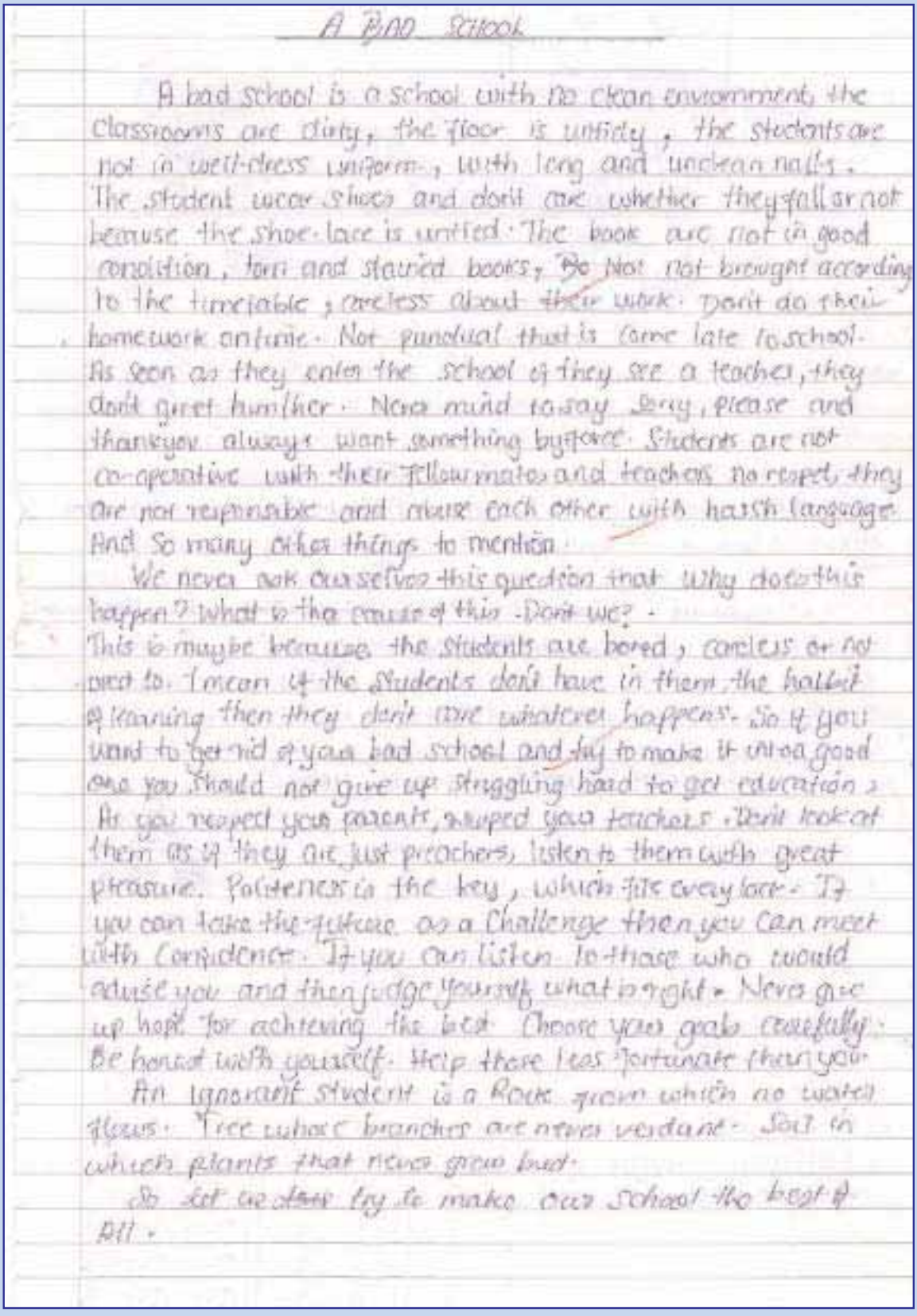
Most good schools today have regular parent-teacher meetings. Give special time for discussing about the student, so they can encourage the children to clear any doubts with the teacher in class. Home and School are the two sides of the same coin. Remember that a child spends the greater part of his day in school and a good teacher observes not only his academic performance, but his other behavioral aspects and mannerism as well.

Enviroment is also a part of a the school, So a good school should have clean environment. Never pluck a flower or plant - leave it to grow, which may destroy the beauty of school. It is very important to Switch off lights and fans when not needed. Only turn on lights when you really need them.

2. Amirah Naushad Baliram, (13) Mwanamke
Shule ya Seminari ya Kiislam Al-Muntazir, Dar es Salaam



2. Amirah Naushad Baliram, (13) Mwanamke
Shule ya Seminari ya Kiislam Al-Muntazir, Dar es Salaam



A Bad School

A bad school is a school with no clean environment, the classrooms are dirty, the floor is untidy, the students are not in well-dress uniform, with long and unclean nails. The student wear shoes and don't care whether they fall or not because the shoe-lace is untied. The book are not in good condition, torn and stained books. Do Not not brought according to the timetable, careless about their work. Don't do their homework on time. Not punctual that is come late to school. As soon as they enter the school if they see a teacher, they don't greet him/her. Never mind to say Sorry, please and thankyou always want something by force. Students are not co-operative with their fellow mates and teachers no respect, they are not responsible and abuse each other with harsh language. And so many other things to mention.

We never ask ourselves this question that Why does this happen? What is the cause of this. Don't we?.
This is maybe because the students are bored, careless or no used to. I mean if the students don't have in them the habbit of learning then they don't care whatever happens. So if you want to get rid of your bad school and try to make it into a good one you should not give up struggling hard to get education, Ar you respect your parents, respect your teachers. Don't look at them as if they are just preachers, listen to them with great pleasure. Politeness is the key, which fits every lock. If you can take the future as a challenge then you can meet with confidence. If you can listen to those who would advise you and then judge yourself what is right. Never give up hope for achieving the best. Choose your goals carefully. Be honest with yourself. Help those less fortunate than you.

An ignorant student is a Rose grown which no water flows. Tree whose branches are never verdant. Soil in which plants that never grow bud.

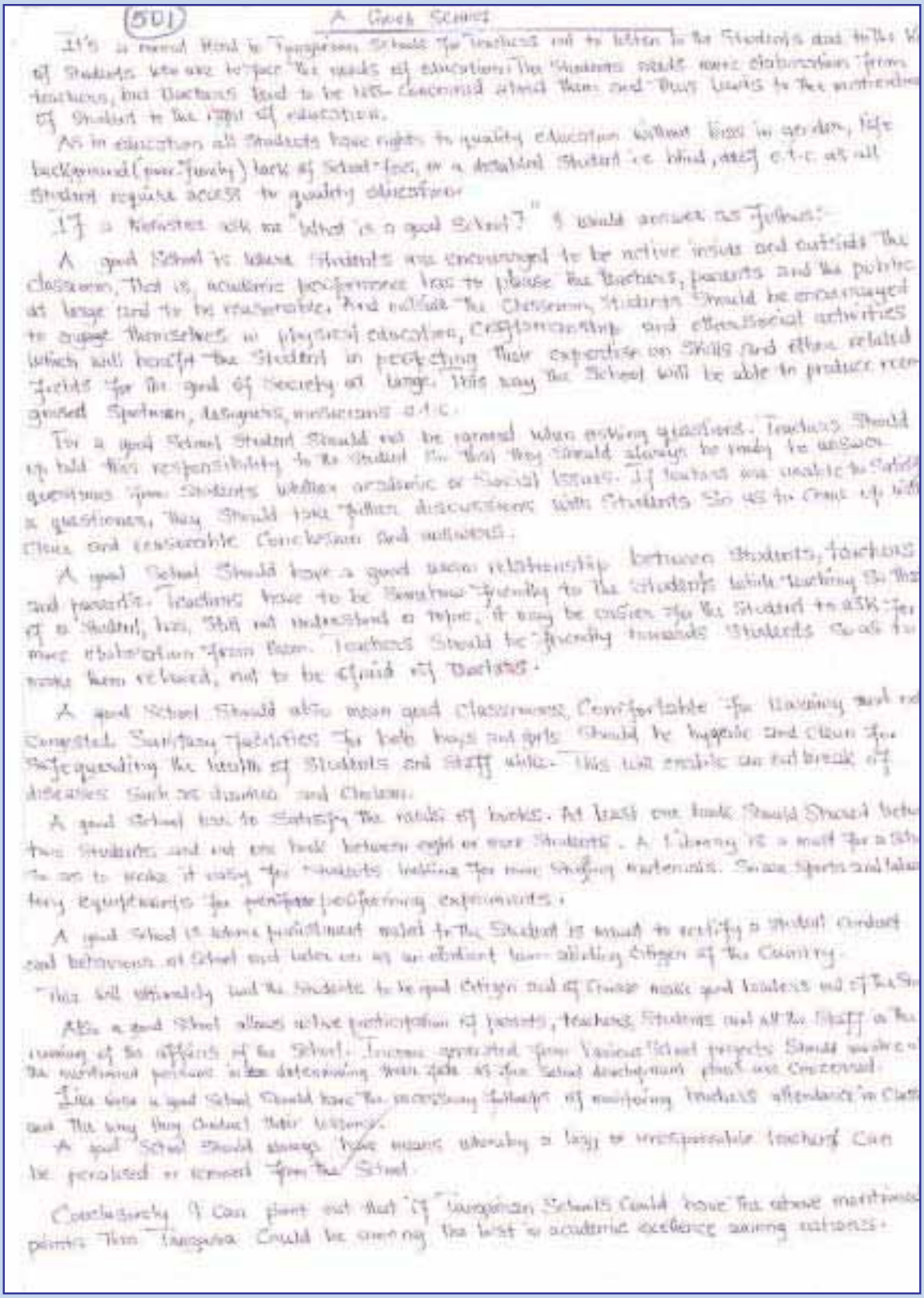
So let us also try to make our School the best of All.

2. Amirah Naushad Baliram, (13) Mwanamke
Shule ya Seminari ya Kiislam Al-Muntazir, Dar es Salaam



3. Bethseba E. Mjema (18) Mwanamke
Shule ya Sekondari St. Mary's Mazinde Juu, SLP 90, Lushoto

Insha ya Bethseba inasisitizia ukweli kwamba shule nzuri lazima ihusishe jamii nzima katika kuendesha mambo yanayoihusu shule. Hawa ni pamoja na wazazi, wanafunzi na wanajamii wengine wote. Anatilia mkazo kwenye umuhimu wa kufuatilia utendaji wa walimu na kuhakikisha mahudhurio yao darasani ni mazuri.



(501) A Good School

It's a normal trend in Tanzanian Schools for teachers not to listen to the Students and to the views of Students who are in pace the needs of education. The Students needs were elaborated from teachers, but Teachers tend to be Self-Concerned about them and thus leads to the violation of Student to the right of education.

As in education all Students have rights to quality education without bias in gender, life background (poor family) lack of School fees, or a disabled Student i.e blind, deaf e.t.c as all Student require access to quality education.

If a Minister ask me "what is a good School?" I would answer as follows:

A good School is where Students are encouraged to be active inside and outside the classroom, that is, academic performance has to please the Teachers, parents and the public at large and to be reasonable. And outside the Classroom, Students should be encouraged to engage themselves in physical education, Cooperativeship and other social activities which will benefit the Student in practicing their expertise on Skills and other related facts for the good of Society at large. This way the School will be able to produce recognised Sportsmen, Managers, Musicians e.t.c.

For a good School Student Should not be ignored when asking questions. Teachers Should up hold this responsibility to the Student for that they Should always be ready to answer questions from Students whether academic or Social issues. If teachers are unable to satisfy a questioner, they Should take fulltime discussions with Students So as to come up with Clear and reasonable Conclusion and answers.

A good School Should have a good social relationship between Students, teachers and parents. Teachers have to be Sensitive friendly to the Students while teaching So that if a Student has Still not understood a topic, it may be easier for the Student to ask for more elaboration from them. Teachers Should be friendly towards Students So as to make them relaxed, not to be afraid of Teachers.

A good School Should also mean good classrooms, Comfortable for learning and not Congested. Sanitary facilities for both boys and girls Should be hygenic and clean for Safeguarding the health of Students and Staff alike. This will enable an outbreak of diseases Such as diarrhea and Cholera.

A good School has to Satisfy the ratio of books. At least one book Should Shared between two Students and not one book between eight or more Students. A library is a must for a School so as to make it easy for Students to find more Studying materials. Some Sports and laboratory equipments for practical performing experiments.

A good School is where punishment meted to the Student is meant to rectify a Student conduct and behaviour at School and later on as an obedient law-abiding Citizen of the Country.

This will ultimately lead the Students to be good Citizen and of Course make good leaders out of the Students.

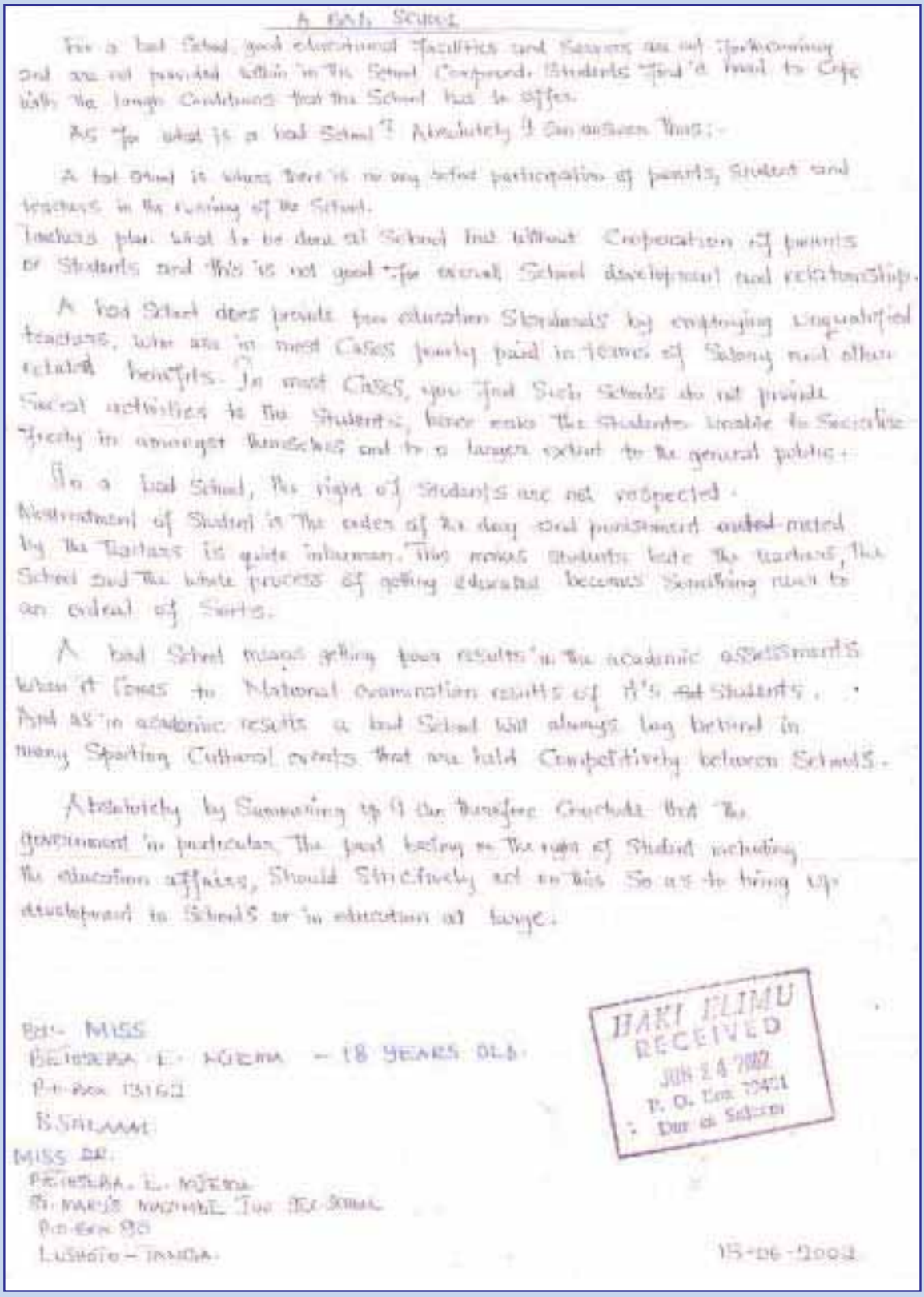
A good School allows active participation of parents, teachers, Students and all the Staff in the running of the affairs of the School. Income generated from various School projects Should involve the mentioned persons when determining their fate as the School development plans are concerned.

Like wise a good School Should have the necessary facility of monitoring teachers attendance in Class and the way they Conduct their lessons.

A good School Should always have means whereby a lazy or irresponsible teachers Can be penalised or removed from the School.

Conclusively I Can point out that if Tanzanian Schools Could have the above mentioned points then Tanzania Could be among the best in academic excellence among nations.

3. Bethseba E. Mjema (18) Mwanamke
Shule ya Sekondari St. Mary's Mazinde Juu, SLP 90, Lushoto



A Bad School

For a bad School good educational facilities and Services are not forthcoming and are not provided within in the School Compound. Students find it hard to cope with the longe Conditions that the School has to offer.

As for what is a bad School? Absolutely I can answer that:-

A bad School is where there is no any active participation of parents, Student and teachers in the running of the School.
Teachers plan what is to be done at School but without Cooperation of parents or Students and this is not good for overall School development and relationship.

A bad School does provide poor education Standards by employing unqualified teachers, who are in most Cases poorly paid in terms of Salary and other related benefits. In most Cases, you find Such Schools do not provide Social activities to the Students, hence make the Students unable to Socialize freely in amongst themselves and to a longer extent to the general public.

In a bad School, the right of Students are not respected.
Mistreatment of Student in the order of the day and punishment ~~meted~~ meted by the Teachers is quite inhuman. This makes Students hate the teachers, the School and the whole process of getting educated becomes Something near to an ordeal of Sorts.

A bad School means getting poor results in the academic assessments when it comes to National examination results of ~~it's~~ its Students. And as in academic results a bad School will always lag behind in many Sporting Cultural events that are held Competitively between Schools.

Alternatively by Summarizing up I can therefore Conclude that the government in particular the part having to the right of Student including the education affairs, Should Strictly act on this So as to bring up development to Schools or in education at large.

BY:- MISS
BETHSEBA E. MJEMA - 18 YEARS OLD.
P.O.BOX 13162
D'SALAAM.

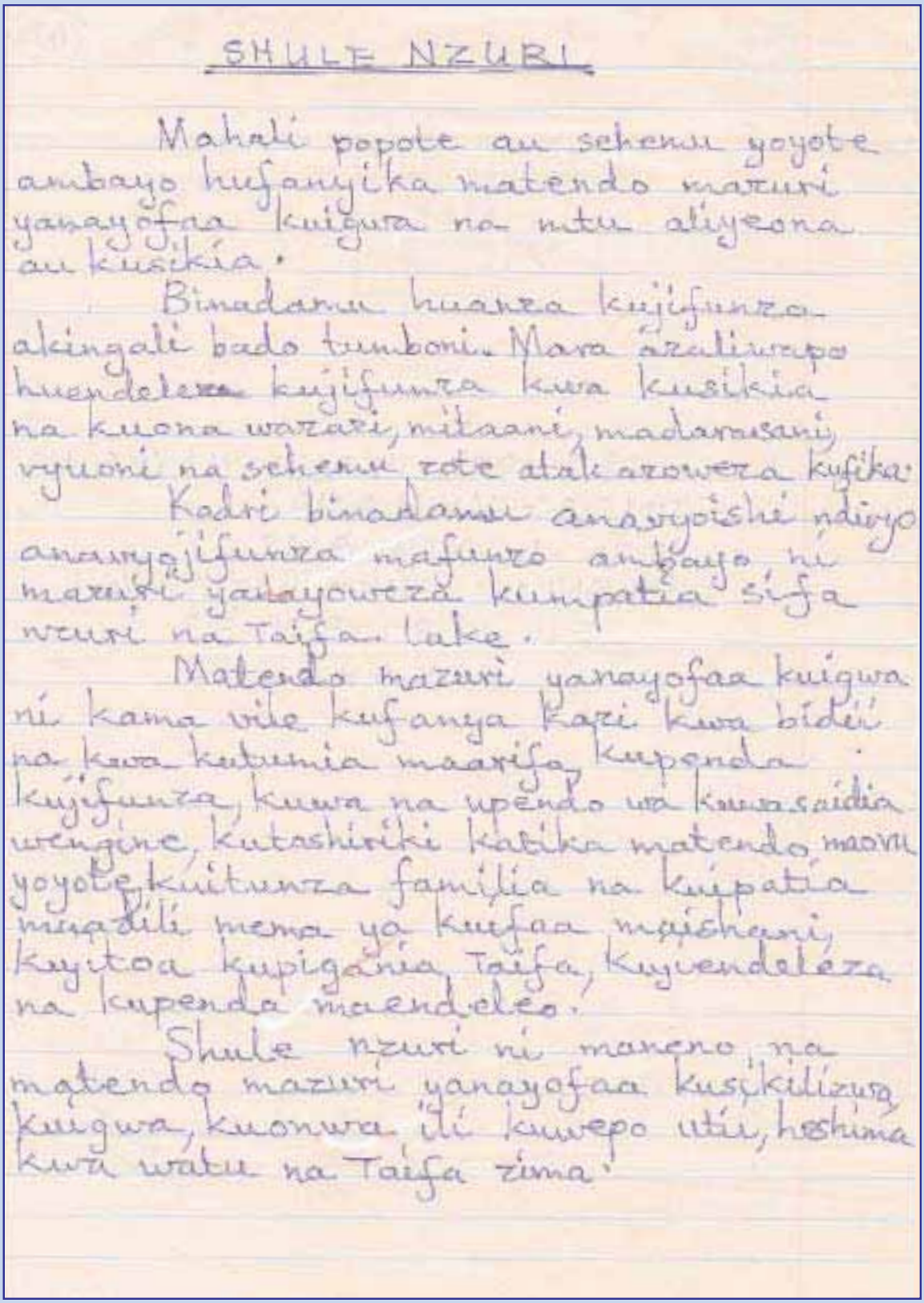
MISS BE.
BETHSEBA. E. MJEMA
ST. MARY'S MAZINDE JUU SEC. SCHOOL
P.O.BOX 90
LUSHOTO - TANGA.

15-06-2002

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JUN 24 2002
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Dar es Salaam

4. Deosdediti Mayagilo (12) Mwanaume
Shule ya Msingi Isike, SLP 433, Tabora

Deosdediti anaeleza katika insha yake kuhusu umuhimu wa shule nzuri kwa maendeleo ya binadamu atakapokuwa mtu mzima. Shule nzuri inatakiwa isaidie kumuendeleza binadamu na kumfunza stadi za maisha kwa faida yetu na ya familia hapo baadaye.



SHULE NZURI

Mahali popote au sehemu yoyote ambayo hufanyika matendo mazuri yanayofaa kuigwa na mtu aliyeona au kusikia.

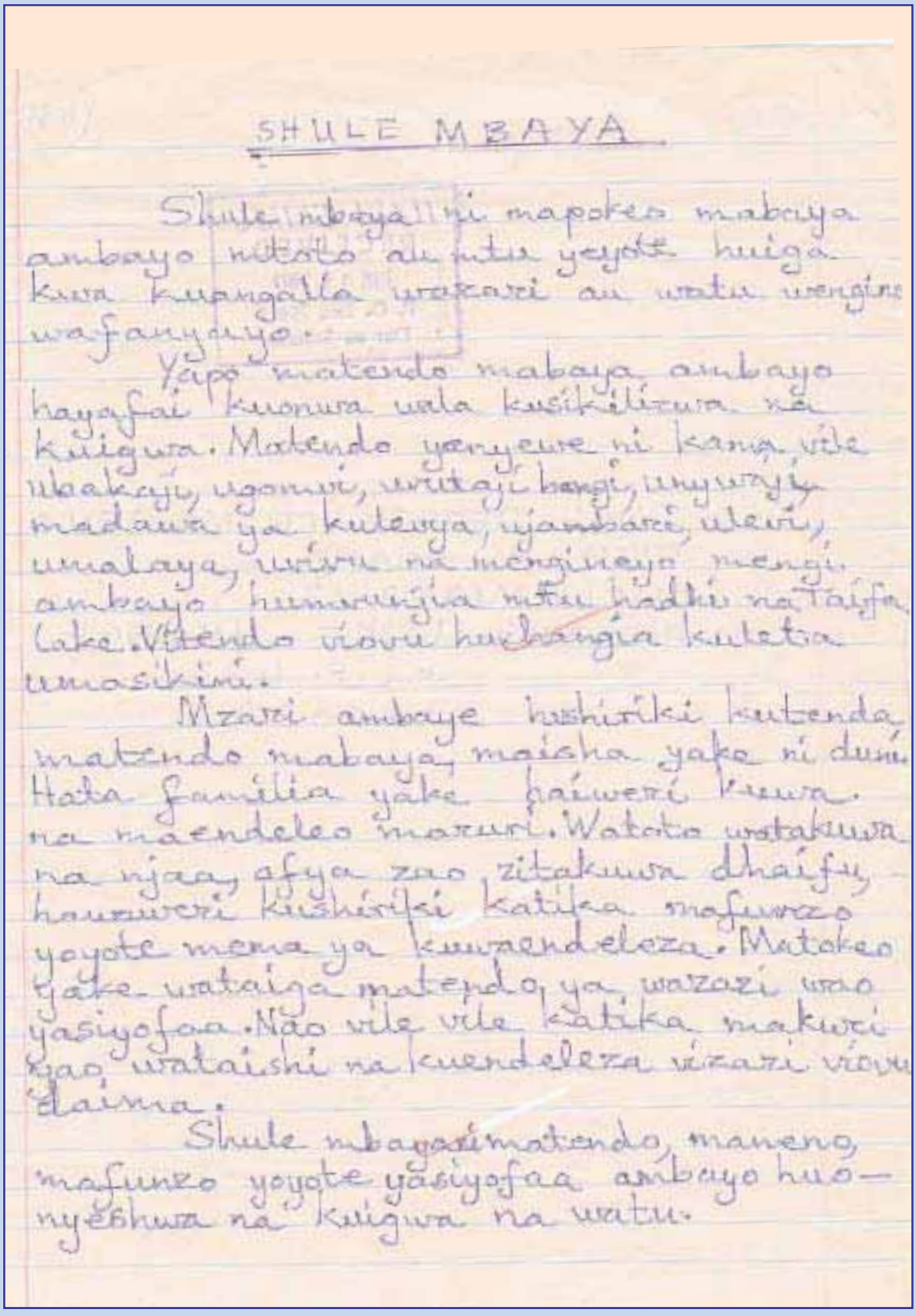
Binadamu huanza kujifunza akingali bado tumboni. Mara azaliwapo huendelea kujifunza kwa kusikia na kuona wazazi, mitaani, madarasani, vyuoni na sehemu zote atakazowezakufika.

Kadri binadamu anavyoishi ndivyo anavyojifunza mafunzo ambayo ni mazuri yatakayoweza kumpatia sifa nzuri na Taifa lake.

Matendo mazuri yanayofaa kuigwa ni kama vile kufanya kazi kwa bidii na kwa kutumia maarifa, kupenda kujifunza, kuwa na upendo wa kuwasaidia wengine, kutashiriki kabika matendo mazuri yoyote kuitunza familia na kupatia mapatili mema ya kufaa majirani, kwa ujumla kupigania Taifa, kuendeleza na kupenda maendeleo.

Shule nzuri ni mahali pa matendo mazuri yanayofaa kusikilizwa kuigwa, kuonwa ili kuwepo utii, heshima kwa watu na Taifa zima.

4. Deosdediti Mayagilo (12) Mwanaume
Shule ya Msingi Isike, SLP 433, Tabora



SHULE MBAYA

Shule mbaya ni mapoke mabaya ambayo watoto au futi yeyote huiga kwa kupangalia wazazi au watu wengine wafanyiyo.

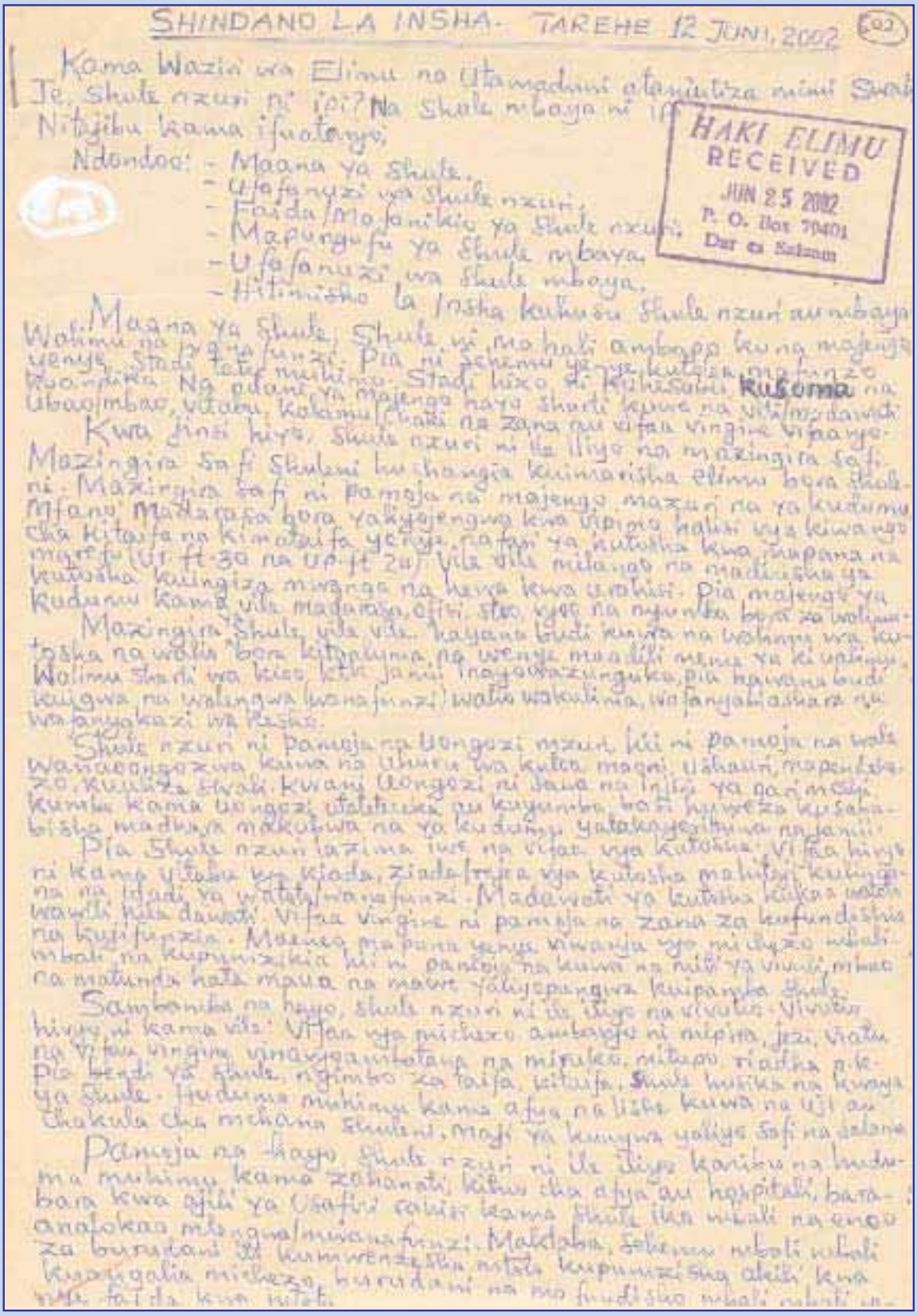
Yapo matendo mabaya ambayo hayafai kuonwa wala kusikilizwa na kuigwa. Matendo yenyewe ni kama vile wakaya, ugomvi, uritaji hangi, unywaji madawa ya kulewya, ujambazi, uleviy, umalaya, wizi na mengineyo mengi. ambayo humaanjia mtu hadhi na Taifa Lake. Vitendo viovu huchangia kuleta umasikini.

Mzazi ambaye hashiriki kutenda matendo mabaya maisha yake ni duni. Hata familia yake haiweri kuwa. na maendeleo mazuri. Watoto watakuwa na njaa afya zao zitakuwa dhaifu, hawaweri kushirifi katika mafunzo yeyote mema ya kuwaendeleza. Matokeo yake wataiga matendo ya wazazi wao yasiyofaa. Nao vile vile katika maisha yao wataishi na kuendeleza vizazi viovu vilivyo.

Shule mbaya matendo, maneno, mafunzo yeyote yasiyofaa ambayo huonyeshwa na kuigwa na watu.

5. Marco P. Malima (23) Mwanaume
Shule ya Msingi Kafunjo, SLP 308, Sengerema

Insha ya Marco inaelezea umuhimu wa miundombinu, inasisitiza umuhimu wa uongozi bora na uhusiano kati ya wazazi, walimu na wanafunzi.



SHINDANO LA INSHA- TAREHE 12 JUNI, 2002

Kama Wazir wa Elimu na Utamaduni atauliza nini Shule nzuri ni ipi? Na Shule mbaya ni ipi? Nitajibu kama ifuatavyo;

Ndondoo: - Maana ya Shule.
- Ufafanuzi wa Shule nzuri.
- Faida/Mafanikio ya Shule nzuri.
- Mapungufu ya Shule mbaya.
- Ufafanuzi wa Shule mbaya.
- Hitimisho la Insha kuhusu Shule nzuri au mbaya.

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Maana ya Shule, Shule ni mahali ambapo kuna majengo yenye Stadi tofauti mfano. Stadi hizo zi Kihasabu, Kusoma na Kuandika. Ng pdani, ya majengo hayo shule kuwe na vitu/madawati Ubao/mbao, vitabu, kalamu, chaki na zana au vifaa vingine vinavyo-

Kwa jinsi hiyo, Shule nzuri ni ile iliyo na mazingira safi. Mazingira safi Shuleni hu changia kuimarisha elimu bora shuleni. Mazingira safi ni pamoja na majengo mazuri na ya kutosha. Mfano Madarasa bora yakiyojengwa kwa vipimo halisi vya kiwango cha kitaifa na kimataifa yenye nafasi ya kutosha kwa mwanafunzi (1.5 ft-30 na 1.5 ft 2a) Vile vile matundo na madirisha ya kutosha kuingiza mwanga na hewa kwa wahisi. Pia majengo ya kudumu kama vile madarasa, ofisi, stoo, vyoo na nyumba bora za walimu-

Mazingira Shule, vile vile. kayana budi kuwa na walimu wa kutosha na wakufaa bora kitaaluma, na wenye moyo wa kujituma. Walimu Stadi wa kiss kitu jamii inayowazunguka, pia kuwana budi kuigwa na walingwa (wanafunzi) wawe wakakuu na, wafanyakazi na wapenyakazi wa Kijiji.

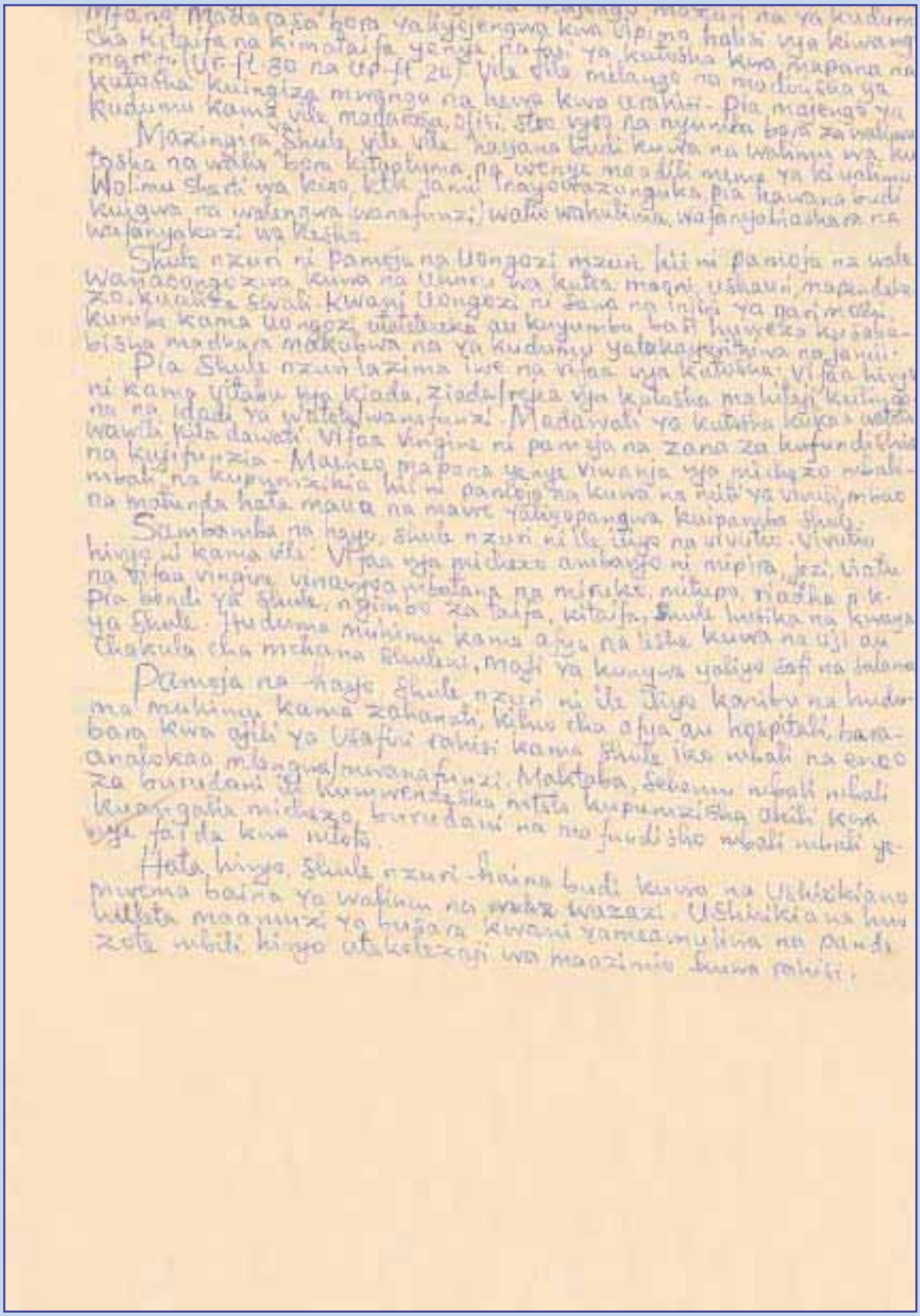
Shule nzuri ni pamoja na Uongozi mzuri, Uongozi huu ni pamoja na wale wanaoongoza kwa kuwa na Uhuru wa kutoa maoni, Ushauri, mapendekezo. Kuwaza Shule kuwa Uongozi ni bora na Injini ya maendeleo Kumbe kama Uongozi utakuwa au kuyumba, basi huweza kusababisha madhara makubwa na ya kudumu yatakayojitokeza na janii.

Pia Shule nzuri lazima iwe na vifaa vya kutosha. Vifaa hivyo ni kama vitabu vya kiada, ziada/rejea vya kutosha mahili, kuingia na na Iqadi ya watalamu wanafunzi. Madawati ya kutosha kukaa watoto wawili kila dawati. Vifaa vingine ni pamoja na zana za kufundishia na kujifunzia. Maana ya pana yenye kuanja vyo ni chuzo mbali mbali na kupunguzia kiu ni pamoja na kuwa na nili ya vinoi, mbao na matunda hata maua na nafasi yakuyopangia kupanda Shule.

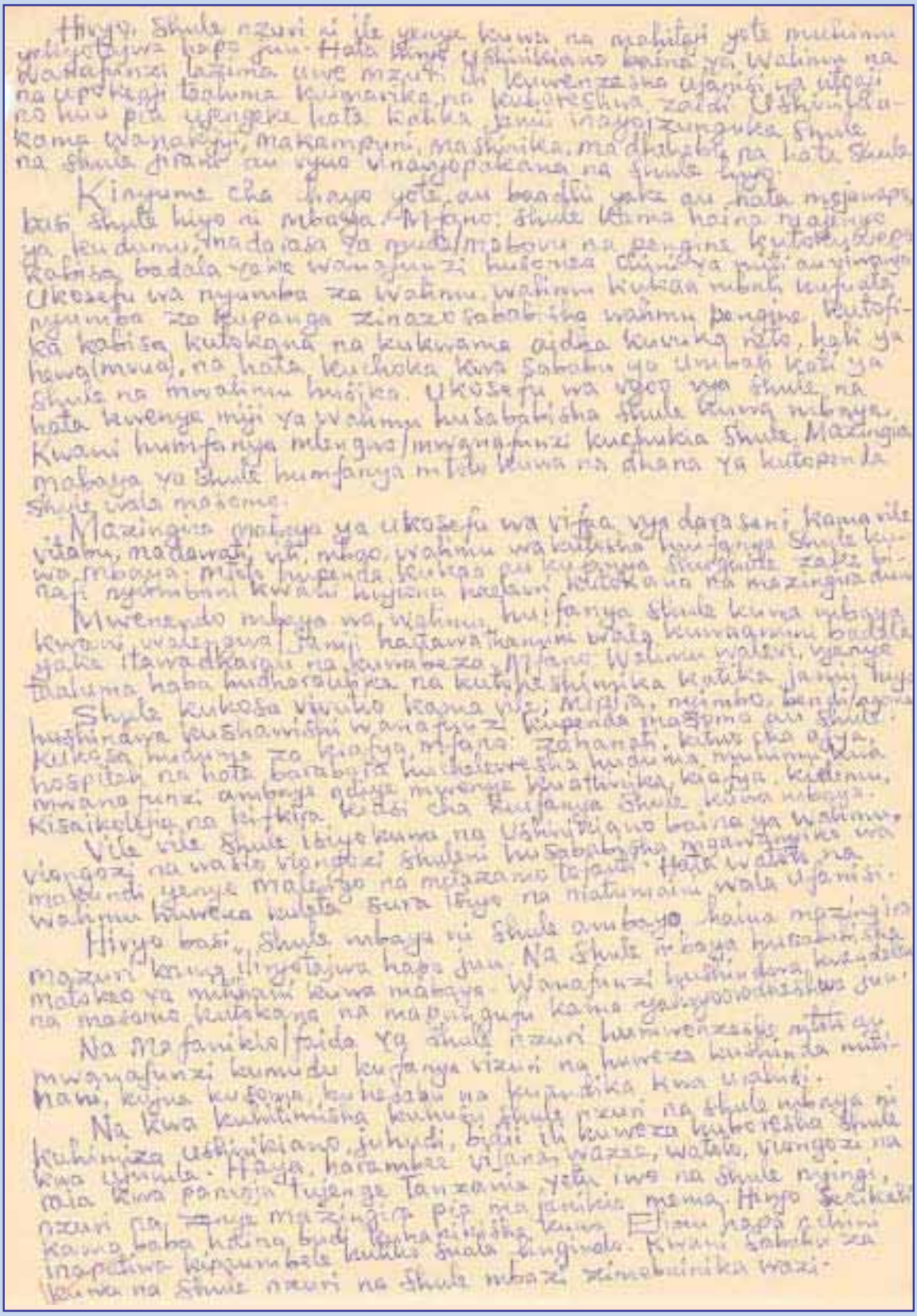
Sambamba na hayo, shule nzuri ni ile iliyo na vivutio. Vivutio hivyo, ni kama vile: Vifaa vya michezo ambavyo ni mpira, jezi, viatu na vifaa vingine vinavyoambatana na michezo, mitepo, riadha n.k. Pia Bendi ya Shule, ngoma za taifa, kwaya. Shule kuwa na kuanja ya Shule. Ifundishe muhimu kama afya na lishe kuwa na ujuzi au Chakula cha mchana Shuleni, maji ya kunywa yaliyo safi na salama.

Pamoja na hayo, Shule nzuri ni ile iliyo karibu na huduma muhimu kama zahanati, kituo cha afya au hospitali, barabara kwa ajili ya Usafiri salama kama Shule iwe mbali na eneo analokaa mtoto/mwanafunzi. Maeneo, Sehemu mbali mbali za burudani ili kumwezesha mtoto kupumzisha akili kwa kupatigalia michezo, burudani na mafundisho mbali mbali ya-

5. Marco P. Malima (23) Mwanaume
Shule ya Msingi Kafunjo, SLP 308, Sengerema

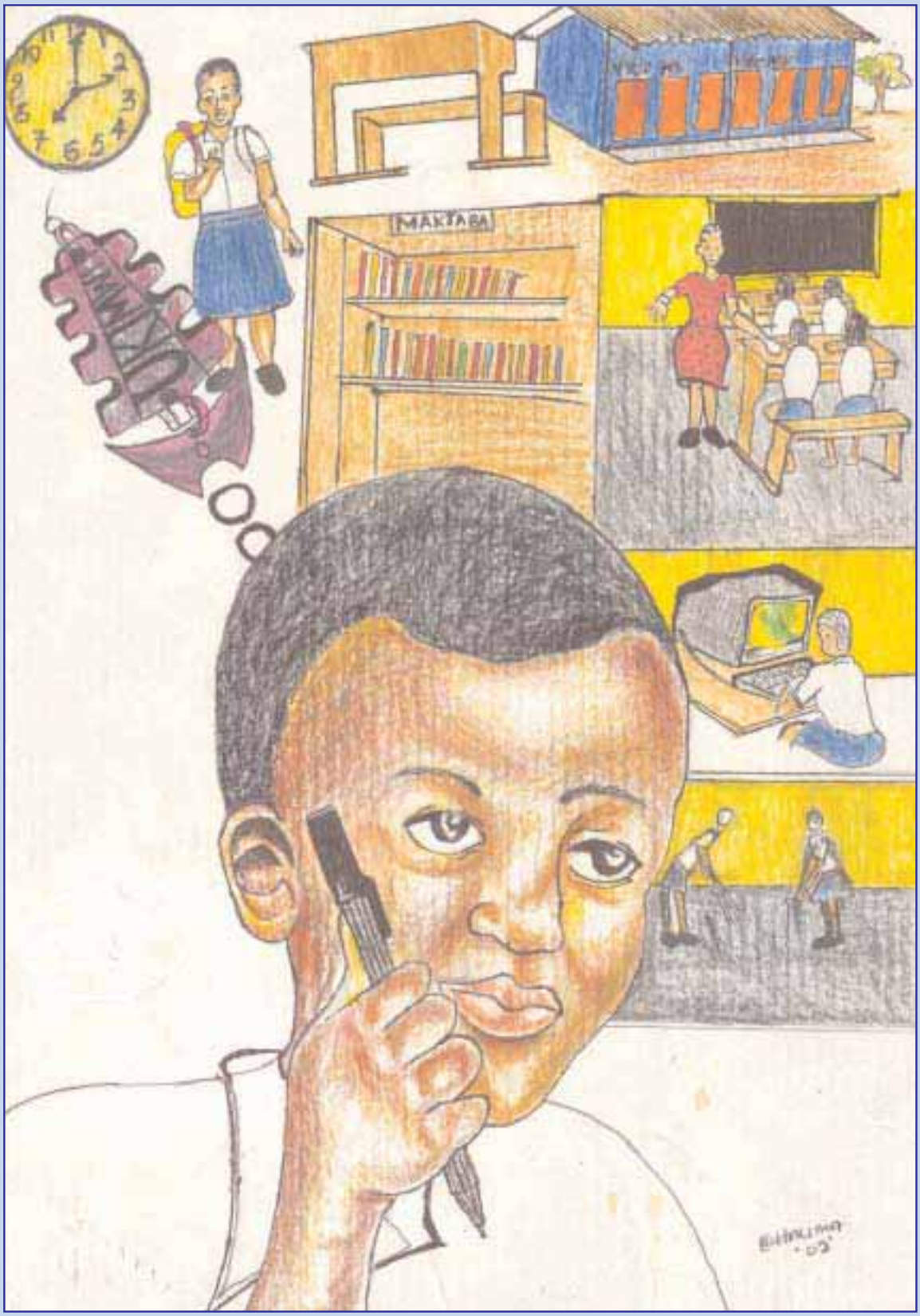


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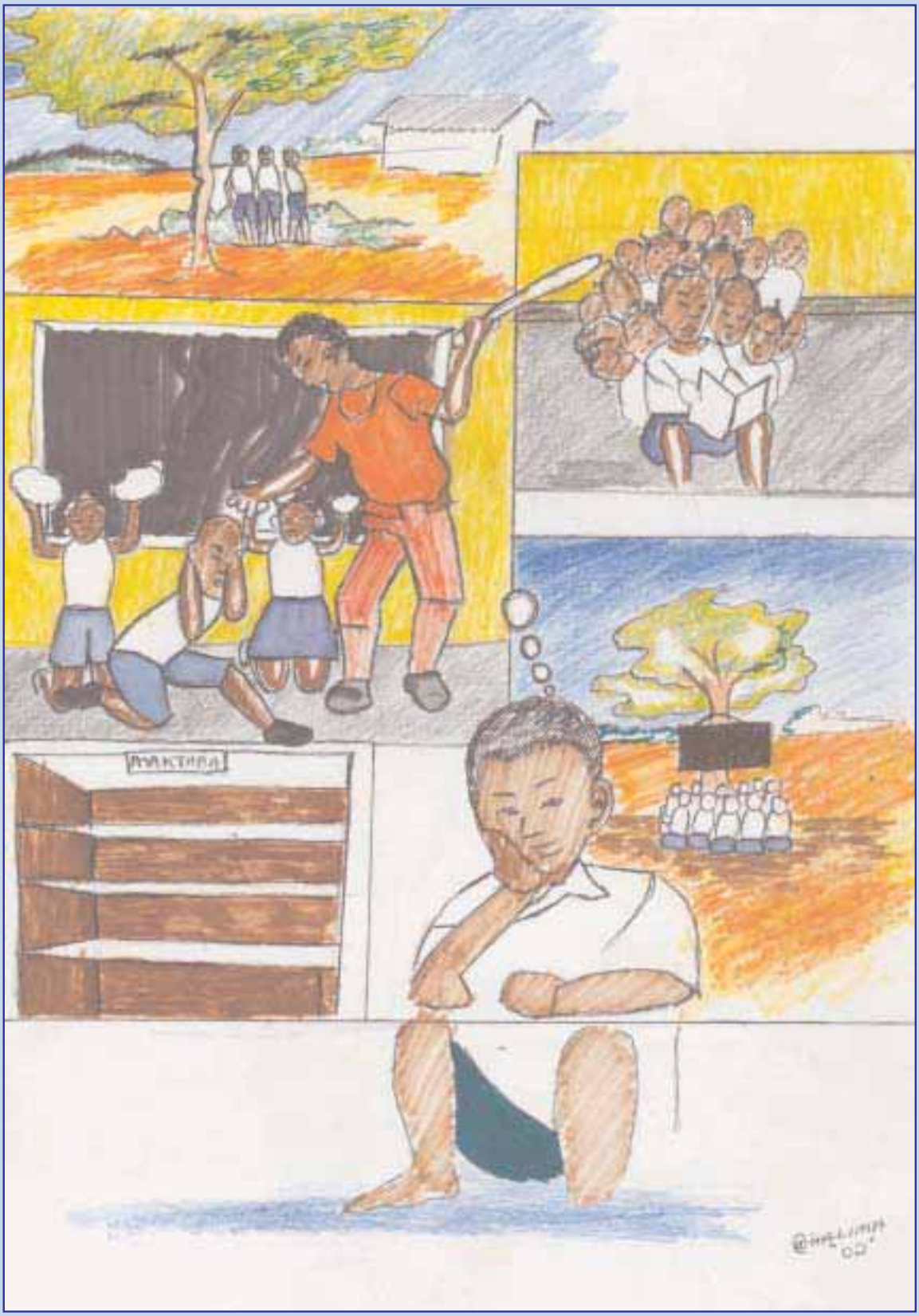


6. Halima Shaban Senkukus (17) Mwanamke
Shule ya Seminari ya Al-Haramain, SLP 19961, Dar es Salaam

Halima anafafanua kwamba shule nzuri haitokani na majengo pekee, ni wanafunzi na walimu ndio wanaounda undani wa shule.

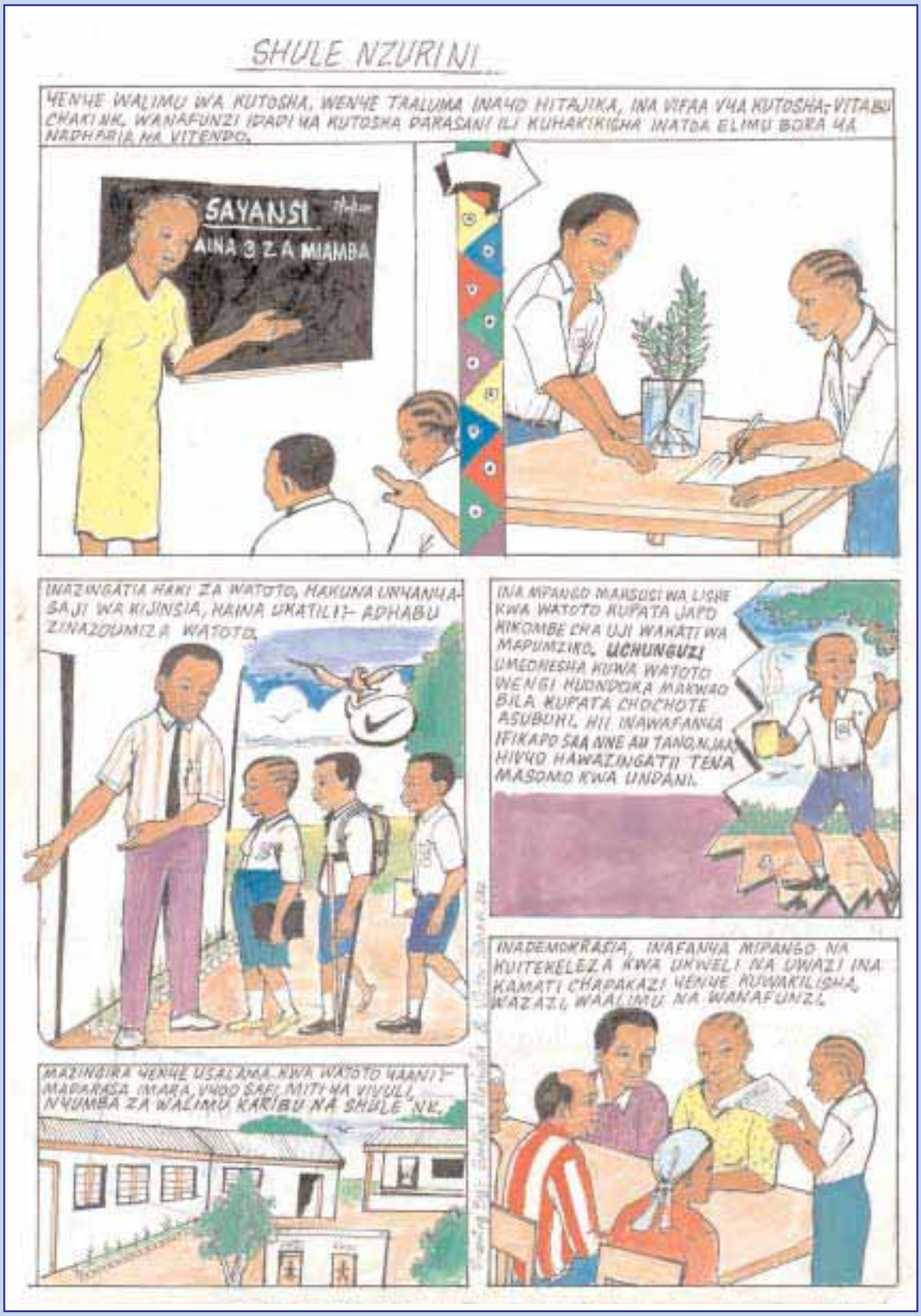


6. Halima Shaban Senkukus (17) Mwanamke
Shule ya Seminari ya Al-Haramain, SLP 19961, Dar es Salaam

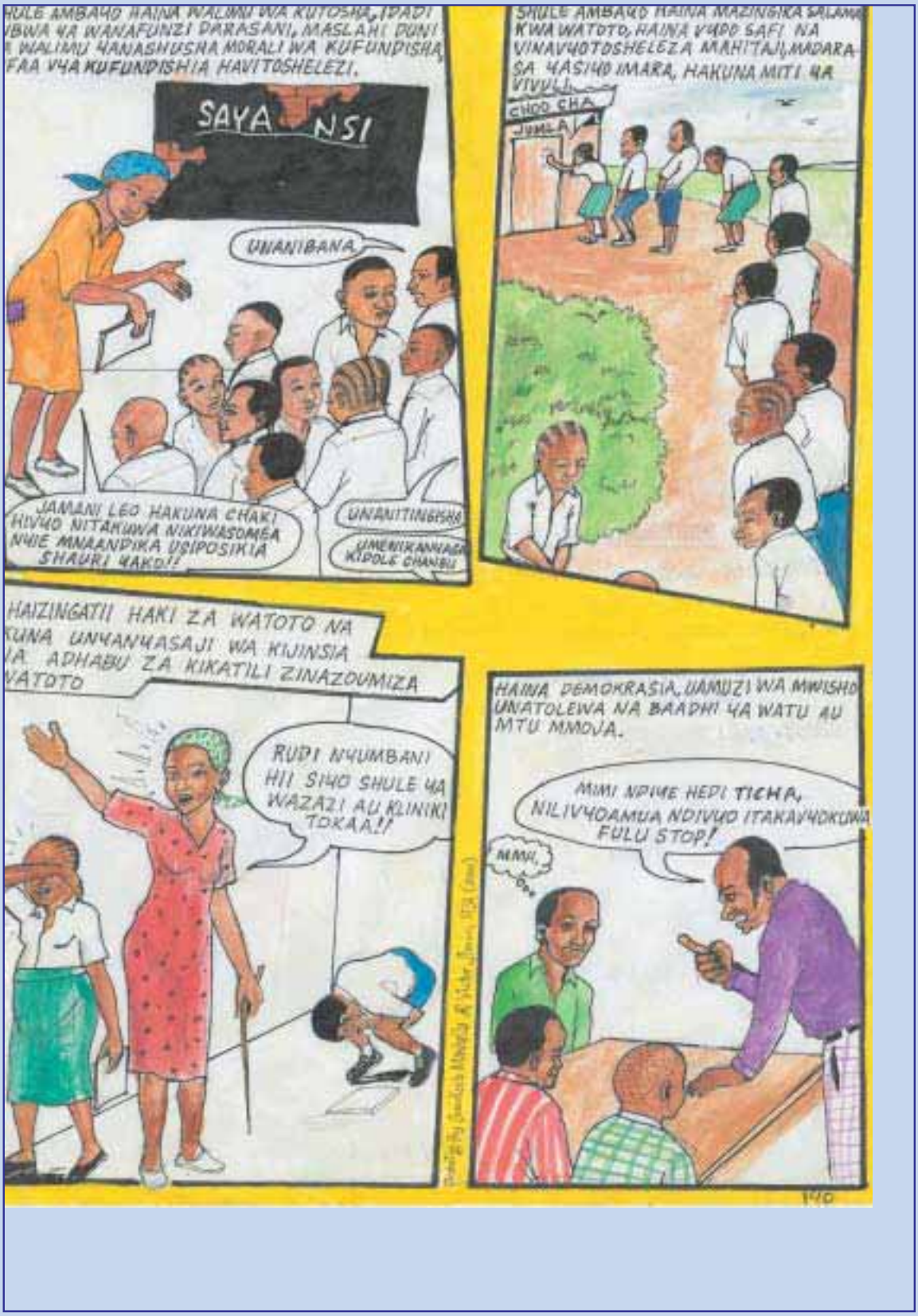


7. Victor Simon & Goodluck Mashalla
Mchoro wa kikundi, SLP 2940, Mwanza

Simon na Goodluck wameelekea zaidi kwenye umuhimu wa haki sawa na kuheshimu maoni ya wanafunzi katika kuendesha shule yao. Wameelezea pia athari za miundombinu mibovu katika kutoa elimu bora.

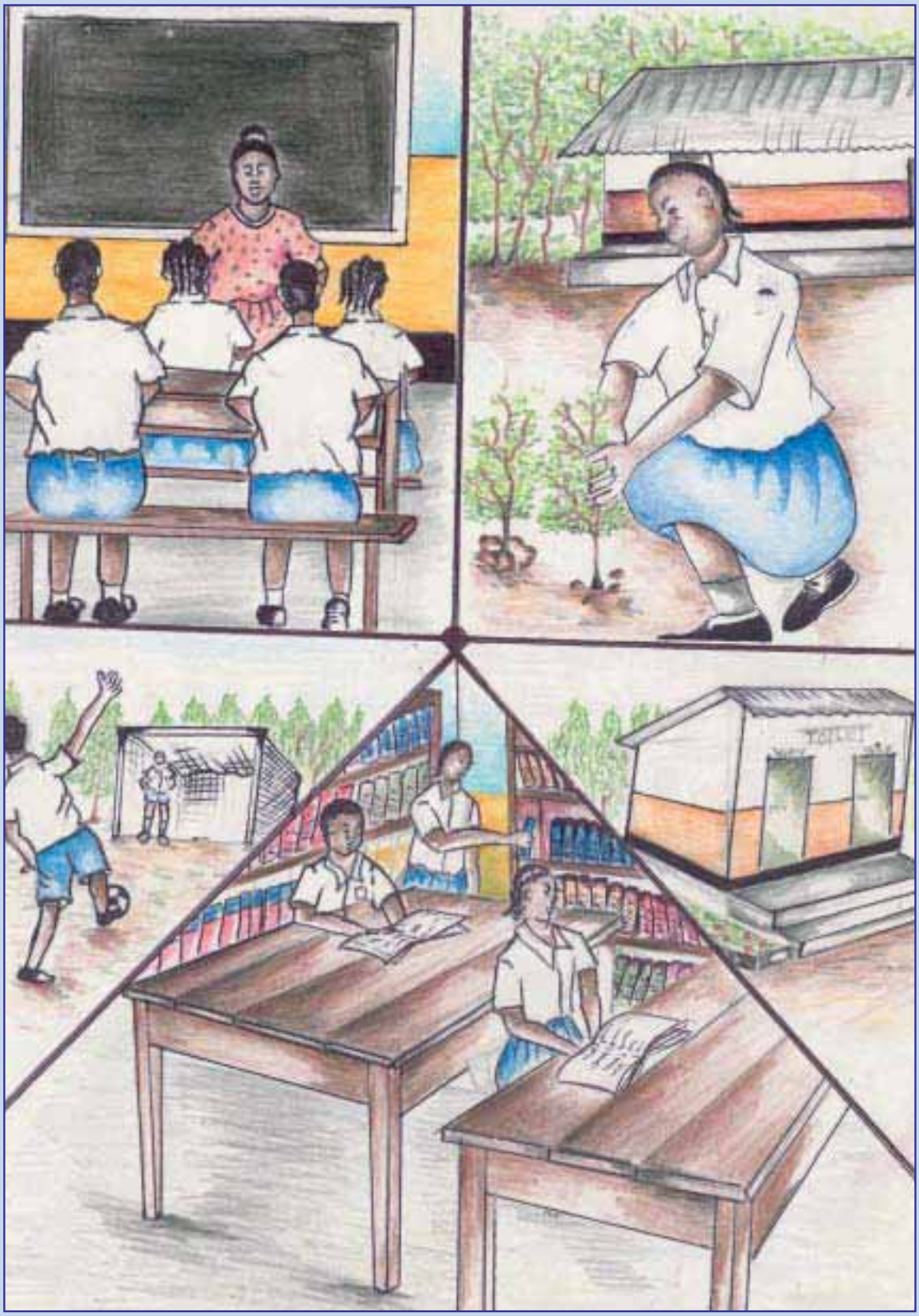


7. Victor Simon & Goodluck Mashalla
Mchoro wa kikundi, SLP 2940, Mwanza

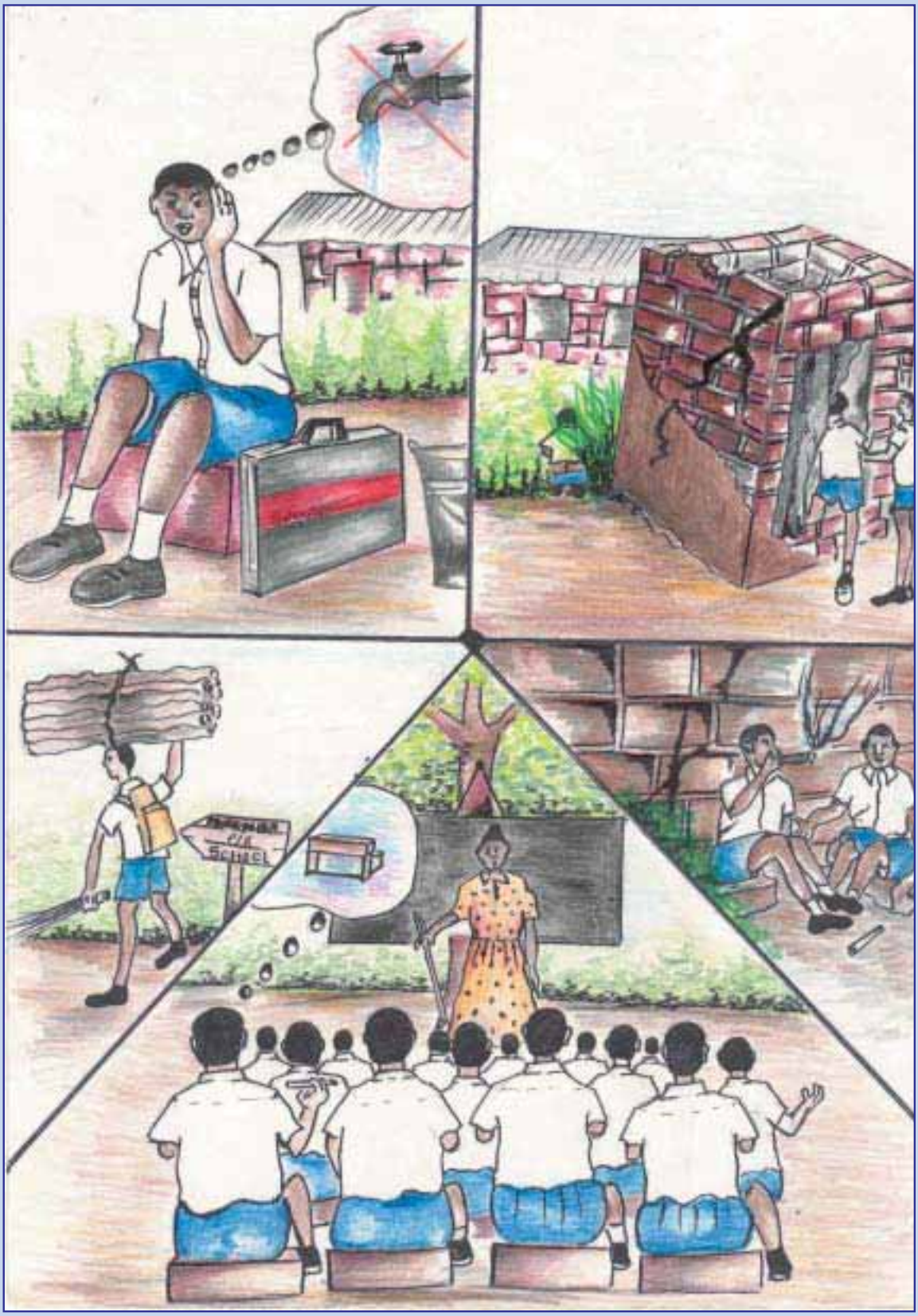


8. Henry Peter (15) Mwanaume
SLP 79505, Dar es Salaam

Henry ametumia mchoro kuelezea mawazo yake. Ametilia mkazo jinsi kukosekana kwa miundombinu kunavyoathiri wanafunzi. Ameeleza kwa mifano umuhimu wa michezo na maktaba katika elimu.

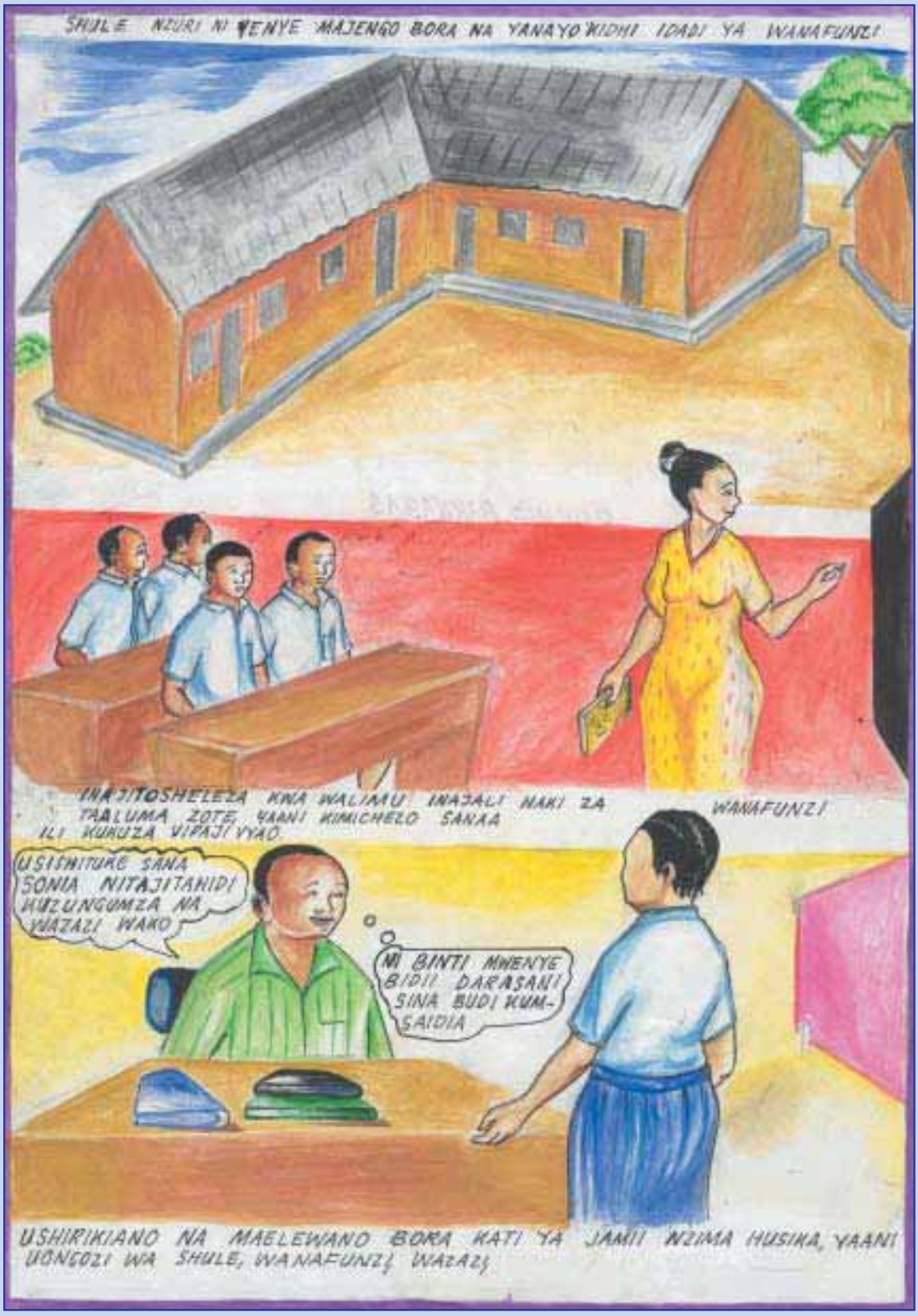


8. Henry Peter (15) Mwanaume
SLP 79505, Dar es Salaam



9. Pauline Barnabas (16) Mwanamke
Shule ya Sekondari Pamba, SLP 632, Mwanza

Pauline anatumia ujuzi wake mkubwa wa kuchora kuelezea masuala muhimu yanayozikabili shule leo hii. Kwa kuongezea, anatumia ucheshi kuelezea masomo magumu.

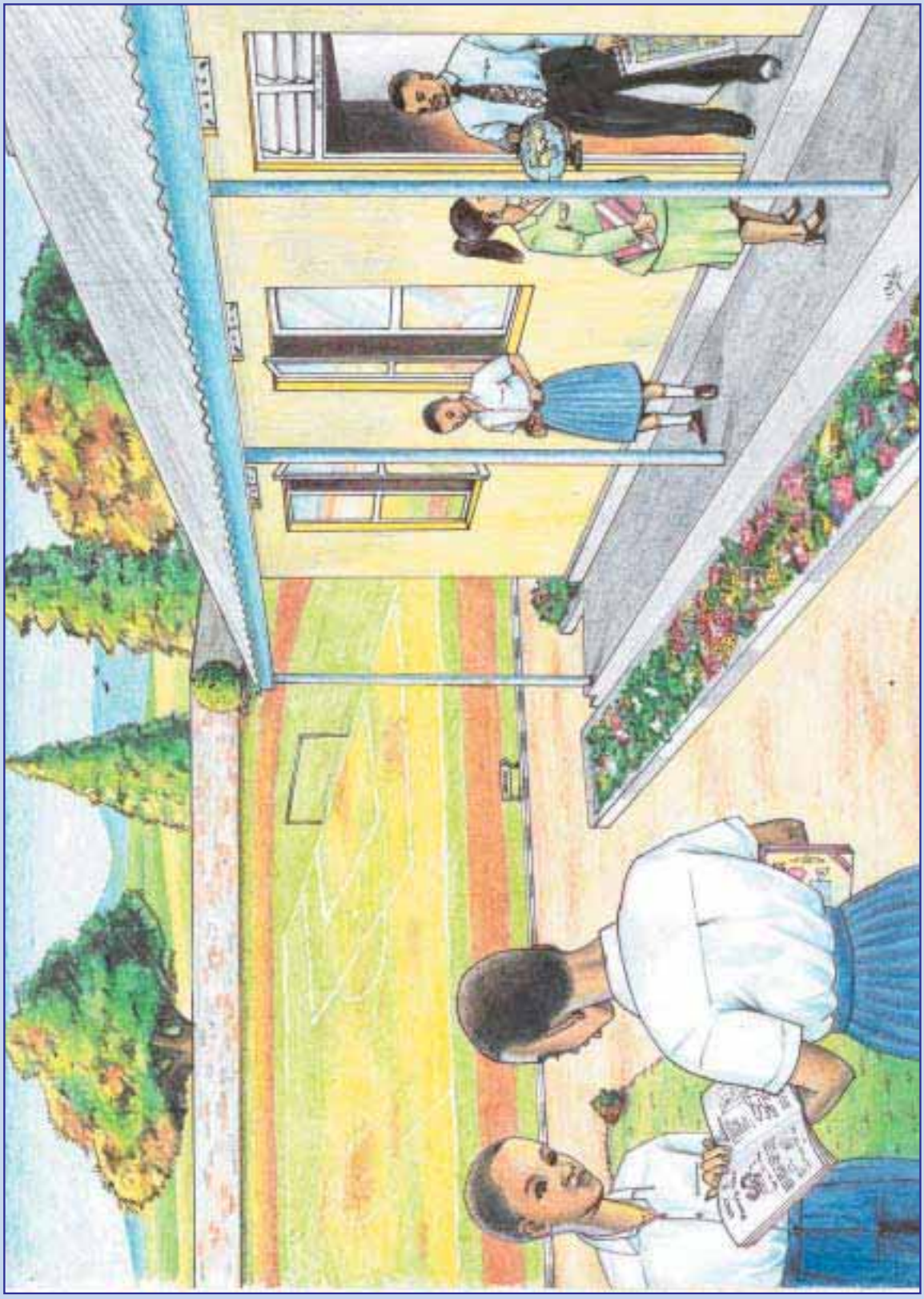


9. Pauline Barnabas (16) Mwanamke
Shule ya Sekondari Pamba, SLP 632, Mwanza



10. Ernest W. Biseko (28) Mwanaume
c/o Ramadham Mwendwa, SLP 240, Mwanza

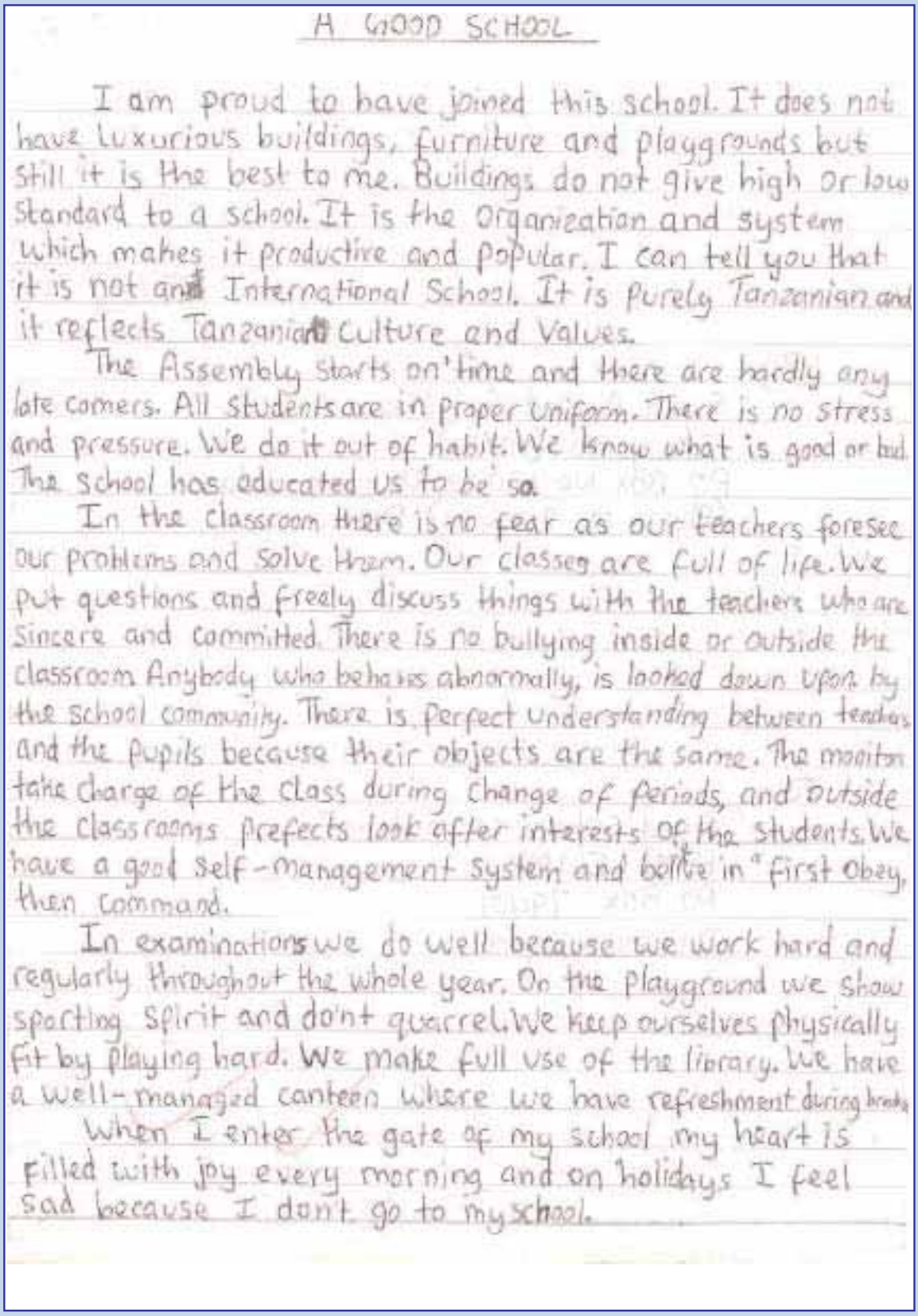
Ernest anaonyesha matatizo yanayowakabili wanafunzi katika mazingira duni ya shule. Michoro yake mizuri imesisitiza jinsi gani mazingira mazuri ya kusomea yanavyoweza kuwavutia wanafunzi kuwa wazi na huru kuchangia maoni yao.



10. Ernest W. Biseko (28) Mwanaume
c/o Ramadham Mwendwa, SLP 240, Mwanza



11. Syed Ahmed Ali Naqui (13) Mwanaume
SLP 12003, Dar es Salaam
Insha hii imeandikwa katika mtindo wa kipekee. Kama msomaji, unahisi kama umesafiri pamoja na mwandishi hadi shule anayoitembelea na unapata hisia kali kuhusu tofauti kati ya shule nzuri na mbaya.



A GOOD SCHOOL

I am proud to have joined this school. It does not have luxurious buildings, furniture and playgrounds but still it is the best to me. Buildings do not give high or low standard to a school. It is the organization and system which makes it productive and popular. I can tell you that it is not an International School. It is purely Tanzanian and it reflects Tanzanian culture and values.

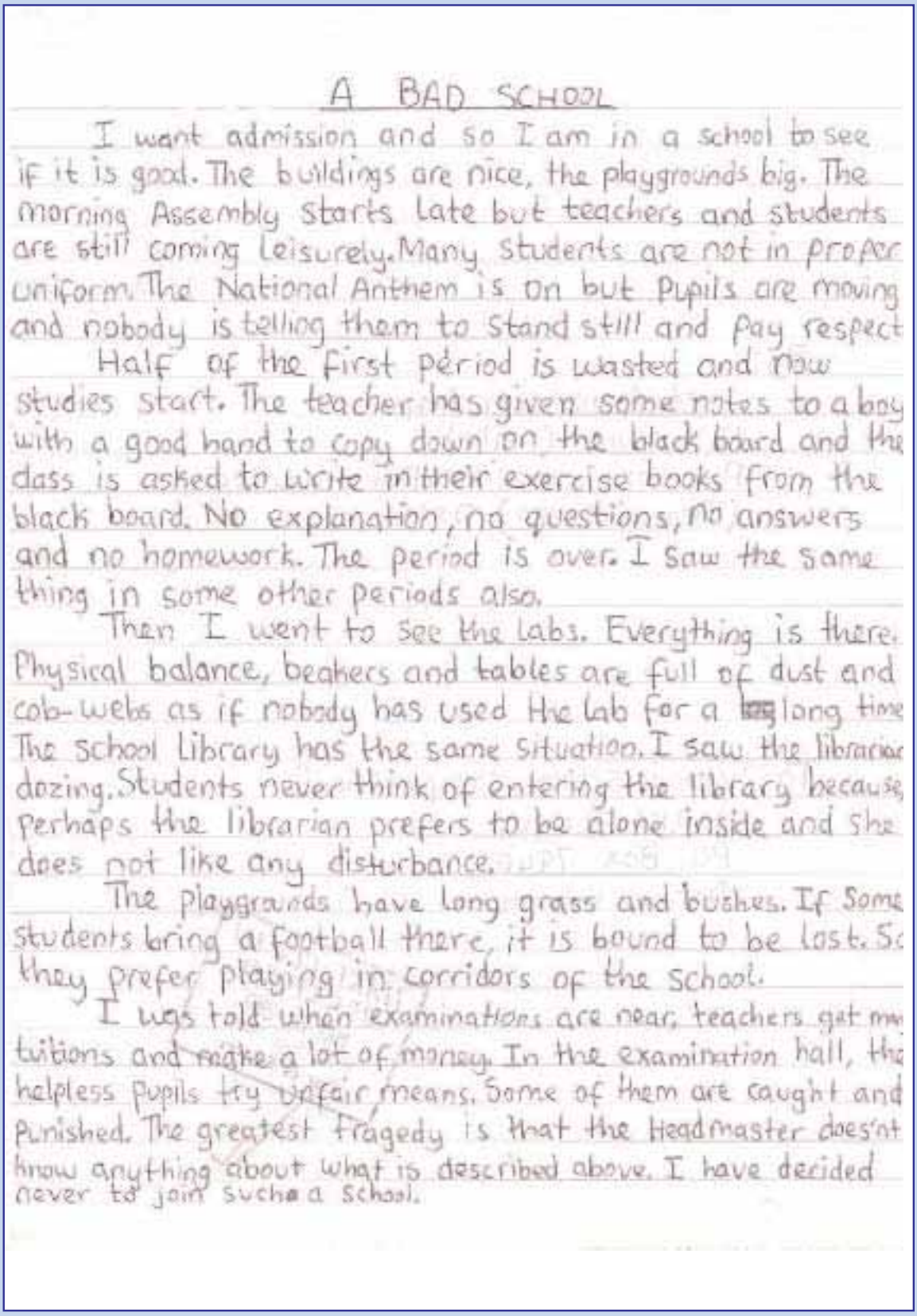
The Assembly starts on time and there are hardly any late comers. All students are in proper uniform. There is no stress and pressure. We do it out of habit. We know what is good or bad. The school has educated us to be so.

In the classroom there is no fear as our teachers foresee our problems and solve them. Our classes are full of life. We put questions and freely discuss things with the teachers who are sincere and committed. There is no bullying inside or outside the classroom. Anybody who behaves abnormally, is looked down upon by the school community. There is perfect understanding between teachers and the pupils because their objects are the same. The monitors take charge of the class during change of periods, and outside the classrooms prefects look after interests of the students. We have a good self-management system and belive in "first obey, then command.

In examinations we do well because we work hard and regularly throughout the whole year. On the playground we show sporting spirit and don't quarrel. We keep ourselves physically fit by playing hard. We make full use of the library. We have a well-managed canteen where we have refreshment during breaks.

When I enter the gate of my school my heart is filled with joy every morning and on holidays I feel sad because I don't go to my school.

11. Syed Ahmed Ali Naqui (13) Mwanaume
SLP 12003, Dar es Salaam



A BAD SCHOOL

I want admission and so I am in a school to see if it is good. The buildings are nice, the playgrounds big. The morning Assembly starts late but teachers and students are still coming leisurely. Many students are not in proper uniform. The National Anthem is on but Pupils are moving and nobody is telling them to stand still and pay respect

Half of the first period is wasted and now studies start. The teacher has given some notes to a boy with a good hand to copy down on the black board and the class is asked to write in their exercise books from the black board. No explanation, no questions, no answers and no homework. The period is over. I saw the same thing in some other periods also.

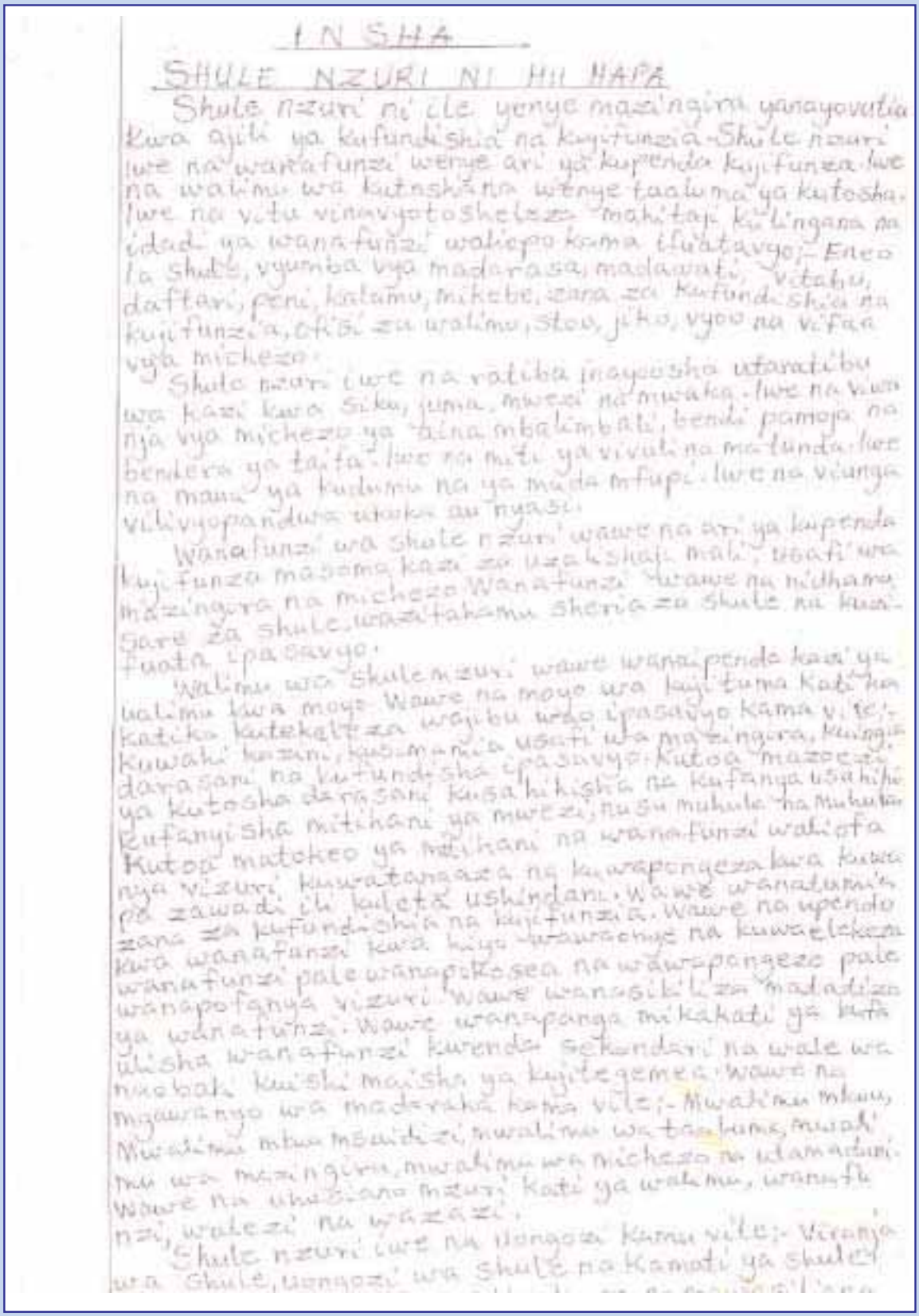
Then I went to see the labs. Everything is there. Physical balance, beakers and tables are full of dust and cob-webs as if nobody has used the lab for a long time. The school library has the same situation. I saw the librarian dozing. Students never think of entering the library because, perhaps the librarian prefers to be alone inside and she does not like any disturbance.

The playgrounds have long grass and bushes. If some students bring a football there, it is bound to be lost. So they prefer playing in corridors of the school.

I was told when examinations are near, teachers get many tuitions and make a lot of money. In the examination hall, the helpless pupils try unfair means. Some of them are caught and punished. The greatest tragedy is that the Headmaster doesn't know anything about what is described above. I have decided never to join such a school.

12. Mary Mrope (40) Mwanamke
SLP 289, Songea

Mary anaandika kuhusu ukweli kwamba walimu na wanafunzi wanatakiwa kuwa na shauku ya kuwa shuleni na kazi wanayoifanya. Shule inatakiwa kuwa mahali pa furaha!



INSHA

SHULE NZURI NI HII HAPA

Shule nzuri ni ile yenye mazingira yanayovutia kwa ajili ya kufundishia na kujifunzia. Shule nzuri iwe na walimu wenye ari ya kupenda kufundisha. Iwe na walimu wa kutosha wenye taaluma ya kutosha. Iwe na vitu vinavyotosheleza mahitaji kulingana na idadi ya wanafunzi waliopo kama tulivyotaja; - Eneo la shule, vyumba vya madarasa, madawati, vitabu, daftari, peni, kalamu, mikebe, zana za kufundishia na kujifunzia, ofisi za walimu, stoo, jiko, vyoo na vifaa vya michezo.

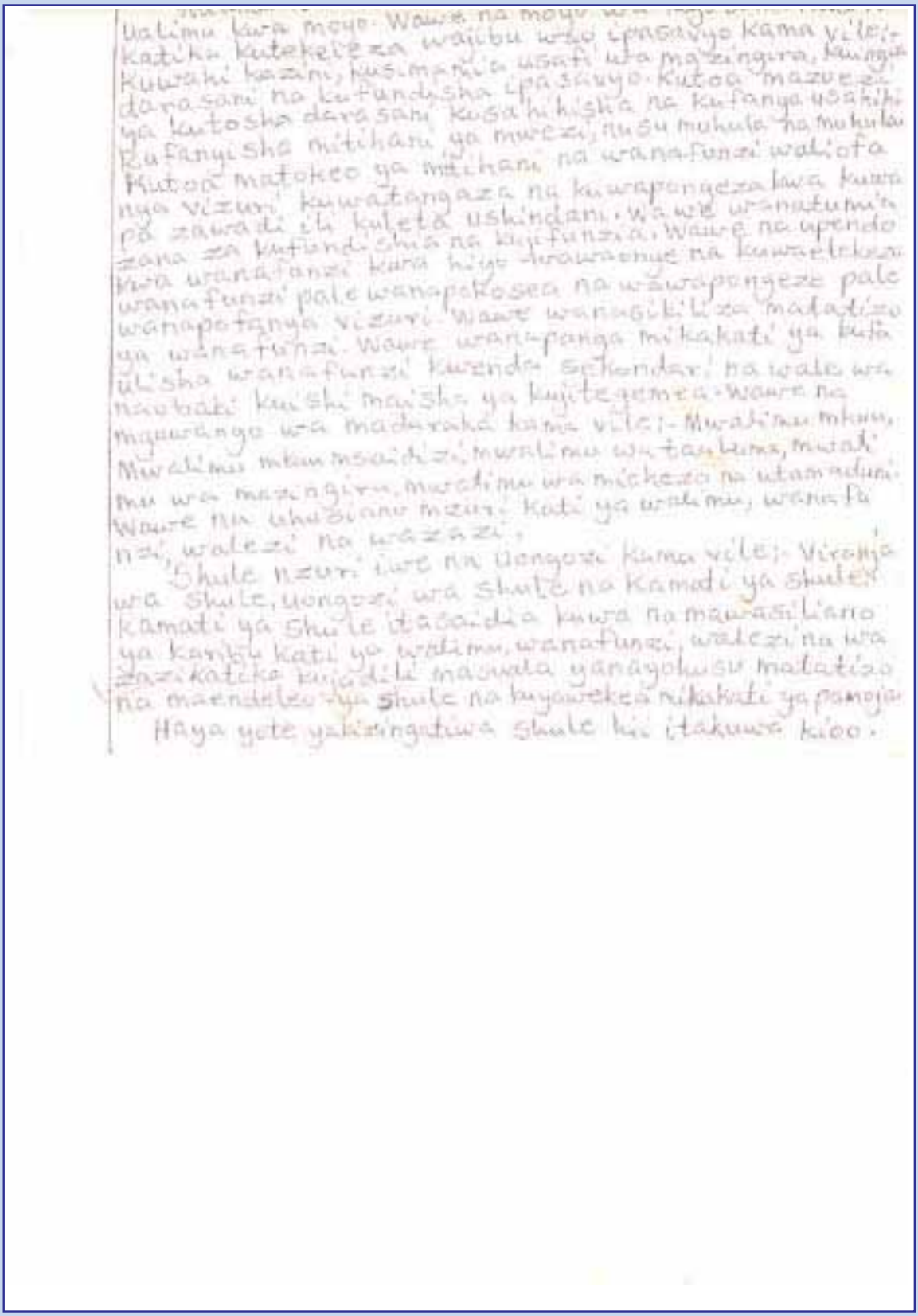
Shule nzuri iwe na ratiba inayoisha utaratibu wa kazi kwa siku, juma, mwezi na mwaka. Iwe na vipindi vya michezo ya aina mbalimbali, bendi pamoja na bendera ya taifa. Iwe na miti ya vivuli na matunda. Iwe na maua ya kudumu na ya muda mfupi. Iwe na vyanga vilivyopandwa vizuri au nyasi.

Wanafunzi wa shule nzuri wawe na ari ya kupenda kujifunza masomo kazi za ujenzi mali, uadilifu wa mazingira na michezo. Wanafunzi wawe na nidhamu, wazingatie sheria za shule, wazitakamu sheria za shule na kanuni za shule, wazitakamu sheria za shule na kanuni zake za shule. wafuate upendo.

Walimu wa shule nzuri wawe wanapenda kazi yao walimu kwa moyo. Wawe na moyo wa kujituma kadiri katika kutekeleza wajibu wao upasavyo kama vile;- kuwahi kazini, kusimamia usafi wa mazingira, kuingia darasani na kufundisha upasavyo. Kutoa mazoezi ya kutosha darasani kusahihisha na kufanya usahihi kufanyisha mitihani ya mwezi, nusu muhula na muhula. Kutoa matokeo ya mitihani na wanafunzi waliofa nya vizuri, kuwatongoza na kuwapongeza kwa kuwa pa zawadi ili kuleta ushindani. Wawe wanatumia zana za kufundishia na kujifunzia. Wawe na upendo kwa wanafunzi kwa kuwaonge na kuwaelekeza wanafunzi pale wanapokosea na kuwapongeza pale wanapofanya vizuri. Wawe wanasikiliza malalizo ya wanafunzi. Wawe wanapanga mikakati ya kufa ulisha wanafunzi kurenda sekondari na wale wa nyuma. kuishi maisha ya kujitegemea. Wawe na mgawanyo wa majukumu kama vile;- Mwalimu mkuu, Mwalimu mtaaluma, mwalimu wa taaluma, mwalimu wa mazingira, mwalimu wa michezo na idara zote. Wawe na uhusiano mzuri kati ya walimu, wanafu nzi, wakazi na wazazi.

Shule nzuri iwe na uongozi kamili; - Viranja wa shule, uongozi wa shule na kamati ya shule.

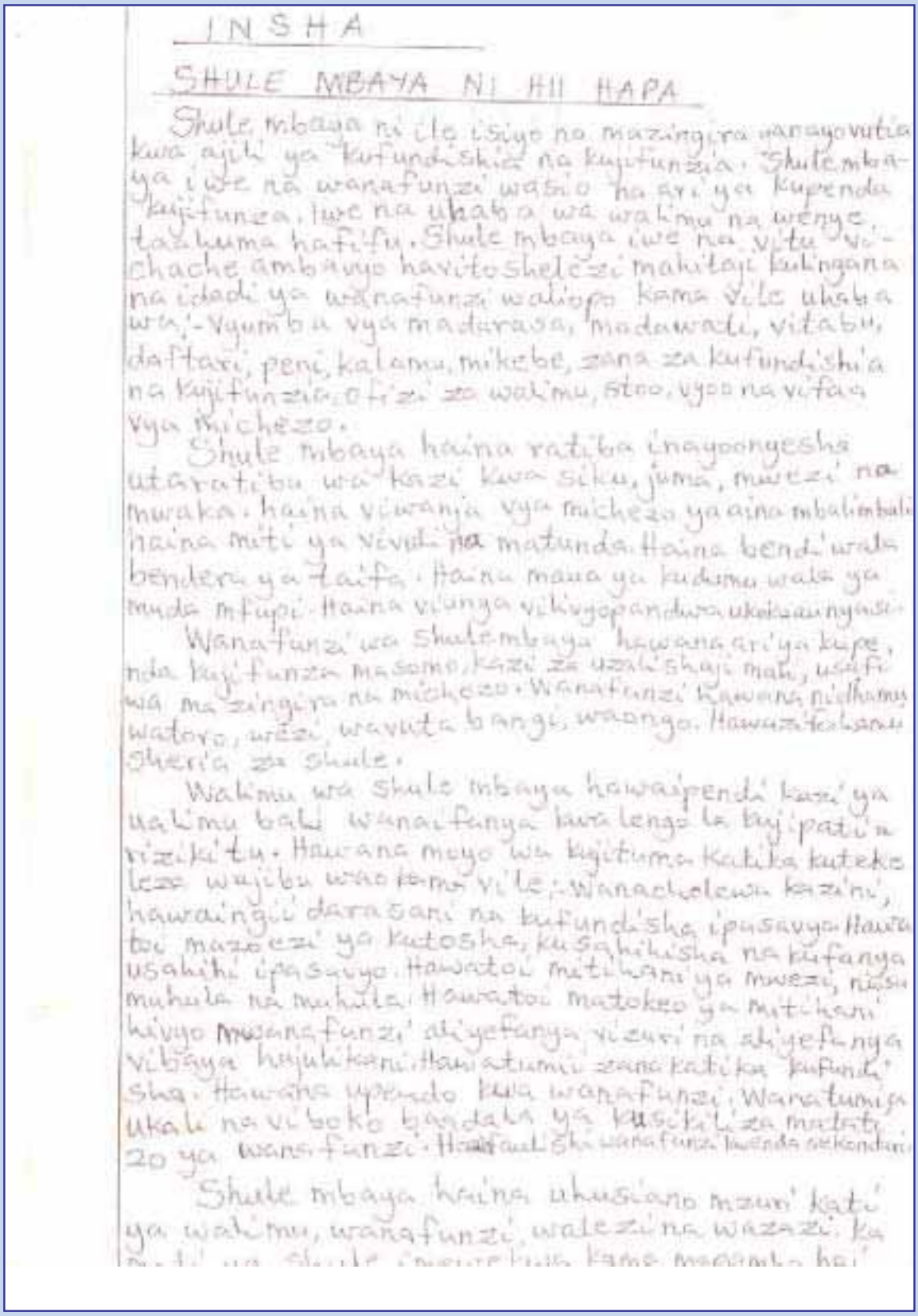
12. Mary Mrope (40) Mwanamke
SLP 289, Songea



Ualimu kwa moyo. Wawe na moyo wa [illegible]
katika kutekeleza wajibu wao ipasavyo kama vile:-
Kuwaki kazini, kusimamia usafi wa mazingira, kuingia
darasani na kutandisha lpasavyo. Kutoa mazoezi
ya kutosha darasani kusahihisha na kufanya usahihi
Kufanyisha mitihani ya mwezi, nusu muhula na muhula
Kutoa matokeo ya mitihani na wanafunzi wakiofa
nya vizuri, kuwatangaza na kuwapongeza kwa kuwa
pa zawadi ili kuleta uskindani. Wawe wanatumia
vema za kufundishia na kujifunzia. Wawe na upendo
kwa wanafunzi kuna hiyo kuwawezesha kuwa elekeza
wanafunzi pale wanapokosea na kuwapongeza pale
wanapofanya vizuri. Wawe wanagiki'liza malatizo
ya wanafunzi. Wawe wana-panga mikakati ya kuta
ki'sha wanafunzi kwenda sekondari na wale wa
nawataki kuishi maisha ya kujitegemea. Wawe na
mgawanyo wa madaraka kama vile:- Mwalimu mkuu,
Mwalimu mkuu msaidizi, mwalimu wa taaluma, mwali
mu wa nidhamu, mwalimu wa michezo na utamaduni.
Wawe na uhusiano mzuri kati ya walimu, wanafu
nzi, walezi na wazazi.

Shule nzuri ina uongozi kama vile:- Viranja
wa Shule, uongozi wa Shule na Kamati ya Shule.
Kamati ya Shule itasaidia kuwa na mawasiliano
ya karibu kati ya walimu, wanafunzi, walezi na wa
zazi katika kujadili maswala yanayohusu malatizo
na maendeleo ya Shule na kuyawekea mikakati ya panoja
Haya yote yakiangaliwa Shule hii itakuwa kioo.

12. Mary Mrope (40) Mwanamke
SLP 289, Songea



INSHA

SHULE MBAYA NI HII HAPA

Shule mbaya ni ile isiyo na mazingira yanayovutia kwa ajili ya kufundishia na kujifunzia. Shule mbaya ni ile na wanafunzi wasio na ari ya kupenda kujifunza, iwe na ukaba wa walimu na wenye tabia ma hafifu. Shule mbaya iwe na vitu vi- chache ambavyo havitoshelezi mahitaji kulingana na idadi ya wanafunzi waliopo kama vile ukaba wa; - Vyumba vya madarasa, madawati, vitabu, daftari, peni, kalamu, mikebe, zana za kufundishia na kujifunzia, ofisi za walimu, stoo, vyoo na vifaa vya michezo.

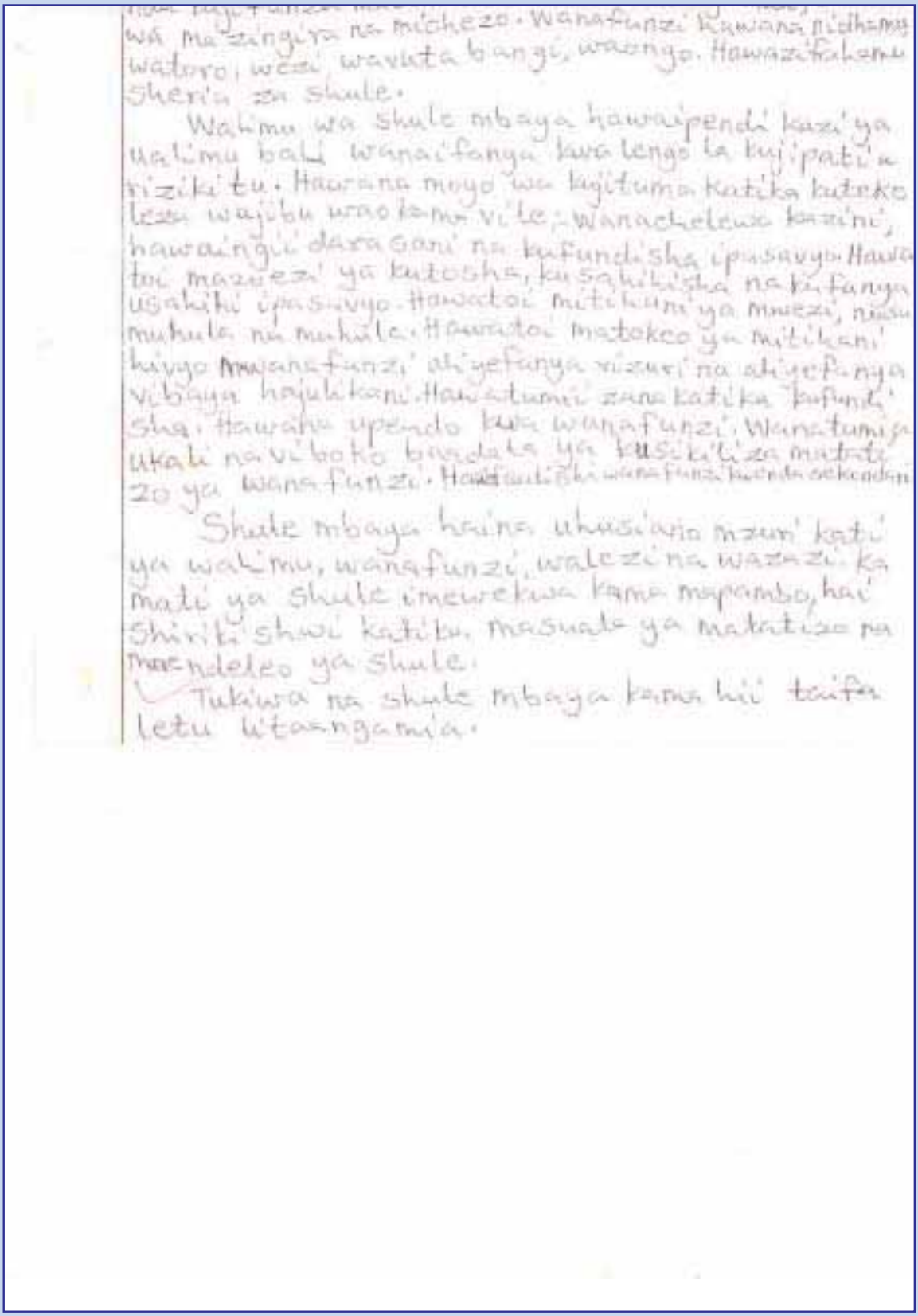
Shule mbaya haina ratiba inayoonyesha utaratibu wa kazi kwa siku, juma, mwezi na mwaka. haina viwanja vya michezo ya aina mbalimbali haina miti ya vivuli na matunda. Haina bendera wala bendera ya taifa. Haina maua ya kuduma wala ya muda mfupi. Haina vianga vikivyopandwa ukizunguka.

Wanafunzi wa Shule mbaya hawana ari ya kupenda kujifunza masomo, kazi za uzalishaji mali, usafi wa mazingira na michezo. Wanafunzi hawana nidhamu watoro, wezi, wavuta bangi, waongo. Hawazifahamu sheria za shule.

Walimu wa shule mbaya hawaipendi kazi ya ualimu bali wanaifanya kwa lengo la kujipatia rizki tu. Hawana moyo wa kujituma. Kutika kuteke leza wajibu wao kama vile; - Wanachelewa kazini, hawaingii darasani na kufundisha ipasavyo. Hawa toi mazoezi ya kutosha, kusahihisha na kufanya usahihi ipasavyo. Hawatoi mitihani ya mwezi, nusu muhula na muhula. Hawatoi matokeo ya mitihani kwa wazazi/wanafunzi ali yefanya vizuri na ali yefanya vibaya kujulikana. Hawa ztumii zana katika kufundi sha. Hawana upendo kwa wanafunzi. Wanatumia ukali na viboko kinyume ya kanuni ya mwaka 20 ya wanafunzi. Hawafundishi wanafunzi wenda sekondari.

Shule mbaya haina uhusiano mzuri kati ya walimu, wanafunzi, wazazi na wazazi. Ka

12. Mary Mrope (40) Mwanamke
SLP 289, Songea



wa ma'zingira na michezo. Wanafunzi kawaida nidhamu
watoro, wezi, wavuta bangi, waongo. Hawazifuati
sheria za shule.

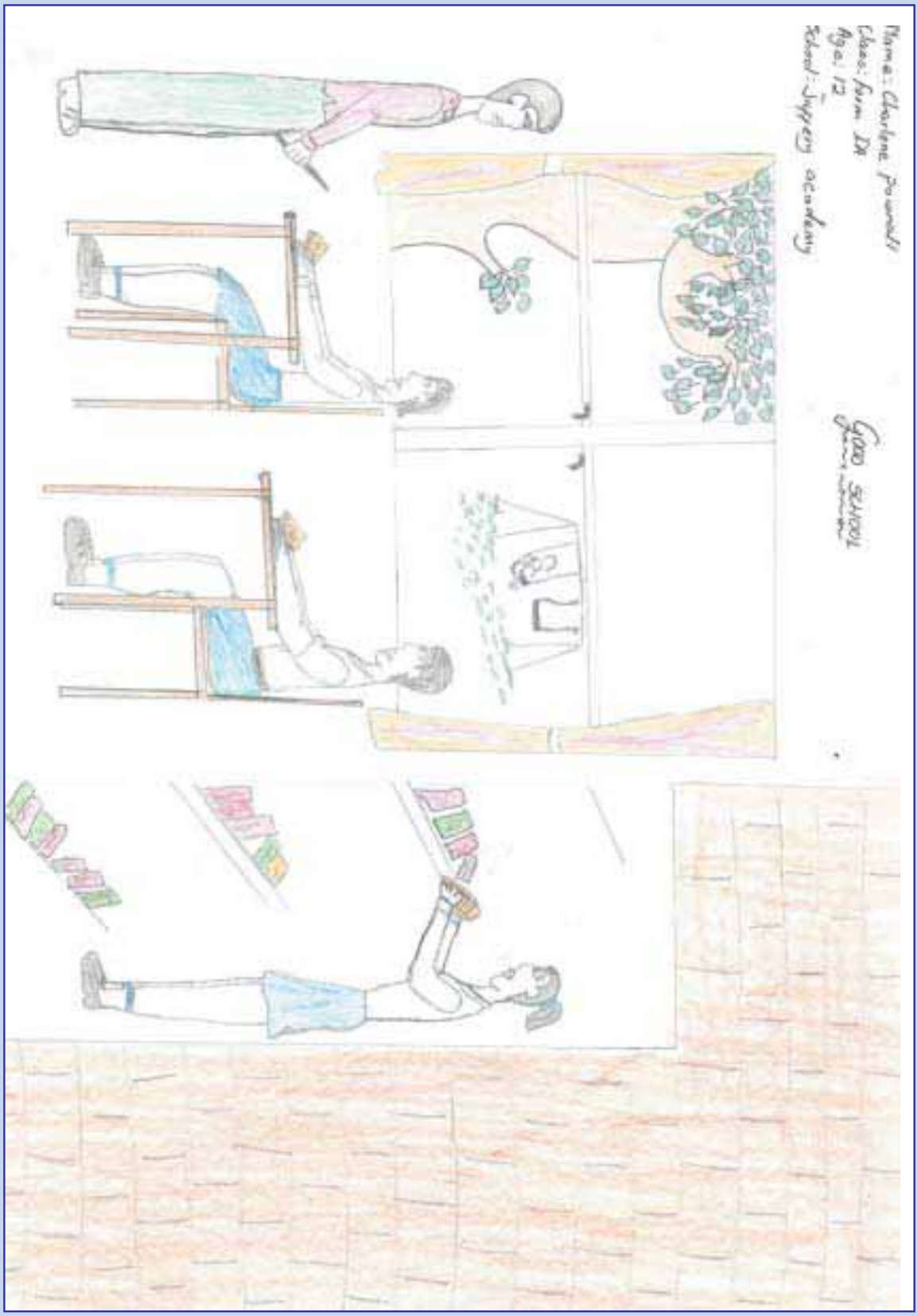
Walimu wa shule mbaya hawaipendi kazi ya
ualimu bali wanaifanya kwa lengo la kujipatia
riziki tu. Hawana moyo wa kujituma katika kutekeleza
wajibu wao kama vile; wanachelewa kazini,
hawaingii darasani na kufundisha ipasavyo. Hawa-
toi mazoezi ya kutosha, kusahihisha na kufanya
usahihi ipasavyo. Hawatoi mitihani ya mara kwa
muhula na muhula. Hawatoi matokeo ya mitihani
kwa wanafunzi ili yefanya rejeo na ili yefanya
vibaya hajulikani. Hawatumii zana katika kufundi-
sha. Hawaoni upendo kwa wanafunzi. Wanatumia
ukali na vibako bandarla ya kusikiliza matata
zo ya wanafunzi. Hawathamini wanafunzi kwenda sekondari

Shule mbaya haina uhusiano mzuri kati
ya walimu, wanafunzi, wazazi na wazazi. Ka
mati ya shule imewekwa kama mapambo, hai
shirikishwi katika masuala ya maendeleo na
maendeleo ya shule.

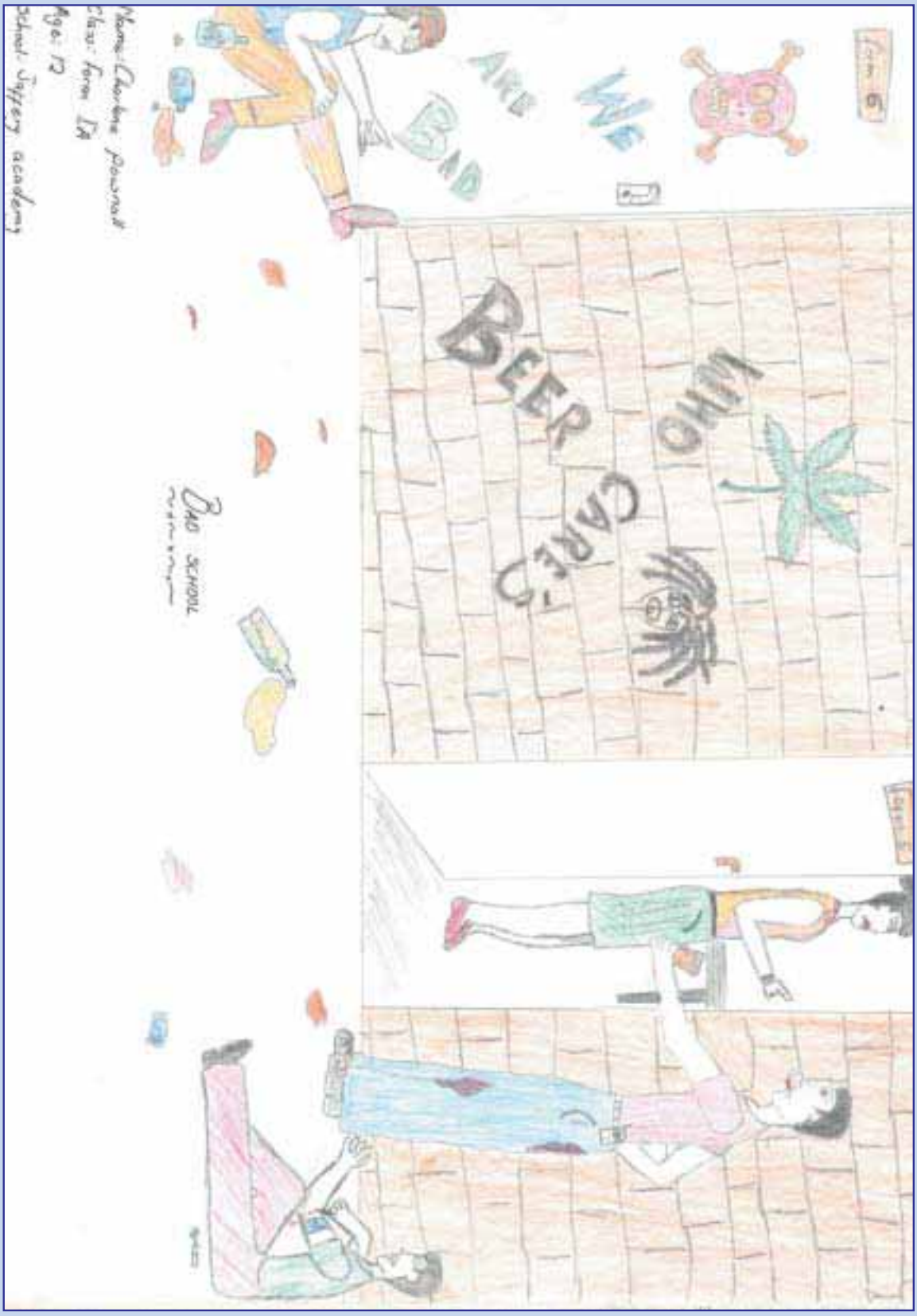
Tukiwa na shule mbaya kama hii taifa
letu litaangamia.

13. Charlene Pownall (12) Mwanamke
Jaffery Academy, Arusha

Charlene amewakilisha vyema jinsi vishawishi vya nje vinavyoathiri matokeo ya watoto shuleni. Vile vile anaonyesha jinsi burudani inavyowezesha wanafunzi kujifunza vyema.

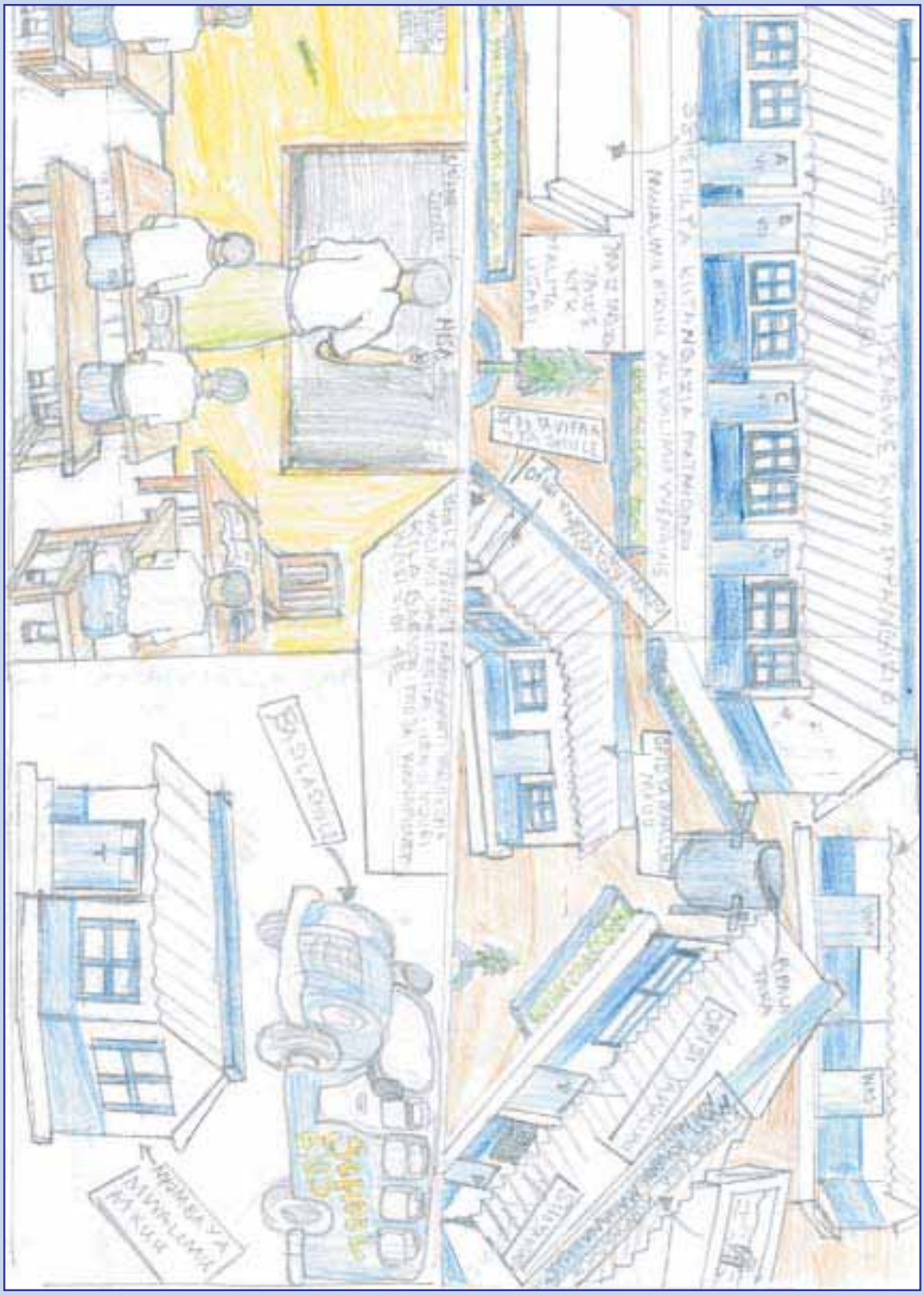


13. Charlene Pownall (12) Mwanamke
Jaffery Academy, Arusha

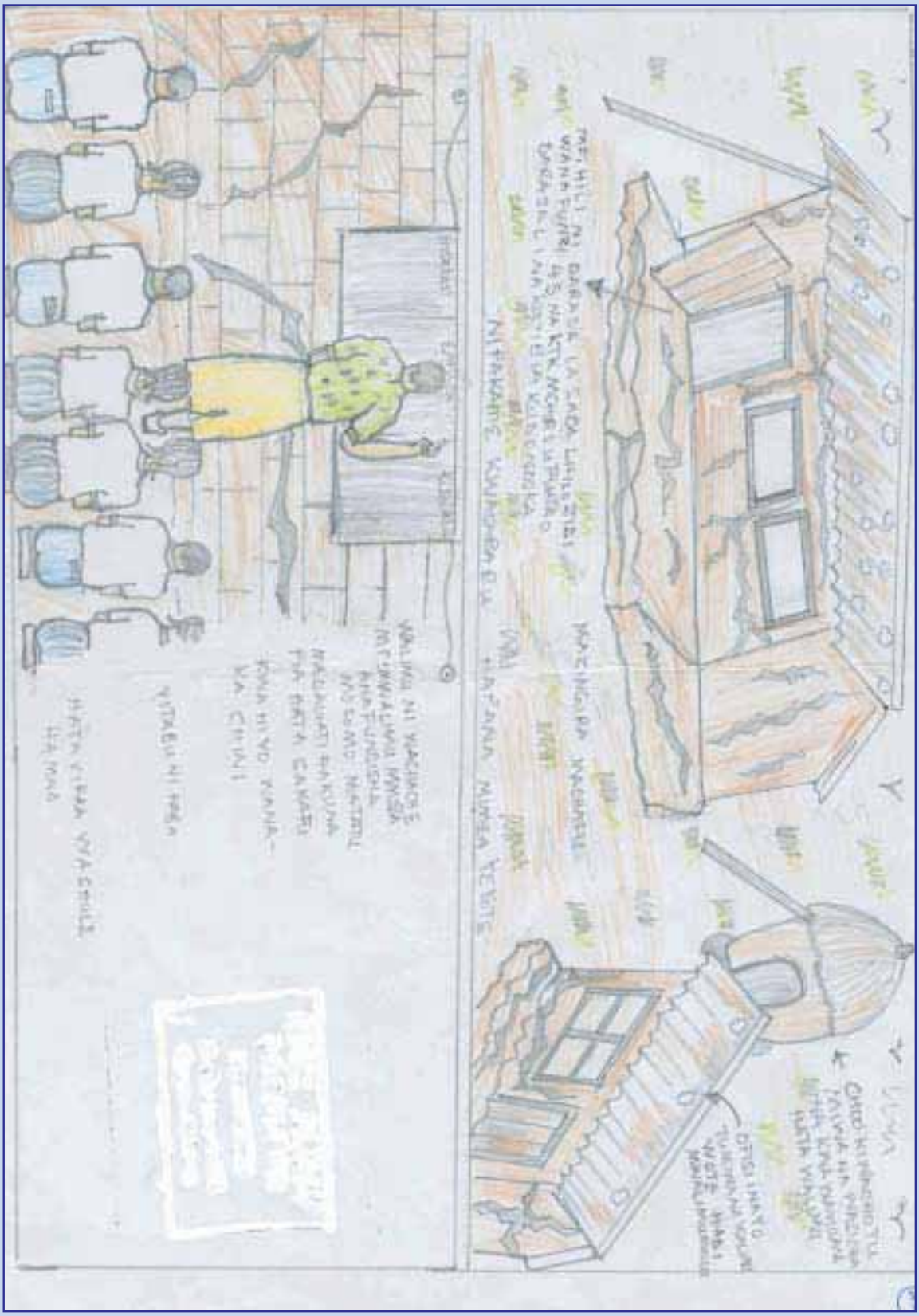


14. Mpoki Mwakitalu (12) Mwanaume
SLP 236, Arusha

Mpoki ametumia ubunifu wake wote kuonyesha shule mbaya, ambapo majengo yanaanguka ovyo na wanafunzi wamechushwa na hali hiyo. Kama mtazamaji utaona mkanganyiko wa kuwa na walimu wanaofundisha zaidi ya darasa moja kwa wakati mmoja.

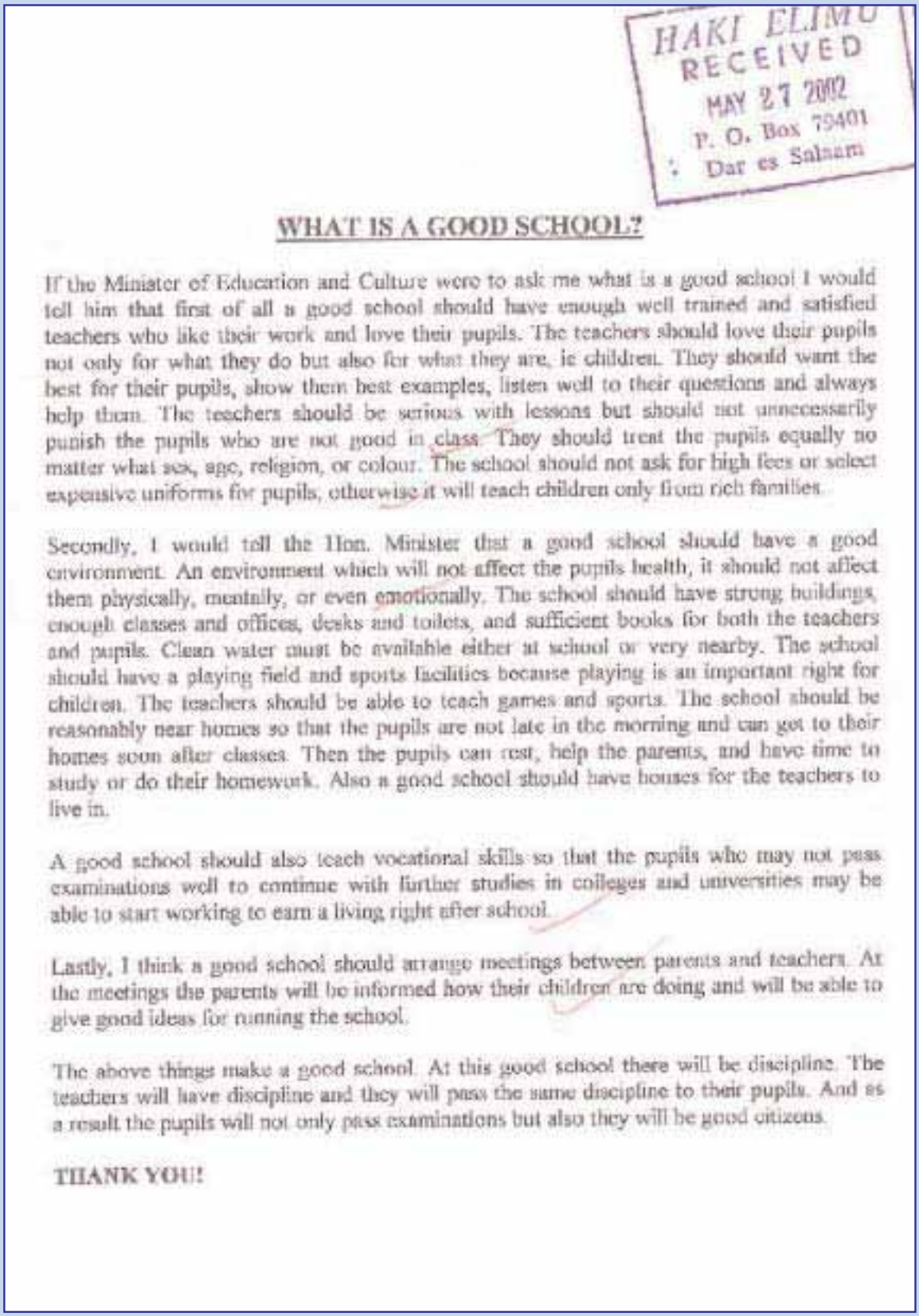


14. Mpoki Mwakitalu (12) Mwanaume
SLP 236, Arusha



15. Asimwe Ruganyoisa (12) Mwanamke
SLP 2650, Dar es Salaam

Asimwe anafafanua vizuri changamoto zinazowakabili walimu na jinsi zinavyoleta mgongano kwa wanafunzi. Vilevile anazungumzia madhara ya UKIMWI na umuhimu wa kuwaelimisha vijana kuhusu tatizo hilo.



HAKI ELIMU
RECEIVED
MAY 27 2002
P. O. Box 79401
Dar es Salaam

WHAT IS A GOOD SCHOOL?

If the Minister of Education and Culture were to ask me what is a good school I would tell him that first of all a good school should have enough well trained and satisfied teachers who like their work and love their pupils. The teachers should love their pupils not only for what they do but also for what they are, ie children. They should want the best for their pupils, show them best examples, listen well to their questions and always help them. The teachers should be serious with lessons but should not unnecessarily punish the pupils who are not good in class. They should treat the pupils equally no matter what sex, age, religion, or colour. The school should not ask for high fees or select expensive uniforms for pupils, otherwise it will teach children only from rich families.

Secondly, I would tell the Hon. Minister that a good school should have a good environment. An environment which will not affect the pupils health, it should not affect them physically, mentally, or even emotionally. The school should have strong buildings, enough classes and offices, desks and toilets, and sufficient books for both the teachers and pupils. Clean water must be available either at school or very nearby. The school should have a playing field and sports facilities because playing is an important right for children. The teachers should be able to teach games and sports. The school should be reasonably near homes so that the pupils are not late in the morning and can get to their homes soon after classes. Then the pupils can rest, help the parents, and have time to study or do their homework. Also a good school should have houses for the teachers to live in.

A good school should also teach vocational skills so that the pupils who may not pass examinations well to continue with further studies in colleges and universities may be able to start working to earn a living right after school.

Lastly, I think a good school should arrange meetings between parents and teachers. At the meetings the parents will be informed how their children are doing and will be able to give good ideas for running the school.

The above things make a good school. At this good school there will be discipline. The teachers will have discipline and they will pass the same discipline to their pupils. And as a result the pupils will not only pass examinations but also they will be good citizens.

THANK YOU!!

15. Asimwe Ruganyoisa (12) Mwanamke
SLP 2650, Dar es Salaam

WHAT IS A BAD SCHOOL?

If the Minister of Education and Culture were to ask me what is a bad school I would tell him that a bad school is the complete opposite of a good school. A bad school has teachers who are not well trained and are always complaining almost about everything. The teachers are not paid well or on time and they spend a lot of time on their private businesses to help earn a better living, for example teachers force pupils to buy sweets, chewing gum or whatever they are selling in the classroom. A pupil who does not have money to buy the sweets is forced to take the sweets and then pay the following day. And if the pupil does not pay on the following day he/she gets beaten and if he/she refuses to buy or borrow the sweets he/she is beaten. The result is the pupils end up stealing money from their friends, relatives or parents so that they can pay the debts. Other teachers do business outside the school and the result is either they are very tired when it is class time or they very rarely come to school. Or the teacher enters a class and asks the pupil with good handwriting to write something on the blackboard for the other pupils to copy in their exercise books, just sits down waiting for the bell to ring, takes his/her things and gets out of the classroom without at least explaining to the pupils what is written on the blackboard. A bad school has careless teachers who do not love their pupils.

A bad school has dirty environment and is surrounded by things that are not proper for children. There are people who do drugs nearby the school or people who seduce especially the girls to do things that would affect their future. As a result the pupils may take drugs, or sell drugs or even steal money from parents in order to buy drugs. The girls may get pregnant and stop school or the pupils may get STDs or even AIDS.

A bad school does not have enough facilities. For example if the school has few classrooms and the pupils have to learn in the open under a tree. This is not good because staying under the sun for too long is not healthy. Or if there are not enough desks the pupils have to fight for the few desks available, usually the strong boys win and mostly girls sit on the floor. The girls do not concentrate in class because they spend most of the time making sure that they sit properly and they may fail the examinations. A bad school does not have enough separate toilets for the boys and for the girls. Also there is no clean water at the school or nearby. This may affect the health of the pupils.

A bad school is one that is built far from homes and the pupils have to walk long distances. When they reach school the pupils are already too tired to concentrate on lessons, the result is that pupils sleep in class. Or the pupils are very tired in the evening and cannot do homework or revision. Therefore the pupils cannot pass the examinations.

A bad school does not arrange meetings between parents and teachers. The parents are not told about the school and they do not get reports on their children.

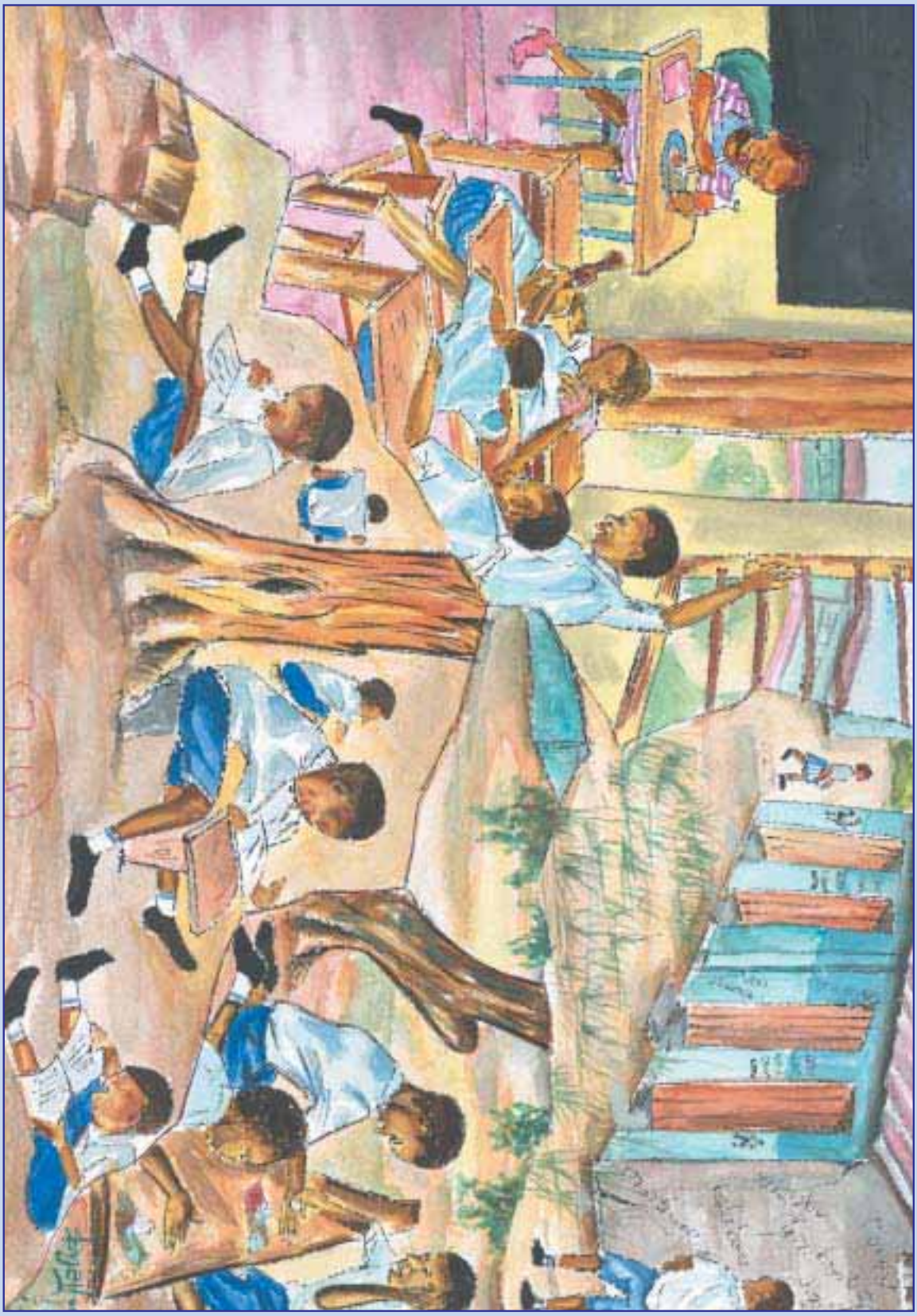
Finally, there is no discipline at a bad school. The teachers and pupils do whatever they please and nobody cares! A bad school shows bad examples to the pupils who later on become bad citizens in our country.

THANK YOU!!

16. Ismail Yusuph (18) Mwanaume
SLP 79505, Dar es Salaam
Mchoro wa kiubunifu wa Ismail unaonyesha matatizo ya shuleni. Mpangilio na rangi zake zinang'ara na zinavutia macho.

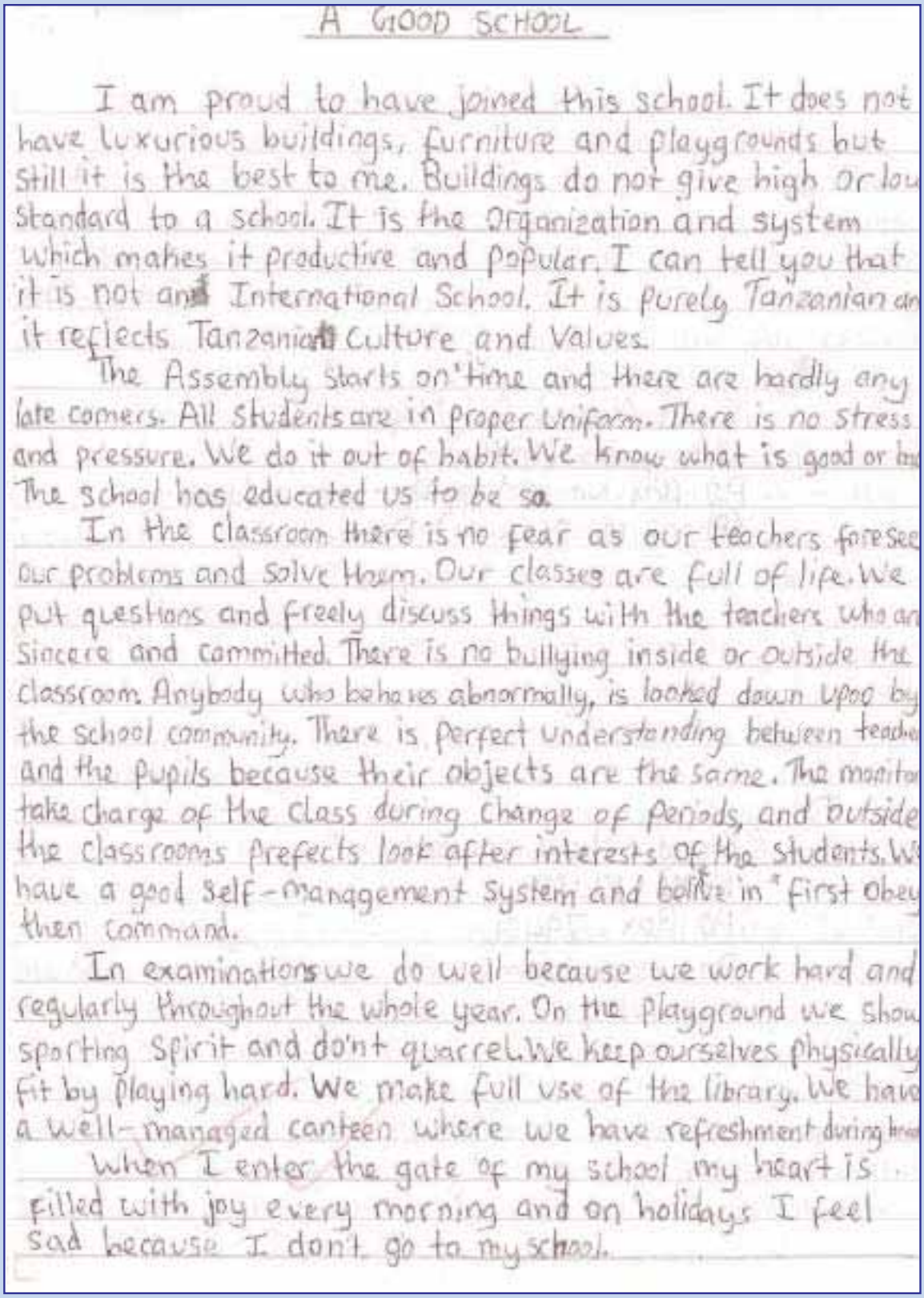


16. Ismail Yusuph (18) Mwanaume
SLP 79505, Dar es Salaam



17. Deogratis M. Simba (31) Mwanaume
SLP 4246, Dar es Salaam

Deogratius anaandika kuhusu wajibu wa kiakili, kiroho, kimwili na wa kijamii zilionao shule katika kumwendeleza mtoto. Shule zinatakiwa kufundisha watoto jinsi ya kufahamu kazi zao na kuwahamasisha kuwa wadadisi na jasiri wa kujifunza bila woga.



A GOOD SCHOOL

I am proud to have joined this school. It does not have luxurious buildings, furniture and playgrounds but still it is the best to me. Buildings do not give high or low standard to a school. It is the organization and system which makes it productive and popular. I can tell you that it is not an International School. It is purely Tanzanian and it reflects Tanzanian Culture and Values.

The Assembly starts on time and there are hardly any late comers. All students are in proper Uniform. There is no stress and pressure. We do it out of habit. We know what is good or bad. The school has educated us to be so.

In the classroom there is no fear as our teachers foresee our problems and solve them. Our classes are full of life. We put questions and freely discuss things with the teachers who are sincere and committed. There is no bullying inside or outside the classroom. Anybody who behaves abnormally, is looked down upon by the school community. There is perfect understanding between teachers and the pupils because their objects are the same. The monitor take charge of the class during change of periods, and outside the classrooms prefects look after interests of the students. We have a good self-management system and belive in "first obey then command."

In examinations we do well because we work hard and regularly throughout the whole year. On the playground we show sporting spirit and don't quarrel. We keep ourselves physically fit by playing hard. We make full use of the library. We have a well-managed canteen where we have refreshment during

When I enter the gate of my school my heart is filled with joy every morning and on holidays I feel sad because I don't go to my school.

17. Deogratis M. Simba (31) Mwanaume
SLP 4246, Dar es Salaam

A BAD SCHOOL

I want admission and so I am in a school to see if it is good. The buildings are nice, the playgrounds big. The morning Assembly starts late but teachers and students are still coming leisurely. Many students are not in proper uniform. The National Anthem is on but Pupils are moving and nobody is telling them to stand still and pay respect

Half of the first period is wasted and now studies start. The teacher has given some notes to a boy with a good hand to copy down on the black board and the class is asked to write in their exercise books from the black board. No explanation, no questions, no answers and no homework. The period is over. I saw the same thing in some other periods also.

Then I went to see the labs. Everything is there. Physical balance, beakers and tables are full of dust and cob-webs as if nobody has used the lab for a long time. The school Library has the same situation. I saw the librarian dozing. Students never think of entering the library because perhaps the librarian prefers to be alone inside and she does not like any disturbance.

The playgrounds have long grass and bushes. If some students bring a football there, it is bound to be lost. So they prefer playing in corridors of the school.

I was told when examinations are near, teachers get many tuitions and make a lot of money. In the examination hall, the helpless pupils try unfair means. Some of them are caught and punished. The greatest tragedy is that the Headmaster doesn't know anything about what is described above. I have decided never to join such a school.

Kiambatanisho: Mchakato wa Shindano

Nani Alishiriki?

Mwitikio wa tangazo la shindano ulikuwa mkubwa sana. Jumla ya insha na michoro 1,074 ilipokelewa kutoka Tanzania nzima. Washiriki walikuwa wa umri tofauti kuanzia mtoto wa miaka 5 na watu wazima hadi miaka 72. Vilevile tulipokea majibu ya vikundi kutoka mashirika ya vijana na marafiki waliojiunga pamoja kutuma maoni yao.

Shindano Lilitathminiwaje?

Ilisisitizwa kwamba hakuna majibu sahihi wala makosa katika maswali yaliyoulizwa. Tulikuwa tunatafuta insha na michoro yenye:

- ubunifu
- kuandikwa vizuri
- kuelezea masuala yanayoendana na Mpango wa Maendeleo ya Elimu ya Msingi (MMEM)
- msisitizo kwenye masuala ya ubora katika elimu
- mawazo binafsi na ya kipekee
- kusisimua
- kuibua mjadala

Watathmini wawili waliopitia mafunzo ya ualimu, ambao si wafanyakazi wa HakiElimu, walisahihisha shindano hilo kwa kutumia vigezo hivyo. Walisahihisha majibu ya washiriki wote kwa kutumia alama za 1-10 (10 ikiwa kama alama ya juu zaidi), na kutoa alama kulingana na vigezo hivyo hapo juu.

Majibu yaligawanywa katika makundi kulingana na umri ili kuhakikisha kunakuwa na usawa katika kusahihisha. Kwa kuongezea, majibu ya washiriki pia yaligawanywa kwa jinsia na kuangalia kama majibu yalikuwa katika mfumo wa insha au mchoro.

KIGEZO	Insha		Mchoro	
	Mwanaume	Mwanamke	Mwanaume	Mwanamke
Umri miaka 12 na chini yake	1	2	3	4
Umri 13 – 16	5	6	7	8
Umri 17 – 24	9	10	11	12
Umri 25 kwenda juu	13	14	15	-
Vikundi (umri mchanganyiko)	16		17	

Hii ilifanya jumla ya vigezo 17 (Hapakuwa na washiriki wanawake wenye umri kuanzia miaka 25 na kuendelea, kwa upande wa michoro). Mara baada ya kusahihishwa, majibu yalipitiwa na wafanyakazi wa HakiElimu ili kuhakikisha kwamba usahihishaji ulifanyika kwa uthabiti na haki.

Kati ya majibu 1,074 matano bora kutoka katika kila kundi yalichaguliwa. Majibu ya washiriki 85 yalipewa nafasi ya kushinda. Wafanyakazi wa HakiElimu walichagua kati ya majibu 2 hadi 3 kutoka katika kila kigezo. Hii ilipunguza majibu hadi kufikia 39. Timu ya watathmini kutoka Wizara ya Elimu na Utamaduni, Walimu na HakiElimu walikutana kuchagua washindi kumi bora. Kila mmoja wa watathmini alipitia majibu yote 39 na kuandika majina ya washindi kwa kuchagua mmoja kutoka katika kila kigezo. Baadaye watathmini walikutana katika kikundi na kuamua kwa pamoja mshindi bora kutoka kila kundi.

Baada ya uchaguzi huo walibaki washiriki 17, ambao kati yao walichaguliwa 10 bora, kwa kuzingatia umri, jinsia na majibu. Ilifikiriwa hivyo ili kwamba kila mshiriki kutoka kila kundi aweze kuchaguliwa. Majibu ya washiriki wengine 7 yalichaguliwa kama 'Waliofanya Vizuri Zaidi'.

Washindi Walipata Nini?

Kila mshindi kati ya 10 bora alipata Tshs. 100,000/- kwa ajili yake na nyingine 100,000/- kwa ajili ya shule aliyoichagua. Kila mmoja kati ya washiriki 7 waliofanya vizuri zaidi alipata fulana ya HakiElimu. Washiriki wote (pamoja na washindi waliofanya vizuri zaidi) walipata nakala moja ya kijitabu cha 'Hii Ndio Elimu?'

HakiElimu haikutoa maelekezo ya namna zawadi ya fedha zitakavyotumika. Hata hivyo, tulisisitiza kwamba zawadi ya fedha iliyotolewa kwa shule itumike kwa misingi iliyoanzisha shindano, yaani maamuzi ya matumizi yashirikishe jamii na hasa wanafunzi.


HakiElimu yatangaza washindi shindano la Mwambie Waziri wa Elimu!

'Shule Nzuri ni Ipi?' na 'Shule Mbaya ni Ipi?'

Shule

WASHINDI 10 BORA NI: